



General Certificate of Education

Punjabi 5681

PAN 1 Responsive Writing

Mark Scheme

2005 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Unit 1

Criteria for Assessment

The assessment objectives will be allocated in the following way.

		% of AS	Marks
AO2	Response to written language	65	65
AO3	Knowledge of grammar	25	25
AO4	Knowledge of society	10	10
	TOTAL	100	100

The marks will be allocated in the following way.

	AO2	AO3	AO4
Section 1	27	10	3
Section 2	15		
Section 3	23	15	7

Section 1

1. ਪਾਣੀ ਜੀਵਨ ਹੈ ਤੇ ਪਾਣੀ ਬਗੈਰ ਜੀਣਾ ਅਸੰਭਵ ਹੈ / **ਜੀਵਨ ਦਾ ਅਧਾਰ ਹੈ/ ਮਨੁੱਖਤਾ ਦਾ ਅਧਾਰ ਹੈ।**

ਇਹ ਸਿਰਫ ਪਿਆਸ ਬੁਝਾਉਣ ਦਾ ਸਾਧਨ ਹੀ ਨਹੀਂ ਸਗੋਂ ਮਨੁੱਖ ਦੀਆਂ ਸਾਰੀਆਂ ਲੋੜਾਂ ਪਾਣੀ ਨਾਲ ਹੀ ਜੁੜੀਆਂ ਹੋਈਆਂ ਹਨ।

(2 marks each)

4 marks

2. ਪਾਣੀ ਦਾ ਡਰਾਉਣਾ ਰੂਪ ਹੜ੍ਹ ਹੁੰਦਾ ਹੈ। (2) **ਕਦੇ ਕਦੇ ਤਬਾਹੀ ਮਚਾਉਣ ਵਾਲੇ ਰੂਪ ਵਿੱਚ ਪੇਸ਼ ਹੁੰਦਾ ਹੈ (1)**

ਇਸ ਨਾਲ ਬਹੁਤ ਚਿਰ ਪਹਿਲਾਂ ਬਣੀਆਂ ਇਮਾਰਤਾਂ, ਘਰ ਅਤੇ ਚਿਰਾਂ ਤੋਂ ਵਸ ਰਹੇ ਲੋਕ ਤਬਾਹ ਹੋ ਜਾਂਦੇ ਹਨ।

(2 marks for each point)

4 marks

3. ਗਲੋਬਲ ਵਾਰਮਿੰਗ ਦਾ।
ਜੰਮੀਆਂ ਹੋਈਆਂ ਬਰਫਾਂ ਜ਼ਿਆਦਾ ਪਿਘਲ ਜਾਣਗੀਆਂ।
ਸਮੁੰਦਰ ਵਿੱਚਲੇ ਪਾਣੀ ਦਾ ਤਲ ਉੱਚਾ ਹੋ ਜਾਵੇਗਾ ਤੇ
ਨੀਵੇਂ ਇਲਾਕਿਆਂ ਵਿੱਚ ਹੜ੍ਹ ਬਹੁਤ ਆਉਣਗੇ।

(1 mark for each point - 4marks)

4 marks

4. ਪਾਣੀ ਦੇ ਮਿੱਠੇ ਸਰੋਤਾਂ ਵਿੱਚ ਖਾਰਾ ਪਾਣੀ ਮਿਲ ਜਾਵੇਗਾ।
ਸਮੁੰਦਰੀ ਘਾਹ ਤੇ ਮੱਛੀਆਂ ਦੀ ਪੈਦਾਵਾਰ ਤੇ ਅਸਰ ਹੋਵੇਗਾ।
ਬਹੁਤ ਸਾਰੇ ਆਬਾਦੀ ਵਾਲੇ ਟਾਪੂ ਪਾਣੀ ਵਿੱਚ ਡੁੱਬ ਜਾਣਗੇ।

(2 marks for each, *any two points* – 4 marks)**4 marks**

5. ਨਹਿਰਾਂ ਦੇ ਪਾਣੀ ਦੀ ਪਹਿਲਾਂ ਵਰਗੀ ਸਹੂਲਤ ਨਹੀਂ ਹੈ। / **ਦੋਹਾਂ ਪਾਸਿਆਂ ਤੋਂ ਸੱਟਾਂ ਖਾ ਰਿਹਾ ਹੈ। (1)**
ਸਰੋਤ ਸੰਗਠਿਏ ਜਾ ਰਹੇ ਹਨ ਤੇ ਮੀਂਹ ਘੱਟ ਪੈਂਦਾ ਹੈ।
ਧਰਤੀ ਹੇਠਲੇ ਪਾਣੀ ਦਾ ਪੱਧਰ ਨੀਵਾਂ ਹੋ ਰਿਹਾ ਹੈ।
ਇਸ ਦੇ ਸਿੱਟੇ ਵਜੋਂ ਪੰਜਾਬ ਵਿੱਚ ਕਿਸਾਨੀ (ਖੇਤੀਬਾੜੀ) ਵਾਸਤੇ ਬਹੁਤ ਖਤਰਾ ਹੋ ਸਕਦਾ ਹੈ।

(1 mark for each point – 4 marks)

4 marks

6. ਭਵਿੱਖ ਵਿੱਚ ਪੀਣ ਲਈ ਸ਼ੁਧ ਪਾਣੀ ਨਾ ਮਿਲਣ ਦਾ ਖਤਰਾ ਹੋ ਸਕਦਾ ਹੈ

(1mark)

ਪ੍ਰੀਖਿਆਰਥੀ ਦੇ ਆਪਣੇ ਢੁਕਵੇਂ ਵਿਚਾਰ ਜਿਵੇਂ ਕਿ

ਪਾਣੀ ਦੀ ਵਰਤੋਂ ਧਿਆਨ ਨਾਲ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ।
ਪਾਣੀ ਨੂੰ ਪ੍ਰਦੂਸ਼ਿਤ ਹੋਣ ਤੋਂ ਰੋਕਣ ਵਾਸਤੇ ਯਤਨ ਕਰਨੇ ਚਾਹੀਦੇ ਹਨ।
ਗਲੋਬਲ ਵਾਰਮਿੰਗ ਘਟਾਉਣ ਦੇ ਯਤਨ ਕਰਨੇ ਚਾਹੀਦੇ ਹਨ।

(Any three relevant points – 1 mark each)

(1mark + 3 marks - **AO4**)**4 Marks**

7. (i) ਢਹਿ ਢੇਰੀ ਕਰ ਜਾਂਦੇ ਹਨ
(ii) ਭਿਆਨਕ
(iii) ਅਲੋਪ ਹੋ ਜਾਣਗੇ
(iv) ਸੱਟਾਂ ਖਾ ਰਿਹਾ ਹੈ
(v) ਸੁਸਤ ਚਾਲ
(vi) ਕਿੱਲਤ

(1 mark each)

6 marks**Total marks for Section 1 = 30 + 10 marks for Quality of Language (AO3) = 40 marks**

Marks	Knowledge of Grammar (AO3)
0-2	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.
3-4	The level of manipulation of structures and the number of errors make comprehension difficult.
5-6	There is some awareness of structure. There are still basic errors but communication is generally maintained.
7-8	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, but not always successfully.
9-10	The knowledge and use of most structures is good. There are still some inaccuracies but these are usually in attempts at more complex structures.

Section 2 (Translation)

We all need food to live and it is important that our food doesn't make us ill. Keeping the kitchen and utensils clean is an important part of food hygiene. All of us should learn about food hygiene. We should receive/have training so that the food we prepare is as safe as possible.

Good habits will protect food from getting dirty/being contaminated. The kitchen must always be kept clean and tidy. It is extremely important to know how to clean everything properly so that it is safe to use. Food should be cooked properly to protect ourselves from any illness.

Marks	Response to Written Language (AO2)
0-1	Little or nothing of merit.
2-4	Shows poor understanding of the original and translated in a language that has a very limited range of vocabulary. Errors in spelling, punctuation and grammar impede comprehension.
5-7	Shows satisfactory understanding of the original and translated in a language that has a limited range of vocabulary. Errors in spelling, punctuation and grammar are intrusive and affect comprehension.
8-11	Shows good understanding of the original and translated in a language that has a wide range of vocabulary. Accurate, with only a few minor errors in spelling, punctuation and grammar.
12-15	Very good understanding of the original and translated accurately in a language that has a wide range of vocabulary. Excellent spelling, punctuation and grammar.

Total marks for Section 2 = 15 marks

Section 3

Marks	Response/Knowledge of Society (AO2/AO4)
0-5	There is little or nothing of relevance. A zero score will automatically result in zero for the question as a whole.
6-12	A limited number of points made, many of which are vague or irrelevant. No justification for points made.
13-18	Some relevant points are made, ideas are not clearly organised. Some reaction is evident, but points made are not always justified or illustrated. The answer generally lacks a clear focus.
19-24	The answer is generally on the subject with a number of relevant points, but not always appropriately supported.
25-30	Relevant points are clearly made. The answer is focused on the question and offers ideas which are logically and clearly developed. Good personal reaction, usually justified.

Marks	Knowledge of Grammar (AO3)
0-2	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.
3-5	The level of manipulation of structures and the number of errors make comprehension difficult.
6-8	There is some awareness of structure. There are still basic errors but communication is generally maintained.
9-12	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, but not always successfully.
13-15	The knowledge and use of most structures is good. There are still some inaccuracies but these are usually in attempts at more complex structures.

Total for Section 3 = 45 marks

Total for Unit 1 = 100 marks