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SECTION A – UK and the European Context

Answer EITHER Question 1 OR Question 2

If you answer Question 1 put a cross in this box

1. (a) Give reasons for the importance of combat sports in pre industrial society.

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(4)





(b) Explain, using examples, the role of European and International governing bodies. 	Leave blank
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(c) Describe **three** of the basic requirements necessary in order to participate in sport and recreation.

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(d) Explain what is meant by the term "Sport for All".

Describe the benefits of "Sport for All" programmes

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(e) Participation in sport is affected by social influences.

(i) Using **one** disadvantaged group as an example explain what is meant by *access*, *opportunity*, *provision* and *esteem*, when applied to participation in sport.

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(ii) Outline reformative policies that have been used to increase participation of disadvantaged groups.

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(Total 25 marks)

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If you answer Question 2 put a cross in this box ☒

2. (a) What changes in society led to the rationalisation of sport in the late 19th century?

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(b) What role did the universities of Oxford and Cambridge play in the codification of sport?

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(c) Outline the ways in which war influenced the development of physical education in the early 20th century.

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(d) In what ways are schools and universities in the UK and Europe supporting the development of excellence in sport?

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(e) At the local level, sports clubs are the basic unit of sports administration.

Describe how **amateur** sports clubs are organised and funded.

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(Total 25 marks)

(Total for Section A: 25 marks)



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SECTION B – The Olympic Case Study

Answer ONE question only from this section

Put a cross in the box below indicating the question you have chosen (☒). If you change your mind, put a line through the box (☒) and then put a cross in the other box (☒).

Chosen question number: **Question 3** ☒ **Question 4** ☒
Question 5 ☒ **Question 6** ☒

3. Explain how the concepts of ‘*stacking*’ and ‘*centrality*’ are prevalent in the modern Olympic Games.
(Total 25 marks)

4. The Olympics, has over the last few decades, witnessed a move away from the concept of sportsmanship towards a more driven ethic of gamesmanship.
Suggest the reasons for this apparent change.
(Total 25 marks)

5. The principle of amateurism dominated the background of the early modern Olympics.
Discuss the reasons for this domination and explain why it is no longer relevant in the 21st century.
(Total 25 marks)

6. The intention of the Paralympics is that they run parallel to the Olympic Games.
Discuss the relationship between the Paralympic and Olympic movements.
(Total 25 marks)

Write your answer to section B here:

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