

# ADVANCED General Certificate of Education January 2011

## Music

Assessment Unit A2 2: Part 1

assessing

Test of Aural Perception
[AU221]

FRIDAY 21 JANUARY, MORNING



TIME

1 hour.

#### **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all five** questions.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Three minutes reading time will be allowed before the recording is started.

| For Exa            |       |
|--------------------|-------|
| Question<br>Number | Marks |
| 1                  |       |
| 2                  |       |
| 3                  |       |
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| 5                  |       |

**Centre Number** 

**Candidate Number** 

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#### Answer all questions.

| Examin | er Only |
|--------|---------|
| Marks  | Remark  |

[1]

- 1 You will hear an extract from **one** of your set works. You will hear the extract **four** times with pauses between hearings.
  - (a) Identify the main interval in the opening motif.

Circle your answer.

perfect fourth

**(b)** In the opening slow section identify **three** features of the **instrumentation** that contribute to the atmospheric mood of the music.

perfect fifth

1. \_\_\_\_\_

augmented fourth

2. \_\_\_\_\_

3. \_\_\_\_\_[3]

The music speeds up for the second section of the extract.

(c) Which two of the following devices are used in this second section?
Circle your answers.

fugue pedal tierce de picardie inversion [2]

(d) Identify **four rhythmic** features of the second section which show the influence of jazz.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_[4]

(e) What are the titles of these two sections?

\_\_\_\_\_[2]

|                       | will hear an extract from a piece of vocal music. You will hear the ract <b>four</b> times with pauses between hearings.   |       | Examine<br>Marks | er Only<br>Remark |
|-----------------------|--|-------|------------------|-------------------|
| The                   | e text is as follows:  |       |                  |                   |
| 1<br>2<br>3<br>4<br>5 | O didst thou know the pains of absent love,<br>Acis would ne'er from Galatea rove.<br>As when the dove laments her love, all on the naked spray,<br>When he returns, no more she mourns,<br>But loves the live-long day. |       |                  |                   |
| (a)                   | Identify the type of solo voice.   | [1]   |                  |                   |
| (b)                   | Identify the type of chord on the word "pains" in Line 1.  | . [1] |                  |                   |
| (c)                   | Identify <b>three</b> features of the orchestral accompaniment to Lines 3-1.   |       |                  |                   |
|                       | 2.         3.  |       |                  |                   |
| (d)                   | Identify <b>three</b> melodic features of the vocal line in Lines 3–5.  1  | _     |                  |                   |
|                       | 3  | [3]   |                  |                   |
| (e)                   | To which key does the music modulate at the end of Line 5?   | [1]   |                  |                   |
|                       |  |       |                  |                   |

| (f) | Identify the vocal style in the following lines. | Examiner Only |
|-----|--|---------------|
|     | Lines 1–2  | Marks Remark  |
|     | Lines 3–5[2]                                     |               |
|     |  |               |
| (g) | Suggest a possible date of composition [1]       |               |
|     |  |               |
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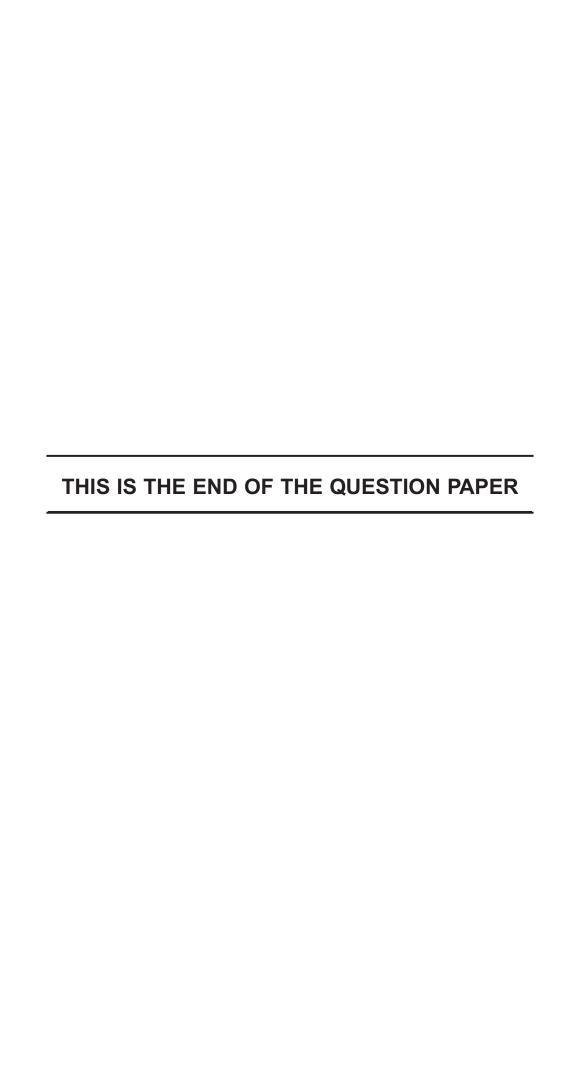
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| 3 | exti<br>sco | will hear an extract from one of your set works. You will hear the ract <b>four</b> times with pauses between hearings. Look at the outline re printed on the opposite page and the accompanying questions ore the music begins. | Examine<br>Marks | er Only<br>Remark |
|---|-------------|--|------------------|-------------------|
|   | (a)         | Identify the texture in Bars 1–4.  | _ [1]            |                   |
|   | (b)         | In Bars 7–9 identify the following:  |                  |                   |
|   |             | (i) two solo instruments   |                  |                   |
|   |             |  | _ [2]            |                   |
|   |             | (ii) one textural feature  | _ [1]            |                   |
|   | (c)         | Identify the key in the following Bars.  |                  |                   |
|   |             | (i) Bar 15   | _ [1]            |                   |
|   |             | (ii) Bar 27  | _ [1]            |                   |
|   | (d)         | In Bars 24–26 identify the following:  |                  |                   |
|   |             | (i) solo instrument  | _ [1]            |                   |
|   |             | (ii) musical device  | _ [1]            |                   |
|   | (e)         | Identify <b>three</b> features of the music which show it was composed the twentieth century.  | in               |                   |
|   |             | 1  |                  |                   |
|   |             | 2  |                  |                   |
|   |             | 3  | _ [3]            |                   |
|   | (f)         | (i) What is the overall form of this movement?   |                  |                   |
|   |             |  | _ [1]            |                   |
|   |             | (ii) Identify the twentieth century musical style of this piece.   |                  |                   |
|   |             |  | _ [1]            |                   |
|   |             |  |                  |                   |

| You will hear <b>three</b> extracts from a piece of instrumental music. You whear each extract <b>three</b> times with pauses between hearings. | Examiner Only  Marks Remark |
|---|-----------------------------|
| Extract A   |                             |
| (a) Identify two different instruments playing in this extract.   |                             |
| 1   |                             |
| 2   | _ [2]                       |
| (b) Identify two keys to which the music modulates.   |                             |
| Circle your answers.  |                             |
| relative minor supertonic minor subdominant dominant  | [2]                         |
| (c) Identify two other harmonic features of Extract A.  |                             |
| 1   |                             |
| 2   | _ [2]                       |
| Extract B   |                             |
| (d) Identify two new musical features of Extract B.   |                             |
| 1   |                             |
| 2   | _ [2]                       |
| Extract C   |                             |
| (e) Identify two new features of the instrumentation in Extract C.  |                             |
| 1   | _                           |
| 2   | _ [2]                       |
|   |                             |
|   |                             |
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|   |                             |
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| <b>(f)</b> | Which of the following | g genres  | is illustrated in | n this extract? |     | Examin<br>Marks | er Only<br>Remark |
|------------|------------------------|-----------|-------------------|-----------------|-----|-----------------|-------------------|
|            | Circle your answer.    |           |                   |                 |     | Widiks          | Kelliark          |
|            | overture               | lied      | concerto          | mass            | [1] |                 |                   |
|            | 0.0.0.0.0              |           |                   |                 | 1.1 |                 |                   |
| (g)        | Suggest a possible da  | ate of co | mposition         |                 | [1] |                 |                   |
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| e exii | act <b>four</b> times with pa   | auses between heari   | ngs.               | Marks | F |
|--------|---|-----------------------|--------------------|-------|---|
|        | ntify <b>two</b> solo instrum<br>ract.                                    | ents performing in th | ne opening Bars of | f the |   |
|        |   |                       |                    | [2]   |   |
|        |   |                       |                    |       |   |
|        | ntify the musical style   | of this extract.      |                    |       |   |
| Circ   | cle your answer.  |                       |                    |       |   |
|        | nationalism   | impressionism         | jazz               | [1]   |   |
| this   | scribe in detail the ma<br>s style. Refer to <b>melo</b> e<br>our answer. |                       |                    |       |   |
|        |   |                       |                    |       |   |
|        |   |                       |                    |       |   |
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|        |   |                       |                    |       |   |
|        |   |                       |                    |       |   |
|        |   |                       |                    | [8]   |   |



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