

Centre Number						Candidate Number				
Surname										
Other Names										
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For Examiner's Use	
Examiner's Initials	
Section	Mark
1	
2	
3	
TOTAL	



General Certificate of Education
Advanced Level Examination
June 2015

Modern Hebrew

MHEB2

Unit 2 Reading and Writing

Tuesday 16 June 2015 9.00 am to 12 noon

For this paper you must have:

- the text for Section 1 and the essay questions for Section 3 on an insert (enclosed).

Time allowed

- 3 hours

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in Sections 1 and 2 and **two** questions from Section 3. Please note that in Section 3 you are not allowed to answer both questions on the same topic.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Answer in **Modern Hebrew**.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 100.
- You must **not** use a dictionary.
- If you need extra paper, use the Additional Answer Sheets.
- This unit is divided into three sections.
 - Section 1 20 marks
 - Section 2 20 marks
 - Section 3 60 marks

Advice for Section 3

- You are strongly advised to write a plan before beginning each answer.
- To obtain high marks you must give details and facts and express your own opinions/draw your own conclusions. At all times you should explain and justify your answers.



J U N 1 5 M H E B 2 0 1

H/JW/109500/Jun15/E4

MHEB2

Section 1

חלק א'

For text see insert.

ענו על השאלות (a) 1

(i) (a) 1 לדברי המאמר, האם צעירים מבינים מה הוא מקצוע טוב או מקצוע מעניין?
איך אתם יודעים?

[1 mark]

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(ii) (a) 1 אלו סיבות עומדות לפעמים מאחורי בחירת הצעירים במקצוע מסויים?

[3 marks]

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(iii) (a) 1 אלו שאלות כלליות צריכים הצעירים לשאול את עצמם לגבי התחום שבו הם רוצים לעסוק?

[3 marks]

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(iv) (a) 1 הסבירו במילים שלכם מהן הסיבות החיצוניות שגורמות לצעירים להחליט על מקצוע מסויים?

[2 marks]

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(v) (a) 1 כותב המאמר שואל "....האם הדימוי שיש לצעיר לגבי מקצוע מסויים הוא נכון?" איך אתם מבינים משפט זה?

[2 marks]

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(vi) (a) 1 איך צריכה היכולת של הצעירים להשפיע על בחירת המקצוע שאותו ילמדו?

[3 marks]

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(vii) (a) 1 מה יכול לעזור לצעירים בבחירת מקצוע אם הם אינם יכולים לעשות זאת בעצמם?

[1 mark]

.....

[15 marks]

Question 1 continues on the next page

Turn over ►



1 (b) איך כתוב בקטע במקום

בחרו במילה הנכונה מתוך הרשימה למטה. כתבו את האות האנגלית המתאימה.

דוגמה:

H	הדרכה
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[1 mark]

	בלבול.
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(i) (b) 1

[1 mark]

	לגרום לדבר לקרות.
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(ii) (b) 1

[1 mark]

	בְּעִזָּרָת.
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(iii) (b) 1

[1 mark]

	שטח.
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(iv) (b) 1

[1 mark]

	אישיות.
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(v) (b) 1**[5 marks]**

באמצעות	A
מעמד	B
מבוכה	C
להגשים חלום	D
בחירת	E
תחום	F
אופי	G
הכְּוִנָּה	H



Turn over for Section 2

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ANSWER IN THE SPACES PROVIDED**

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Section 2

חלק ב'

תרגמו את הקטע הבא לעברית 2

Crime and punishment

Many people are worried about young people and crime. Statistics show that the number of young people involved in crime has increased in the last 5 years. Some people think that the government should use much more serious punishments to prevent them from becoming involved in crime. However, that might not be the best way to prevent crime among young people as it will not deal with the cause of the problem; it will only deal with the consequences. If we want to reduce and prevent this kind of crime, we should do it by improving education and creating jobs.

The first thing that causes young people to become involved in crime is the fact that children cannot always distinguish between right and wrong. Parents have an important role in educating their children. They are the first to teach their children right from wrong. The education system should strengthen this understanding.

Creating lots of suitable jobs for young people will also help to prevent criminal activities.

In brief, although we need to punish criminals in order to prevent crime, we should remember that there are other solutions that might be even more effective.

[20 marks]

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Section 3

Writing

See the Insert for the questions.

For Essay 1, write the number of the question you have chosen in the box below, eg **3 (a)**.

Go to page 14 to write your answer to Essay 2.

If you need extra space to write your answer to Essay 1, you must use an Additional Answer Sheet, clearly indicating the question number you are answering.

You must not write an answer to Essay 2 in the space provided for Essay 1.

ESSAY 1

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Section 3

Writing

See the Insert for the questions.

For Essay 2, write the number of the question you have chosen in the box below, eg **4 (a)**.
If you need extra space to write your answer to Essay 2, you must use an Additional Answer Sheet, clearly indicating the question number you are answering.
You must not write an answer to Essay 2 in the space provided for Essay 1.

ESSAY 2

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