Surname		Other names
Pearson Edexcel GCE	Centre Number	Candidate Number
Music Advanced		
Unit 5: Compositi	ion and Tech	nical Study
	- Composition: - Technical Studies:	Paper Reference 6MU05/0

Instructions to Teachers

- The exam must be completed under the controlled conditions as specified on page 2 of this document.
- Candidates must complete two tasks in Unit 5, choosing from either one composition and one technical study or two compositions or two technical studies.
- For Section A, candidates will need access to manuscript paper if writing their scores by hand, or access
 to a computer if using software.
- At the end of the allocated hours for Section A and/or Section B, each candidate's work must be submitted to their teacher for secure keeping before despatch to Edexcel.
- The materials submitted must include:
 - Section A: a score of the composition(s) and recording(s)

and/or

Section B: technical study score(s)

and

- this booklet (with Section C: Declaration Form signed by both candidate and teacher).
- All work, including additional sheets, must be clearly labelled with centre number, paper reference number (6MU05), candidate name and candidate number.
- Centres are required to submit recordings on audio CD or MiniDisc™ only. Long-play MiniDisc™ recordings are not acceptable.
- CDs should be checked before sending, and carefully packaged so that they will not be damaged in transit.
- All assessment materials must be sent to the examiner to arrive by 15 May 2018.

Instructions to Candidates

- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- You must complete two tasks in Unit 5, choosing from either one composition and one technical study or two compositions or two technical studies.

Information for Candidates

- The total mark for this unit is 80.
- Each composition is marked out of 40.
- Each technical study is marked out of 40.
- You have a maximum of 14 hours' writing time to complete each chosen composition.
- You have a maximum of 3 hours to complete each chosen technical study.
- You are reminded of the importance of clear and orderly presentation of your scores and/or recordings.

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CONTROLLED CONDITIONS

Unit 5 has two elements: Composition and Technical Study

COMPOSITION

Composition can broadly be divided into two processes, **research and preparation** and **writing**, with only the time spent on the writing part of the process counting towards the maximum 14 hours.

Research and preparation

This includes any work done prior to the writing down of the final version of the composition. This may involve considering the brief, listening to other music, experimenting with suitable melodic or harmonic ideas on guitar or piano, working out rough drafts, and so on.

Research and preparation can be done *outside the centre*. There is no time limit to it. The results can be recorded in writing or electronically. They can be taken in and out of the centre and referred to during controlled writing time. However, the teacher *must* inspect them, and be satisfied that they are the student's own work.

Writing

Broadly, this is when the final score of the piece is produced (either in handwritten form or via a score-writing package such as Sibelius).

Candidates have a **maximum of 14 hours'** writing time for each chosen composition. Writing time will take place inside the centre, either in timetabled lesson times or outside them, as most convenient to all concerned. It must be under supervision by a teacher (not necessarily the music teacher), or a member of the support staff.

Recording the Composition

Compositions must be recorded. The time needed to do this is additional to research and preparation and to writing time. It is suggested that recordings, especially if they are live as opposed to computer-generated, are made before the full allocation of writing time has been used up in case candidates need to make adjustments in the light of a changed view of the result following its performance and recording.

TECHNICAL STUDY

Each chosen technical study must be completed within **3 hours** under controlled conditions and no teacher intervention is permitted during this time. There must be no access to harmony textbooks and no material of any sort may be removed from the classroom. Work must be kept in secure conditions if there is more than one session.

Candidates using keyboards should use headphones. If candidates wish to use computer programs such as Sibelius, they must input all music themselves within the allotted time. *Research and preparation* is the teaching received, and other work done, prior to the release of the Technical Studies paper.

Declaration Form

Each candidate must sign the declaration form on page 16, stating that the work is his or her own. The teacher must not countersign the declaration if the work does not appear to be the candidate's own.



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You must complete **two** tasks – **either** one composition and one technical study **or** two compositions **or** two technical studies.

The technical study tasks from Section B will be available from 1 April 2018.

Instrumental and vocal requirements

All instrumental and vocal requirements are identified in each of the briefs. These minimum requirements must be met but they may be added to, subject to the brief.

SECTION A: COMPOSITION

Each brief chosen should result in a coherent piece of music of not less than **three** minutes in length.

You have **14 hours** to complete each composition, all of which must take place under controlled conditions.

Your compositions will be based on **one (or two)** of the following four composition briefs, depending on which combination of composition and technical study you choose. Two of the briefs are related to the area of study *Instrumental Music* and two are related to the area of study *Applied Music*.

Candidates offering **two** compositions must choose one brief from the area of study *Instrumental Music* and one from the area of study *Applied Music*.

Each composition will be marked out of 40.

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AREA OF STUDY: INSTRUMENTAL MUSIC

Topic 1: Development and contrast

Composition brief 1

Compose a piece of music based on a rhythmic motif.

- The piece may be in any style.
- Use one or more instrument(s) acoustic and/or amplified and/or synthesised. (Note that voices must **not** be used.)
- You must include at least **one** pitched instrument.

(40)

Topic 2: Exploiting instruments

Composition brief 2

Compose a showpiece for a solo instrument that exploits a range of playing techniques.

You must write for acoustic instrument(s) and/or amplified instrument(s) only, choosing one of the following options:

- solo keyboard, fretted instrument, harp or tuned percussion
- one featured melody instrument with accompaniment

(Note that voices must **not** be used.)

(40)



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AREA OF STUDY: APPLIED MUSIC

Topic 3: Music for film and television

Composition brief 3

Compose the music for the title sequence of a film entitled *Discovering Antarctica*.

You should depict a range of contrasting scenes but you **must** compose a continuous piece of music.

You may compose for any voice(s) and/or instrument(s) – acoustic, amplified and/or synthesised.

You are not required to write a detailed commentary but you **must** include a brief summary of the scenes, either as written cues in the score or in a short preface.

(40)

Topic 4: Music, dance and theatre

Composition brief 4

Compose a piece of music for a ballet or contemporary dance about the American Wild West.

You may compose for any instrumental and/or vocal timbres – acoustic and/or amplified and/or synthesised.

(40)

(Total for each Composition completed = 40 marks)

TOTAL FOR SECTION A = 40 MARKS

