

Mark Scheme (Results)

Summer 2013

GCE Music Technology (6MT02)
Paper 01 Listening and Analysing

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General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and lose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A

| Question | Question | Mark |
|----------|--|------|
| Number | | |
| 1(a) | In which year was this track recorded? | 1 |
| | Acceptable Answers | |
| | B 1986 | |

| Question | Question | Mark |
|----------|---|------|
| Number | | |
| 1(b) | What effect has been applied to the snare drum? | 1 |
| | Acceptable Answers | |
| | A Gated reverb | |

| Question | Question | Mark |
|----------|---|------|
| Number | | |
| 1(c) | How has the stereo field been used at the start of the track? (0'47" - 0'52") | 2 |
| | Acceptable Answers | |
| | Any two of: | |
| | 1st phrase (slightly) left | |
| | 2nd phrase (slightly) right | |
| | reverb / delay (1) used to spread the signal to the opposite side (1) | |
| | 3rd phrase (slightly) left | |

| Question | Question | Mark |
|----------|---|------|
| Number | | |
| 1(d) | Listen to the bass guitar in the intro (0'54" to 1'10"). Which of the following statements describing the rhythm is true? Acceptable Answers | 1 |
| | A. The bass is playing repeated quavers | |

| Question Number | Question | Mark |
|--------------------|---|------|
| 1(e) | Which range of frequencies has been cut from the guitar solo between 2'52" and 3'07"? | 1 |
| | Acceptable Answers | |
| | low / low mid / bass / any reference to an appropriate frequency range cut. (If a range is given, find the mid point and accept any mid point between 20 and 500 Hz.) | |

| Question Number | Question | Mark |
|--------------------|--|------|
| 1(f) | Fill in the four missing pitches from the vocal line between 1'24" and 1'31". | 4 |
| | Acceptable Answers Some-thing hap-pened in_ hisheart when the morn-ing comes. | |

| Question | Question | Mark |
|----------|--|------|
| Number | | |
| 2(a) | What is the tempo of this recording expressed as beats per minute? | 1 |
| | Acceptable Answers 136 bpm (126-146 bpm) | |

| Question | Question | Mark |
|----------|--|------|
| Number | | |
| 2(b) | How would the style of this music best be described? | 1 |
| | Acceptable Answers | |
| | | |
| | B. New Wave | |

| Question | Question | Mark |
|----------|---|------|
| Number | | |
| 2(c) | Describe the use of filtering on the synthesiser between 0'21" and 0'36". | 2 |
| | Acceptable Answers | |
| | Any two of: • High resonance | |
| | Low pass filter / LPF | |
| | Envelope / moving / variable | |
| | Short / fast / instant attack | |
| | Long decay / release | |
| | Decaying to low sustain | |
| | | |

| Question | Question | Mark |
|----------|--|------|
| Number | | |
| 2(d) | Apart from the synthesiser, what other keyboard instrument can be heard in this recording? | 1 |
| | Acceptable Answers Organ | |

| Question | Question | Mark |
|----------|---|------|
| Number | | |
| 2(e) | Which of these effects has been applied to the bass guitar? | 1 |
| | Acceptable Answers | |
| | | |
| | A Chorus | |

| Question | Question | Mark |
|----------|---|------|
| Number | | |
| 2(f) | Name two methods of recording a bass guitar. | 2 |
| | Acceptable Answers | |
| | DI (Direct input/injection) | |
| | • Di (Direct input/injection) | |

| | - | |
|----------|--|------|
| Question | close mic (accept description including mic and amp/cab/speaker) Question | Mark |
| Number | | |
| 2(g) | Describe two ways in which the drum pattern changes between 1'18" and 1'22". | 2 |
| | Acceptable Answers | |
| | Any two of: • goes into half time | |
| | snare emphasis moves from 2 and 4 to 3 | |
| | less high hats / cymbals / goes from quaver to crotchets | |
| | more syncopation | |
| | ghost snare / ruff / roll / flam | |
| | | |

| Question | Question | Mark |
|-------------|--|------|
| Number 3(a) | | 1 |
| O(u) | Name the instrument which is heard in the intro. | - |
| | Acceptable Answers | |
| | Harp | |
| | Aeolean harp | |
| | Celtic harp | |
| | Sampled harp | |
| | Clàrsach | |

| Question | Question | Mark |
|----------|--|------|
| Number | | |
| 3(b) | How has the stuttering effect in the lead vocal at 0'23" been achieved? | 2 |
| | Acceptable Answers | |
| | Any two of: | |
| | cut / short section / start of word | |
| | retriggering / repeating / copying / pasting / looping | |
| | sample / audio file | |
| | | |

| Question | Question | Mark |
|----------|---|------|
| Number | | |
| 3(c) | | 1 |
| | The chorus contains harmony vocals sung by the same singer. What recording technique has been used to achieve this? | |
| | Acceptable Answers | |
| | Overdubbing / harmoniser / multitracking | |

| Question Number | Question | | Mark | | | | | |
|--------------------|--|---|------|--|--|--|--|--|
| 3(d) | Complete the table below to name the chords used in the first four bars of the chorus (0'54" to 1'02") | | | | | | | |
| | Acceptable Answers | | | | | | | |
| | Stop callin' stop callin' | Stop callin' stop callin' F minor | | | | | | |
| | I don't want to think anymore | A flat (major/maj) Ab (major/maj) G sharp (major/maj) G# (major/maj) | | | | | | |
| | I left my head and my | B flat (major/maj) Bb (major/maj) A sharp (major/maj) A# (major/maj) | | | | | | |
| | Heart on the dance floor | F minor F min F ⁻ | | | | | | |

| Question | Question | Mark | | | | |
|----------|-------------------------------------|------|--|--|--|--|
| Number | | | | | | |
| 3(e) | What is the tonality of this music? | 1 | | | | |
| | | | | | | |
| | | | | | | |
| | Acceptable Answers | | | | | |
| | | | | | | |
| | C Modal | | | | | |
| | | | | | | |

| Question | Question | Mark |
|----------|--|------|
| Number | | |
| 3(f)(i) | | 1 |
| | Compression has been used in this track. Fill in the missing words in the sentences below. | |
| | Acceptable Answers | |
| | When a signal's amplitude exceeds the threshold , the compressor reduces the level. | |

| Question | Question | Mark |
|----------|--|------|
| Number | | |
| 3(f)(ii) | Compression has been used in this track. Fill in the missing words in the sentences below. | 1 |
| | Acceptable Answers | |
| | A high ratio setting significantly reduces the dynamic / volume | |
| | range. | |

| Questio n Number | Que | stion | | | Mark |
|------------------------|-------|-------------------------------------|--------------------|--|-------------|
| 4(a) | at th | • | ferences show | o describe what the instruments are playing wn. An example has been given for you. | ng 3 |
| | | Sectio n | Instrume nt | Description | |
| | | Intro 1 (0'07" - 0'13") | Piano | Fast, descending pentatonic scale | |
| | | Intro 2 (0'13" - 0'24") | Guitar and bass | In octaves / rhythmic unison / same melody / riffing / blues scale / blue notes | |
| | | Verse 1 (0'24" - 0'39") | Drums | Fills / rolls / syncopated / heavy use of cymbals | |
| | | Chorus (0'56" - 1'25") | Piano | Any one of: bluesy / licks / fills / vamping / comping / improvisation playing an 8th note / quaver rhythm 7^{ths} | |

| Question | Question | Mark | | |
|----------|---|------|--|--|
| Number | | | | |
| 4(b) | Describe the panning of the vocal tracks on 'Lay down, stay down' at 1'06". | 2 | | |
| | Acceptable Answers | | | |
| | Lead vocal remains centre Backing vocals (accept harmonies) spread L & R Paret secont description of moving pageing. | | | |
| | Do not accept description of moving panning | | | |

| | | 1 | |
|---------|--|------|----|
| Questio | Question | Ma | rk |
| n | | | |
| Number | | | |
| 4(c) | | 3 | |
| | Complete the table below to describe how you would close-mic a s drum. | nare | |
| | Acceptable Answers | | |
| | Polar pattern of chosen microphone | | |
| | Any cardioid / uni-directional (accept diagram) | | |
| | (1) | | |
| | Positioning of microphone | | |
| | Any two of: | | |
| | Up to 6 inches (15 cm) from the skin | | |
| | Pointing towards the head / skin | | |
| | Near the rim | | |
| | Out of the way of drumsticks | | |
| | Double micing (top and bottom) | | |
| | Positioned to reject spill | | |
| | Diagrams should only be considered when annotated | | |
| | (2) | | |

| Question | Question | Mark |
|----------|---|------|
| Number | | |
| 4(d) | Name two performance techniques used by the guitarist in the solo between 2'32" and 3'23". | 2 |
| | Acceptable Answers | |
| | Any two of: | |
| | • (string) bends | |
| | • vibrato | |
| | hammer-ons | |
| | • pull-offs | |
| | shredding / picking / plectrum / plucking | |
| | palm muting | |
| | | |

Section B

| Question | Question | Mark |
|----------|---|------|
| Number | | |
| 5(a) | What is the interval between the root notes of the two guitar chords heard from 0'09" to 0'15"? Acceptable Answers | 1 |
| | A 2nd | |
| | A ZIIU | |

| Question | Question | Mark |
|----------|--|------|
| Number | | |
| 5(b) | How does the groove change at 0'36" (after verse 1)? | 1 |
| | Acceptable Answers (Goes from straight to) swung / shuffle /compound time / 12 / 6 8 8 | |

| Question | Question | Mark |
|----------|--|------|
| Number | | |
| 5(c) | | 1 |
| | The rhythmic performances on this track are loose. How could this be avoided using modern technology? | |
| | Acceptable Answers | |
| | Digital editing / (Audio) quantise / flex time / beat- mapping / beat-matching / audio warp / time wrap / beat detective / elastic audio | |

| Question Number | Question | | Mark |
|--------------------|-------------------------|---|------|
| 5(d) | Complete the table belo | ns with the recording of the lead vocal. bw, describing how these problems could be hnology of the period. | 2 |
| | Acceptable Answers | | |
| | Problem | Solution | |
| | Plosives | Pop shield / move singer further from mic | |
| | | (1) | |
| | Distortion | Allow more headroom / turn down volume / reduce gain / move singer further from mic / ride the faders / use compressor or limiter | |
| | | (1) | |

| Question | Question | Mark |
|----------|--|------|
| Number | | |
| 5(e) | Choosing from the words below, complete the sentences. | 2 |
| | | |
| | analogue digital feedback | |
| | master reverb volume |] |
| | Acceptable Answers | |
| | | |
| | | |
| | (i) In this recording, echo was produced using analogue | |
| | tape. | |
| | | |
| | (ii) The feedback was turned up to create multiple | |
| | repeats. | |
| | | |

| Question | Mark |
|---|--|
| What is a typical delay time for slapback echo? | 1 |
| Acceptable Answers | |
| B 100ms | |
| ١ | What is a typical delay time for slapback echo? Acceptable Answers |

| Question | Question | Mark |
|----------|---|------|
| Number | | |
| 5(g) | Name two of the musical styles that were combined to create | 2 |
| | Rock and Roll. | |
| | Acceptable Answers | |
| | | |
| | | |
| | Any two of: | |
| | (Rhythm and) Blues | |
| | Country (and Western) | |
| | • Gospel | |
| | • Jazz | |

| Question | Mark |
|---|---|
| Outline the musical styles of two of the following artists and their place in Rock and Roll. Support your answer with reference to a specific track. Acceptable Answers Bill Haley and his Comets Initially a country artist One of the earliest white bands to popularise rock and roll / brought rock and roll into the mainstream / released the first Rock and Roll song to chart Most successful between 1954-56 9 top twenty singles Moved towards rockabilly 'Rock Around the Clock' was not entirely successful in its first release | 10 |
| 'Rock Around the Clock' was re-released when it featured in the film <i>Blackboard Jungle</i> and became a major hit 'Shake Rattle and Roll' became the first international Rock and Roll hit single The band's music sanitised its raw R 'n' B roots Haley appeared in some of the earliest Rock and Roll films The band eventually went out of favour due to younger acts coming onto the market But versions of the band continue to perform and record to the present day | |
| Buddy Holly | |
| Influenced by bluegrass Rockabilly Sun Records Breakthrough single 'That'll Be The Day' was a number one hit Played to both black and white audiences One of the first rock and rollers to write and produce his own songs Became more innovative in terms of structure / studio techniques Arrangements used strings, harp, flute and celeste, etc. Career very short / died young His use of harmony became more complex Played with both black and white musicians His distinctive vocal style was much copied Highly prolific in the studio, which meant that 'new' material continued to be released after his death | |
| | place in Rock and Roll. Support your answer with reference to a specific track. Acceptable Answers Bill Haley and his Comets Initially a country artist One of the earliest white bands to popularise rock and roll / brought rock and roll into the mainstream / released the first Rock and Roll song to chart Most successful between 1954-56 9 top twenty singles Moved towards rockabilly 'Rock Around the Clock' was not entirely successful in its first release 'Rock Around the Clock' was re-released when it featured in the film Blackboard Jungle and became a major hit 'Shake Rattle and Roll' became the first international Rock and Roll hit single The band's music sanitised its raw R 'n' B roots Haley appeared in some of the earliest Rock and Roll films The band eventually went out of favour due to younger acts coming onto the market But versions of the band continue to perform and record to the present day (5) Buddy Holly Influenced by bluegrass Rockabilly Sun Records Breakthrough single 'That'll Be The Day' was a number one hit Played to both black and white audiences One of the first rock and rollers to write and produce his own songs Became more innovative in terms of structure / studio techniques Arrangements used strings, harp, flute and celeste, etc. Career very short / died young His use of harmony became more complex Played with both black and white musicians His distinctive vocal style was much copied Highly prolific in the studio, which meant that 'new' material continued to be released after his death |

Elvis Presley

- Started as a Country artist
- Cultural icon / sex symbol / known as 'The King' / known as 'Elvis the Pelvis' / TV censorship / first rock and roll superstar
- First release 'That's All Right' / first number one was 'Heartbreak Hotel'
- Rockabilly style
- White singer who many thought sounded black
- Recorded by Sam Phillips and popularised by Dewey Phillips
- Sun Records
- After the army, he began to record more ballads
- Went back to his Gospel music roots
- 1968 comeback special saw a return to popularity
- Many posthumous releases and remixes
- Hugely influential both musically and in terms of performance style
- Focused on films in the 1960's
- Music and performances became formulaic with a distinct drop in quality/originality
- Inspired many 'tribute' acts

(5)

NB. Allow up to four marks for style/contribution and an additional mark for naming of track(s).

Credit the following for all three artists (max 2 marks per artist):

- 12 bar blues
- simple harmonies / chords I, IV, V
- slapback echo
- call and response
- shuffle / swung rhythm
- walking bass

| Question Number | Question | Mark |
|--------------------|--|------|
| 6(a) | Which of the following best represents the repeated rhythm of the kick drum between 0'16" and 0'26"? | 1 |
| | Acceptable Answers | |
| | A | |

| Question Number | Question | Mark |
|--------------------|---|------|
| 6(b) | What term best describes the synths heard in the intro? | 1 |
| | Acceptable Answers | |
| | A Analogue | |

| Question Number | Question | Mark |
|--------------------|---|------|
| 6(c) | There are slides in the notes in the bass line between 0'27" and 0'33". How is this achieved? Acceptable Answers | 1 |
| | Any 1 of: Pitch bend / pitch wheel / glide / portamento / modulation | |

| Question | Question | Mark |
|----------|--|------|
| Number | | |
| 6(d) | | 2 |
| | The two higher synth lines from 0'07" to 0'16" have been spread across the stereo field. Describe two ways in which this may have been achieved. | |
| | Acceptable Answers | |
| | Any two of: • Auto-panning • Stereo delay • Ping pong (delay) | |

| Question Number | Question | Mark |
|--------------------|---|------|
| 6(e) | Early Hip Hop used the distinctive sounds of a particular drum machine. What is the name of that machine? Acceptable Answers D TR-808 | 1 |

| Question Number | Question | Mark |
|--------------------|--|------|
| 6(f) | Apart from using drum machines, how were rhythm tracks typically constructed in early Hip Hop? Acceptable Answers Scratching / sampling / looping / live musician / beat | 1 |
| | boxing / previous recordings | |
| Question Number | Question | Mark |
| 6(g) | A brass section features on this recording. Complete the sentences below which refer to recording a brass section. | 6 |
| | Acceptable Answers | |
| | (i) Brass sections can be hard to record because of their | |
| | high SPL. SPL stands for | |
| | Sound Pressure Level (1) | |
| | (ii) Another common switch found on mics is a rumble filter or HPF. HPF stands for | |
| | It removes frequencies. | |
| | high pass filter low/bass | |
| | less than 80-150Hz | |
| | (2) | |
| | (iii) If you use a condenser mic, you should switch on the • pad (switch) • -10(dB) (switch) • -15 (dB) (switch) • -20(dB) (switch) • -30(dB) (switch) to make it less sensitive. | |
| | (1) | |
| | (iv) To reduce spill onto the other tracks, you could use either or | |
| | Any two of the following: | |

| | separate booth | | |
|--|--------------------------------------|-----|--|
| | acoustic screens | | |
| | overdubbing | | |
| | directional mics | | |
| | headphones | | |
| | close micing | | |
| | • gating | | |
| | | (2) | |
| | | | |

| Question | Question | Mark |
|----------|--|------|
| Number | | |
| 6(h) | What word best describes the rhythm of the triangle part from 1'17" to 1'31? Acceptable Answers | |
| | D Syncopated | |

| Question | Question | | |
|----------|-----------------|---|---|
| Number | | | |
| 6(i) | 80's, supportir | velopment of rap and hip hop music through the ng your answer with reference to important artists plaining their significance. swers | 6 |
| | Old school | Continued through early 1980s. Mostly based in New York. Use of 808. Afrika Bambaataa. Sugarhill Gang. Fairly simple rhymes and rhythms. Homemade feel. | |
| | New school | Started circa 1983-84. Predominantly New York. Reliant on drum machines. Links to B-boys/breaking. Rock influence. Starts to break into mainstream. Run DMC. LL Cool J. Beastie Boys. | |
| | Golden Age | Generally accepted as late 80s and early 90s but sources differ. Innovative. Mainstream success/gained white audience. Jazz samples. | |

| | Public Enemy. A Tribe Called Quest. Beastie Boys. Boogie Down Productions. LL Cool J. De La Soul. |
|-------------------------------|---|
| Gangsta Rap/ West Coast | Started mid-1980s. Lyrics reflect violent /materialistic lifestyle |

- Samples (mid- to late-80s)
- Turntablism / scratching / use of crossfaders / DJs / MCs / decks
- Political / Afrocentric lyrics
- Boasting / 'belligerent' lyrics
- New School lyrics 'more socially acceptable'
- Drum machines
- Disco/soul/funk influences
- Gang vocal / shared vocal

NB Only award mark for points if the reference is supported or the significance explained.

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