



**General Certificate of Education (A-level)
June 2012**

Modern Hebrew

MHEB2

(Specification 2675)

Unit 2: Reading and Writing

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

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Unit 2

The assessment objectives will be allocated in the following way.

		% of A2	Marks
AO2	Response to written language	75	75
AO3	Knowledge of grammar	25	25
	TOTAL	100	100

The marks will be allocated in the following way.

	AO2	AO3
Section 1	20	
Section 2	15	5
Section 3	40	20

Section 1

1(a)(i)	Accept	Marks
	בעבר מזיקים, מחלות ומזג האויר פגעו ביבולים. בעבר לא היתה דרך להגן ולשמור על השדות מדברים שגורמים נזק. or anything to this effect	2

1(a)(ii)	Accept	Marks
	החקלאים ריססו את השדות בחומרים כימיים. זו היתה הדרך היחידה להלחם במזיקים.	1

1(a)(iii)	Accept	Marks
	התוצאה הראשונה היתה מציאת שיטה שתגרום ליבולים להיות עמידים/ לעמוד בפני/להתמודד עם מזיקים, מזג אויר גרוע, בצורת ומחלות. התוצאה השניה היתה גדול יבולי פרות שלא מתקלקלים מהר בחנויות. or anything to this effect	2

1(a)(iv)	Accept	Marks
	בשיטת ההנדסה הגנטית מכניסים גנים של צמחים שונים או אפילו בעלי חיים לתוך הדי-אן-אי של פרות או ירקות. פעולה זאת עוזרת/זה עוזר להגן/לשמור על הצמח או הפרי מפני מחלות שונות.. or anything to this effect	2

1(a)(v)	Accept	Marks
	הסיבה שמדענים החליטו להשתמש בהנדסה גנטית היא הבעיה הקשה של הרעב בעולם/בגלל שקיימת בעיית רעב קשה בעולם. חשוב שמוצרים בסיסיים כמו אורז או חיטה לא יהיו יקרים מיד or anything to this effect	2

1(a)(vi)	Accept	Marks
	רבים מאמינים שזה לא מקומם של אנשים/מקום האדם להתערב במה שקורה בטבע. אחרים פוחדים שהנדסה גנטית תשפיע באופן שלילי על המאזן האקולוגי בעולם. הם טוענים שאי אפשר לדעת מה יקרה בעתיד בגלל זה. or anything to this effect	2

1(a)(vii)	Accept	Marks
	בישראל אסרו את השמוש בהנדסה גנטית. הסיבה היא שפוחדים שצמחים/זרעים של צמחים מהונדסים יגיעו ויתערבו בשדות שאינם מהונדסים. קשה לדעת מה יהיו התוצאות של מקרים כאלה. כל התהליך אינו טבעי. or anything to this effect	2

1(a)(viii)	Accept	Marks
	המדענים בישראל מקווים שיום אחד ירשו גם בישראל להשתמש בהנדסה גנטית ולכן הם עורכים מחקרים בנושא. or anything to this effect	2

1(b)(i)	Accept	Marks
	מקורות	1

1(b)(ii)	Accept	Marks
	מוצרים	1

1(b)(iii)	Accept	Marks
	צרכנים/אנשים	1

1(b)(iv)	Accept	Marks
	מספקת	1

1(b)(v)	Accept	Marks
	יתפתחו	1

Total marks for this part = 20 marks

Section 2: Passage for Translation.

Total marks = 20

For section 2, the following criteria will be used for response to written language (AO2).

Response to Written Language (AO2)	
12-15	Very good understanding of the original and translated accurately in a language that has a wide range of vocabulary. Excellent spelling, punctuation and grammar.
8-11	Shows good understanding of the original and translated in a language that has a wide range of vocabulary. Accurate, with only a few minor errors in spelling, punctuation and grammar.
5-7	Shows satisfactory understanding of the original and translated in a language that has a limited range of vocabulary. Errors in spelling, punctuation and grammar are intrusive and affect comprehension.
2-4	Shows poor understanding of the original and translated in a language that has a very limited range of vocabulary. Errors in spelling, punctuation and grammar impede comprehension.
0-1	Little or nothing of merit.

For section 2, the following criteria will be used for knowledge of grammar (AO3).

Knowledge of Grammar (AO3)	
5	The grammatical structures in the specification are used accurately. There are a few errors and these are of a minor nature.
4	Grammar is sound. Tenses and agreements are reliable and errors occur only in the most difficult areas.
3	The grammatical structures are known but success in applying them is inconsistent, especially in less common structures.
2	Evidence of gaps in basic grammar. Common structures are not sound and some irregular verbs are suspect.
0-1	Errors are elementary and so numerous as to impede comprehension.

Section 3

Only **two** questions/essays to be selected, **each** to be marked according to the following criteria.

Response to Written Language	=	20 marks	(AO2)
Knowledge of Grammar	=	10 marks	(AO3)

Response to Written Language (AO2)	
16-20	Demonstrates a thorough knowledge and understanding of the topics/texts with a wide range of sources and evidence used. The answer is relevant and is wide-ranging in its treatment of the topics/texts/question. A good range of points evaluated with conclusions. Clear evidence of personal reaction, well illustrated/justified. Well balanced and coherent.
11-15	Demonstrates sound overall knowledge and understanding of the topics/texts. A good range of sources and guidance is used. The answer is generally relevant to the topic/question. Some attempt at evaluation and some personal reaction, not always convincingly justified. Clear structure and logical progression.
6-10	Demonstrates some knowledge and understanding of the topics/texts. Source material and evidence are not always well used. Some evaluation evident, but relies on received ideas with little personal opinion. Some attempts at structure. Ideas generally not well supported.
1-5	Demonstrates only limited knowledge and understanding of the topics/texts. Limited range of sources and evidence. Superficial examples. Little relevant reaction/opinion/evaluation, generally factual or descriptive, lacks structure and order.
0	The answer shows no relevance to the topic/texts/question. A zero source will automatically result in a zero score for the answer as a whole.

Knowledge of Grammar (AO3)	
9-10	The grammatical structures in the specification are used accurately. There are a few errors and these are of a minor nature.
7-8	Grammar is sound. Tenses and agreements are reliable and errors occur only in the most difficult areas.
5-6	The grammatical structures are known but success in applying them is inconsistent, especially in less common structures.
3-4	Evidence of gaps in basic grammar. Common structures are not sound and some irregular verbs are suspect.
0-2	Errors are elementary and so numerous as to impede comprehension

Total for Section 3 = 30 marks x 2 = 60 marks
Total for Unit 2 = 100 marks

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results statistics](#) page of the AQA Website.

Convert raw or scaled marks into marks on the Uniform Mark Scale (UMS) by using the link below.

UMS conversion calculator www.aqa.org.uk/umsconversion