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Section A – The UK and European Context

Answer EITHER Question 1 OR Question 2

If you answer Question 1 put a cross in this box .

1. (a) At the grass roots level people participate in both sport and recreation.

(i) Give **three** differences between these two forms of activity.

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(3)

(ii) How can a sports facility provide opportunities for both sport and recreation?

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(ii) Give **three** reasons for the formation of national governing bodies of sport by the mid 19th century.

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(iii) Using an example, describe the role that national governing bodies play in the organisation of sport in the 21st century.

Example

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(c) Define what is meant by **Sport for All** and list the benefits of such a programme.

Definition

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Benefits

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Q1

(Total 25 marks)



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If you answer Question 2 put a cross in this box ☒.

2. (a) Archery and jousting were two popular combat sports of the pre-industrial period.

Describe the social setting of both of these activities.

Archery

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Jousting

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(4)

(b) After the industrial revolution the UK became much more urbanised.

What effect did this have on the development of sport?

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(c) Professional sports now need large amounts of money to function.

(i) List **six** possible sources of funding for a professional sport?

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(6)

(ii) How has increased sports funding benefited the modern professional sports performer?

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(iii) What are the disadvantages of increasing amounts of money in professional sport?

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(3)

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(d) "Stereotypes are defined as a group of characteristics that we believe all members of a certain section of society share." Honeybourne et al (2000).

How can stereotyping affect an individual's access to physical activity?

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(Total 25 marks)

(Total for Section A: 25 marks)

Q2



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Section B – The Olympic Case Study

Answer ONE question only from this section

**Indicate which question you are answering by marking the box (☒).
If you change your mind, put a line through the box (☒) and then indicate your new question with a cross (☒).**

3. Discuss how the Modern Olympic Games have been used by nations and groups to make political statements.

Discuss how the Olympic ideal has been abused for political ends.

(Total 25 marks)

4. Some athletes continue to misuse drugs whilst preparing for and participating in the Olympic Games.

Discuss the reasons for this.

(Total 25 marks)

5. To what extent do the Olympic Games play a role in both promoting and inhibiting ethnic minority participation in sport.

(Total 25 marks)

6. Discuss the relationship between the Olympic and Paralympic Games.

(Total 25 marks)

Chosen Question Number: **Question 3** **Question 4**

Question 5 **Question 6**

Write your answer to Section B here:

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