



General Certificate of Education
Advanced Subsidiary Examination
June 2013

Music

MUSC2 (MUS2A, MUS2B, MUS2C)

Unit 2 Creating Musical Ideas

Briefs

To be issued to candidates at the start of the 20 hours of controlled time

To be conducted between 1 November 2012 and 15 May 2013

All completed work must be submitted to AQA by 15 May 2013.

For this paper you must have:

- appropriate facilities and materials for producing and recording compositions.

Time allowed

- 20 hours

Instructions

- Choose **one** Brief from this booklet, either A, B or C, and compose music in response to it.
- **Brief A:** you must answer **both** questions and include a score for each question.
- **Briefs B and C:** you must include a score or annotation.
- For all Briefs you must include a recording on CD or mini-disc.
- You must complete your chosen Brief within 20 hours of controlled time, supervised in your centre.
- Your work must be produced unaided.

Information

- The maximum mark for this paper is 60.
- All Briefs carry equal marks.
- Brief A: both questions carry 30 marks.

Choose **one** Brief.

Brief A: Compositional Techniques

Answer **both** questions.

You are encouraged to consider key centres, cadence patterns, harmonic progressions and the need for good part-writing.

Question 1 – Harmonisation of a 16 bar diatonic melody

Harmonise the melody given opposite by adding three lower parts.

Name the instruments/voices/sound sources for which you have written.

(30 marks)

Two possible openings are given below. You may use one of these should you wish.

Musical notation for the first opening of a 16-bar diatonic melody in G major, 3/4 time. The melody is written in the treble clef. The first three bars are: G4 (quarter), A4 (quarter), B4 (quarter). The first three bars of the accompaniment in the bass clef are: G3 (quarter), B2 (quarter), G3 (quarter).

Musical notation for the second opening of a 16-bar diatonic melody in G major, 3/4 time. The melody is written in the treble clef. The first three bars are: G4 (quarter), A4 (quarter), B4 (quarter). The first three bars of the accompaniment in the bass clef are: G3 (quarter), B2 (quarter), G3 (quarter).

Musical notation for measures 1-4. The piece is in 3/4 time with a key signature of one sharp (F#). The melody in the treble clef consists of quarter notes: G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4. The bass clef is empty.

Musical notation for measures 5-8. The melody in the treble clef consists of quarter notes: G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4. The bass clef is empty.

Musical notation for measures 9-12. The melody in the treble clef consists of quarter notes: G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4. The bass clef is empty.

Musical notation for measures 13-16. The melody in the treble clef consists of quarter notes: G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4. The bass clef is empty.

Brief A continues on the next page

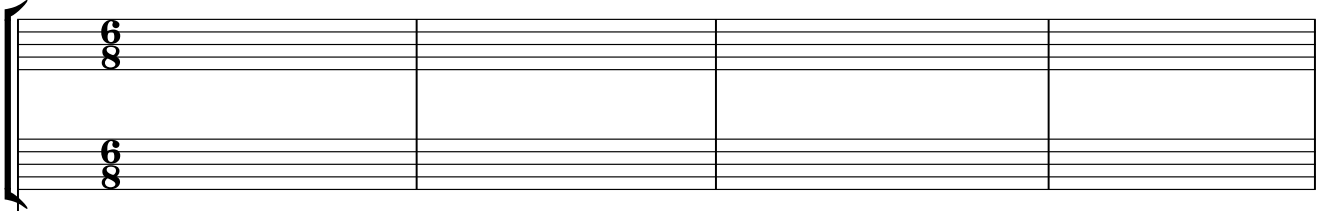
Turn over ►

Question 2 – Controlling Texture

Compose a piece of music for two melody instruments/voices to fit with this keyboard accompaniment.

Name the instruments/voices/sound sources for which you have written and include appropriate performance directions.

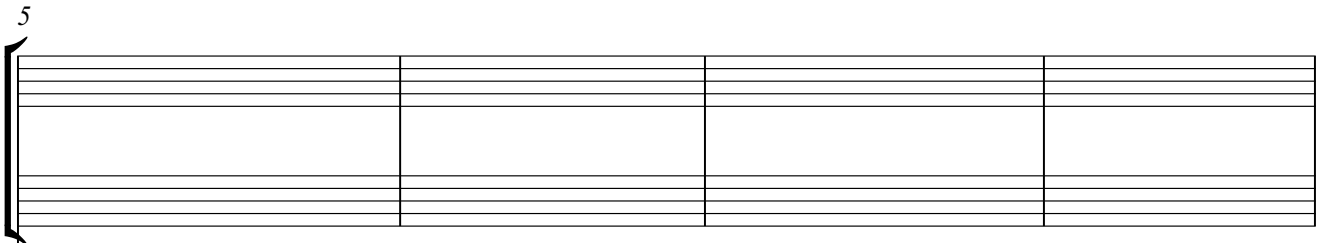
(30 marks)



Empty grand staff for keyboard accompaniment, consisting of two staves (treble and bass clef) with a brace on the left.



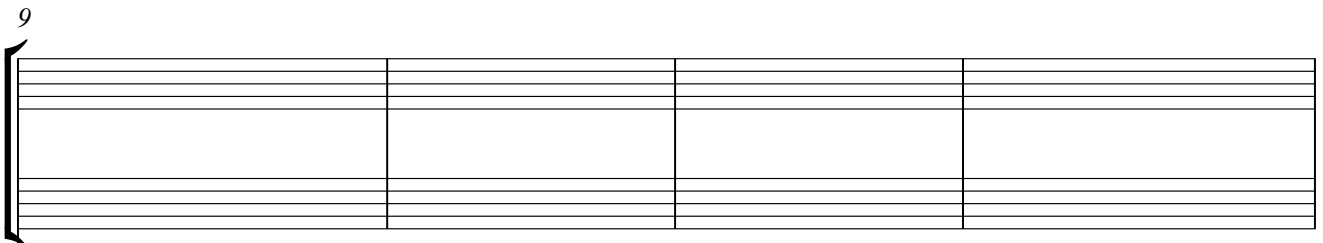
First system of keyboard accompaniment. The key signature has two flats (Bb and Eb) and the time signature is 6/8. The right hand plays chords and moving lines, while the left hand plays a bass line with eighth notes and rests.



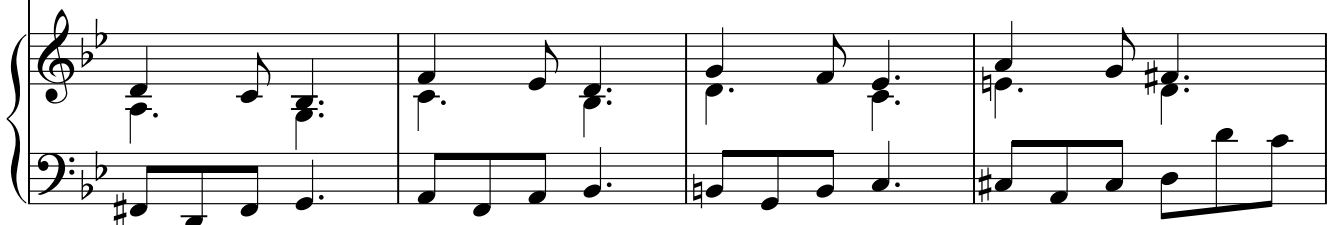
Empty grand staff for keyboard accompaniment, consisting of two staves (treble and bass clef) with a brace on the left.



Second system of keyboard accompaniment. The right hand continues with chords and moving lines, and the left hand continues with a bass line.



Empty grand staff for keyboard accompaniment, consisting of two staves (treble and bass clef) with a brace on the left.



Third system of keyboard accompaniment. The right hand continues with chords and moving lines, and the left hand continues with a bass line.

13

Musical notation for measures 13-15. The system consists of two staves: a grand staff (treble and bass clefs) and a piano staff (treble and bass clefs). The piano staff contains the main melody, while the grand staff contains accompaniment. The key signature is two flats (B-flat and E-flat), and the time signature is 4/4. The melody in the piano staff features a sequence of eighth and quarter notes with some ties.

16

Musical notation for measures 16-18. The system consists of two staves: a grand staff and a piano staff. The piano staff contains the main melody, which includes a prominent slur over a phrase in measure 17. The grand staff contains accompaniment. The key signature is two flats, and the time signature is 4/4.

19

Musical notation for measures 19-21. The system consists of two staves: a grand staff and a piano staff. The piano staff contains the main melody, which concludes with a final cadence in measure 21. The grand staff contains accompaniment. The key signature is two flats, and the time signature is 4/4. The system ends with a double bar line.

End of Brief A

Turn over ►

Brief B: Free Composition or Pastiche

You should compose music in **one** of the following musical genres.

Vocal music

Small ensemble

Electronic music

Keyboard music

- The composition should last 3 to 6 minutes.
- You are encouraged to consider structure, development, tonality, melody, harmony and rhythm as well as the overall effectiveness of the piece.
- If you submit a **score**, it should make your intentions clear. It must contain all the information necessary for performance, including the names of instruments, the underlay of any text, dynamics, phrasing and articulation.
- If it is not possible to provide a score, an **annotation** should be written. This should include as much detail as possible about the structure of the work, its musical material (chords, melodies and rhythms) and the instruments, voices and sound sources for which you have composed.

(60 marks)

End of Brief B

Brief C: Arranging

You should arrange the folk song melody given opposite for any appropriate group of voices and/or instruments, and/or ICT sound sources.

The arrangement:

- should last 3 to 6 minutes
- may use some or all of the given text, or may use the melody alone
- may consist of more than one verse
- may be in any musical style.
- If you submit a **score**, it should make your intentions clear. It must contain all the information necessary for performance, including the names of instruments, the underlay of any text, dynamics, phrasing and articulation.
- If it is not possible to provide a score, an **annotation** should be written. This should include as much detail as possible about the structure of the work, its musical material (chords, melodies and rhythms) and the instruments, voices and sound sources for which you have composed.

(60 marks)

Why__ do I just gaze at the end of the day, On the

5 hills of my coun - try in beau - ty a - sleep? Too__

9 love - ly the sight for a trav - 'ler whose way Lies

13 o - ver the o - ceans and lands__ of the deep!__ O__

17 sha - dows of twi - light come co - ver the shore, So the

21 heart of the trav - 'ler shall wa - ver no more!

2. Why do I hear clear those sweet songs of my land,
Where the sound of the harp on each wild wind is borne?
O hush you sweet sound, be still with your hand
You harper whose melody greets every morn!
Oh no! let your echoes still float on the breeze,
And my heart shall be strong for the crossing of seas.
3. The land of my fathers would never give birth
To men who lack valour when ventures are near!
We will carry away o'er ocean and earth
A name and a spirit without any fear;
I'll be guided by stars, by winds set my course,
But my heart, my dear country, will always be yours.

END OF BRIEFS

There are no Briefs printed on this page

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