Write your name here Surname	Other n	ames
Pearson Edexcel Level 3 GCE	Centre Number	Candidate Number
Physical E	-ducatio	n
Advanced Component 1: Scie		
Advanced Component 1: Scie	ntific Principles sical Education	Of Paper Reference
Advanced Component 1: Scie Phys	ntific Principles sical Education	of

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions in Sections A and B.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- Questions marked with an asterisk (*) require candidates to use their knowledge and understanding from across the course of study in their answer.
- Calculators can be used.

Information

- The total mark for this paper is 140.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶





SECTION A

Answer ALL questions. Write your answers in the spaces provided

1	Define the following movements:	
	(a) circumduction	(1)
	(b) plantar flexion	(1)
	(Total for Question 1 = 2	2 marks)
2	Using a sporting example, describe the term isometric contraction.	(2)
	(Total for Question 2 = 2	2 marks)
3	Using a sporting example, summarise Newton's Law of Action and Reaction.	(3)
	(Total for Question 3 = 3	s marks)



4	Outline the mechanical process of inspiration at rest.	(4)
	(Total for Question 4	= 4 marks)
		= 4 marks)



6	Summarise how oxygen delivery to the working muscles increases during exercise.	(4)
		()
•••••		
	(Total for Question 6 = 4 ma	arks)
7	Summarise the functional adaptations to the heart as a result of aerobic training.	
		(6)
•••••		
	(Total for Question 7 = 6 ma	arks)

8	Outline the stages of excitation and contraction during a muscular contraction.	(6)
	(Total for Question 8 = 6	marks)

9	Examine how the muscular system responds to a warm-up.	(8)
	(Total for Question 9 = 8 ma	rks)



11 Examine how priming exercise affects subsequent per	formance.	(8)
	(Total for Question 11 = 8 mai	rks)

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12 Discuss the factors in the table below that contribute to an unhealthy lifestyle in the UK and their potential effects on the cardiovascular system.

(15)

Body composition	Smoking and diet	Exercise
27% of adults are obese (by BMI)More than 33% of adults	• 17% of adults smoke cigarettes (reduced from 20% in 2010)	39% of adults do not meet physical activity recommendations
are overweight (by BMI)It is estimated 30% of	Only 25% of adults and 20% of children consume the recommended	36% of adults play sport once a week
children are overweight or obese.	portions of fruits and vegetables per day	At age 5–15 years old, 21% of boys and 16% of girls meet weekly
	 25% of adults exceed national guidelines for weekly alcohol intake. 	physical activity guidelines.

(Sources: https://www.bhf.org.uk/research/heart-statistics, https://www.ons.gov.uk/peoplepopulationandcommunity/healthandsocialcarehealthandlifeexpectanciesbulletins/adultsmokinghabitsingreatbritain/2015, https://content.digital.nhs.uk/catalogue/PUB20562/obes-phys-acti-diet-eng-2016-rep.pdf)





(Total for Question 12 = 15 marks)
TOTAL FOR SECTION A = 70 MARKS

SECTION B

Answer ALL questions. Write your answers in the spaces provided.		
13 Define the term submaximal aerobic fitness.		
	(1)	
(То	tal for Question 13 = 1 mark)	
14 An athlete might use interval training to improve their aero	bic fitness.	
Outline the advantages of this type of interval training.		
	(4)	
(Tot:	al for Question 14 = 4 marks)	
(10.0	gaesieii – i iliainoj	



15 (a) Define one repetition maximum.	(1)
(b) Describe three problems in using the one repetition maximum method to calculate the intensity of training.	(3)
(Total for Question 15 = 4	marks)

6 Describe four acute injuries.	
	(4)
	(Total for Question 16 = 4 marks)

Describe the protocol for the RAST fitness test.	(4)
	(Total for Question 17 = 4 marks)
Outline POLICE as a strategy for recovery from injury.	

19	When performing a somersault, an athlete may over or under-rotate. Using examples, explain how each of these can occur.	(6)
•••••		
	(Total for Question 19 = 6 ma	rks)

Summarise how knowledge of the Magnus effe	ect can assist a tennis player. (6)
	(Total for Question 20 = 6 marks)

21 Explain how an athlete can manipulate their diet to prepare for a marathon rur	n. (5)
(Total for Question 21	= 5 marks)

22 Assess the use of wearable technology to monitor activity.	(8)
(Total for Question 22 = 8 ma	nrks)

23 Examine the use of oxygen tents and hyperbaric chambers as recovery methods.	(8)
(Total for Question 23 = 8 r	marks)



24 Discuss how an athlete would prepare for performance in a hot environment.	(15)

