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**Section A – The UK and European Context**

**Answer EITHER Question 1 OR Question 2**

**If you answer Question 1 put a cross in this box .**

1. (a) After the industrial revolution, developments in transport allowed people to pursue their sports over a wider area.

Explain the effect this had on the organisation and the development of sport during the post-industrial phase.

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**(4)**

- (b) What role did Oxford and Cambridge universities play in the development of sport during the 19th century?

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**(3)**



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- (c) 'Compulsory military training in schools was required in order to lay the foundations of a military spirit in the nation'. *The Times*, 1903.

How and why did the early development of PE in state schools reflect this statement?

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Why .....

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**(6)**

- (d) A number of recent surveys on fitness have raised concerns about the fitness of young people in the UK.

- (i) Explain how changes in lifestyle may have created some of these problems.

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(ii) Outline how sporting organisations are attempting to encourage active lifestyles amongst young people.

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(5)

(e) 'Target group' is a term now used extensively in the study of sport and recreation. Define and explain the term target group.

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(4)

Q1

(Total 25 marks)



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If you answer Question 2 put a cross in this box ☒.

2. (a) In pre-industrial Britain, peasant sports were described as 'occasional and rural'.

(i) Explain when and where peasant sports would take place.

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(3)

(ii) Outline **four** other main characteristics of peasant sports in pre-industrial Britain.

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(4)



(b) Explain how the early development of physical education in the UK was influenced by the military.

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(3)

(c) Most professional sports in the 21st century rely on commercial funding.

Outline **five** types of commercial funding available to professional sports.

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(d) Describe the current support UK elite sport performers receive from the national sports agencies.

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(5)

(e) Most sports participation in Europe takes place within the amateur and voluntary sector.

Describe how sport is organised within this sector.

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(5)

(Total 25 marks)

Q2

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(Total for Section A: 25 marks)



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**Section B – The Olympic Case Study**

**Answer ONE question only from this section**

3. Discuss how ancient festivals and pre and post-industrial sports competitions shaped the Modern Olympic Games introduced in 1896.

**(Total 25 marks)**

4. Olympic sport has long been used as a means of proving one political system is better than another.  
Discuss how the Olympics have been used by different countries and political systems.

**(Total 25 marks)**

5. London had to beat ten other cities in bidding for the right to host the 2012 Olympics.  
Discuss why so many cities are now prepared to spend millions of pounds simply bidding to host the Games.

**(Total 25 marks)**

6. Discuss how the Paralympic Games have influenced participation in sport and recreation amongst people with disabilities.

**(Total 25 marks)**

**Indicate which question you are answering by marking the box (☒).  
If you change your mind, put a line through the box (☒) and then indicate your new question with a cross (☒).**

Chosen Question Number:    **Question 3** ☒      **Question 4** ☒  
   **Question 5** ☒      **Question 6** ☒

**Write your answer to Section B here:**

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Section  
B

(Total 25 marks)

(Total for Section B: 25 marks)

**TOTAL FOR PAPER: 50 MARKS**

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