Vrite your name here Surname	Other	names
Pearson Edexcel GCE	Centre Number	Candidate Number
Music	•	
Advanced Subsid Unit 3: Developin		rstanding
Advanced Subsid Unit 3: Developin Monday 23 May 2016 – Time: 2 hours plus 5 minu (Candidates should be given of the examination, after wh	g Musical Under Morning tes reading time the reading time at the st	Paper Reference 6MU03/01

# **Instructions**

- Use **black** ink or ball-point pen. You may use pencil for rough work on Question 5.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all of Part A, either (a) or (b) from Part B, and all of Part C.
- Answer the questions in the spaces provided
   there may be more space than you need.

# Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- The music for **Part A** will be played to you on a CD. When the announcement on the CD concludes Part A, you should then complete Parts B and C.
- The quality of your written communication will be assessed
  - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression.

# **Advice**

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶



# Some questions must be answered with a cross in a box $\boxtimes$ . If you change your mind about an answer, put a line through the box $\boxtimes$ and then mark your new answer with a cross $\boxtimes$ .

# **PART A: LISTENING**

# Answer both questions.

The music for both questions in Part A will be played to you **five** times.

The playings will be separated by pauses and the length of each pause will be announced.

Skeleton scores of the music can be found in the skeleton score booklet.

#### 1 INSTRUMENTAL MUSIC

You will hear an excerpt from *Concerto for Double String Orchestra: movement I* by Tippett. A skeleton score of this excerpt is provided in the skeleton score booklet. Bar numbers in the questions relate to the skeleton score.

(a) Put a cross in the box next to the correct answer.

		The ir	nstru	imentation for each of the orchestras is:	(1)
		×	A	Violin I, Violin II, Viola	
		X	В	Violin I, Viola, Cello	
		X	C	Violin I, Viola, Cello, Double Bass	
		X	D	Violin I, Viola, Cello, Harpsichord	
				4 of the skeleton score show Violin I. What is the interval heard between and Violin II?	(1)
1.	(c)	Give t	thre	<b>e</b> ways in which the opening four-note motif is used in bars 8 to 12.	(3)
2					
				hy the conductor is instructed to 'Beat 3' in bar 15.	(1)

(i)	Put a The to	cro emp A B	ss in the box next to the correct answer. oo of this excerpt is: Allegro con brio Andante con moto Moderato Presto	(1)
(i)	Put a The to	cro emp	ss in the box next to the correct answer. oo of this excerpt is: Allegro con brio Andante con moto	
(i)	Put a	cro em <sub>l</sub>	ss in the box next to the correct answer. Do of this excerpt is: Allegro con brio	
(i)	Put a	cro	ss in the box next to the correct answer. oo of this excerpt is:	
(i)	Put a	cro	ss in the box next to the correct answer.	(3)
				(3)
				(3)
				(3)
				(3)
	Give 1	tnre	ee ways in which this excerpt suggests these influences.	
			vas influenced by music from the Renaissance and Baroque periods.	
(g)	Give t	two	comments on the dynamics in this excerpt.	(2)
	accor	пра	militient in bais 21 to 30.	(2)
			ways in which the opening four-note motif is used as an animent in bars 21 to 30.	
				(2)



2	VOCAL MUSIC					
	You will hear an excerpt from <i>Locus Iste</i> by Bruckner. A skeleton score of this excerpt is provided in the skeleton score booklet. Bar numbers in the questions relate to the skeleton score.					
	(a) Put a	cros	ss in the box next to the correct answer.			
	The s	truct	ture of this piece is:	(1)		
	X	A	Binary			
	X	В	Strophic			
	X	C	Ternary			
	X	D	Verse and chorus			
	(b) Give	two	ways in which bars 5 and 6 are similar to bars 1 and 2.	(2)		
1 . 2 .						
	(c) In ba	rs 1 t	to 20, which voice part is sometimes independent of the others?	(1)		
•	(d) Nam	e the	e key and cadence in bars 15 to 16.	(2)		
	Key .					
	Cade	nce				
1	(e) Ident	ify <b>f</b> o	our textural features from bar 21 to the end of the excerpt.	(4)		



(f) Name <b>one</b> fe	ature of the har	mony in bars 21 to 25.	
		,	(1)
(g) Name the <b>tw</b>	<b>o</b> chords in bar	29 (on the word 'est').	(2)
Bar 29 (beat	1)		
Bar 29 (beat 2	2)		
(h) The excerpt b	pegins quietly.		
Complete the	e box below to i	dentify <b>two</b> dynamic changes in bars 1 to 12.	(2)
	Bar	Change	
	D		
	Bar	Change	
(i) Put a cross in	the box next to	the correct answer.	
Locus Iste is:			(1)
<b>⋈ A</b> an a	ria		,
<b>■ B</b> a ma	adrigal		
<b>■ C</b> a ma	ass		
D a mo	otet		
		(Total for Question 2 =	: 16 marks)
		TOTAL FOR PART A =	32 MARKS



#### PART B: INVESTIGATING MUSICAL STYLES

# You must answer EITHER (a) INSTRUMENTAL MUSIC OR (b) VOCAL MUSIC.

You must answer both part (i) and part (ii) of the question you choose.

#### **EITHER**

# 3 (a) INSTRUMENTAL MUSIC

(i) Describe the stylistic features of *Partita No. 4 in D, BWV 828: Sarabande and Gigue* by Bach which show that this music was composed in the Baroque period.

(10)

(ii) Compare and contrast the melody and structure of *String Quartet in E flat, Op. 33 No. 2, 'The Joke': movement IV* by Haydn and *Quartet Op. 22: movement I* by Webern.

(18)

# OR

# (b) VOCAL MUSIC

(i) Describe the stylistic features of *You can get it if you really want* by Jimmy Cliff which show that this music is an example of Rock Steady.

(10)

(ii) Compare and contrast the melody and structure of *Don't look back in anger* by Oasis and *Summertime* by Gershwin.

(18)

e through the b If you answ	er part (a) put			
If you answe	er part (b) put	a cross in th	e hox ⊠	
ii you aiiswe	er part (b) pat	a (1033 III (II	e box 🔝.	








(Total for Question 3 (a) or (b) = 28 marks)
(10 tall 10) Question o (a) or (a) — contained

**TOTAL FOR PART B = 28 MARKS** 

#### PART C: UNDERSTANDING CHORDS AND LINES

# Answer both questions.

- **4** Study the printed music for this question in the skeleton score booklet and answer all the questions that follow.
  - (a) Complete the table below to give a harmonic analysis of bars 4 to 6. Precisely indicate, using Roman numerals, the chords that are used.

(4)

Bar 4	I
Bar 5	
Bar 6, beats 1 to 2	
Bar 6, beat 3	
Bar 6, beat 4	

(b) Name the harmonic device in the bass in bars 13 to 15, beat 1.

(1)

(c) Name the key and cadence in bars 16 to 17.

(2)

Key .....

Cadence .....

(d) Put a cross in the box next to the correct answer.

The note F in the vocal part at the end of bar 10 is:

(1)

- A an anticipation
- B an appoggiatura
- C a passing note
- **D** a suspension

(Total for Question 4 = 8 marks)



# BLANK PAGE QUESTION 5 BEGINS ON THE NEXT PAGE.



**5** Complete the music below for SATB voices in short score choosing suitable chords. Some credit will be given for the appropriate use of non-harmonic notes. Some space for rough work is given opposite but you must write your answer on the score.

(12)



(Total for Question 5 = 12 marks)

TOTAL FOR PART C = 20 MARKS TOTAL FOR PAPER = 80 MARKS

Rough work
<b>9</b> :
<b>9</b> :
<b>9</b> :
): 9:
<b>9</b> :



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