



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

Summer 2019

Pearson Edexcel GCE
In Physical Education (8PE0)
Component 3: Practical Performance

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General Comments:

The majority of centres opted for a live moderation, and in general, very well organised. The majority of candidates selected the performance role, with very few choosing to coach.

Video evidence provided for the moderation process improved from the previous series, although there is still an issue for some centres where evidence provided does not reflect the mark awarded.

Component 8PE03: Practical Performance

The practical component continues to be performed and assessed to a high standard, with majority of marks submitted in the top two assessment bands.

Live moderations were organised very well, and candidates were motivated to showcase their skills and performance throughout the moderation process. There was an improvement with more appropriate dynamic practices being used, however some centres are still including static and/or basic practices. In order to fully justify marks awarded, especially in the top two bands, centres should include conditioned drills/practices that reflects their performance level.

Where an appropriate environment was used for a formal competitive situation, performances were justified. Where it may not have been possible for the moderation of the full competitive situation, centres were able to show video evidence instead, whilst continuing to present the conditioned practices live. This was especially the case for higher ability candidates who were able to evidence their standard of performance through video footage from club or representative environments. Centres are encouraged to use the most appropriate method for assessment to allow their candidates to fully demonstrate their ability.

Video evidence of games sports did continue to cause some issues with moderation due to candidate identification and certain camera angles, although there was an improvement from the previous series. Footage that was set above the level of the performance proved to be a more effective angle than at ground level. The majority of evidence submitted was not edited, although there are still some centres submitting edited footage. This is not appropriate, and all evidence submitted must be unedited in order to meet the specification requirements. Please refer to the FAQ's guide.

The candidates who chose coaching performed mainly to a good standard. In most cases the candidates assisted with school teams or after school clubs and were confident in their ability. However, most candidates did not include evidence of a competitive situation which is a requirement. Centres are reminded that on page 224 of the Practical Performance Assessment Criteria, *'Students will be assessed on their ability to coach effectively through the planning, organisation and delivery of coaching*

sessions to an individual, group or team while under observation in conditioned practice and a formal/competitive situation'.