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| Centre Number | | | | | | Candidate Number | | | | |
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| For Examiner's Use | |
| Examiner's Initials | |
| Section | Mark |
| 1 | |
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General Certificate of Education
Advanced Level Examination
June 2012

Modern Hebrew

MHEB2

Unit 2 Reading and Writing

Tuesday 29 May 2012 9.00 am to 12 noon

For this paper you must have:

- the text for Section 1 and the essay questions for Section 3 on an insert (enclosed).

Time allowed

- 3 hours

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in Sections 1 and 2 and **two** questions from Section 3. Please note that in Section 3 you are not allowed to answer both questions on the same topic.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Answer in **Modern Hebrew**.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 100.
- You must **not** use a dictionary.
- If you need extra paper, use the Additional Answer Sheets.
- This unit is divided into three sections.
 - Section 1 20 marks
 - Section 2 20 marks
 - Section 3 60 marks

Advice for Section 3

- You are strongly advised to write a plan before beginning each answer.
- To obtain high marks you must give details and facts and express your own opinions/draw your own conclusions. At all times you should explain and justify your answers.



J U N 1 2 M H E B 2 0 1

Section 1

חלק א'

For text see insert.

שאלות

ענו על השאלות (a) 1

(i) (a) 1 בעבר, מה היתה אחת מהבעיות החקלאיות המרכזיות בעולם?

.....

.....

(2 marks)

(ii) (a) 1 מה היתה השיטה שבה השתמשו החקלאים כדי להתגבר על בעייתם?

.....

(1 mark)

(iii) (a) 1 מה היו שתי התוצאות החיוביות המיידיות של הנדסה גנטית?

.....

.....

(2 marks)

(iv) (a) 1 איך עובדת הנדסה גנטית?

.....

.....

(2 marks)



מה עמד מאחורי החלטת המדענים להשתמש בהנדסה גנטית? (v) (a) 1

.....
.....
(2 marks)

הביאו לפחות שני טיעונים נגד השימוש בהנדסה גנטית? (vi) (a) 1

.....
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(2 marks)

מה הוא היחס של ישראל להנדסה גנטית? מדוע? (vii) (a) 1

.....
.....
(2 marks)

מה היא דעת המדענים הישראלים על ההחלטה הישראלית? מדוע? (viii) (a) 1

.....
.....
(2 marks)

Question 1 continues on the next page

Turn over ►



1 (b) קראו את הקטע שבין השורות 10-25. מיצאו את המילים המתאימות ביותר בקטע ושבצו/הכניסו אותן במשפטים הבאים.

דוגמה: הרבה ילדים חושבים שאסור להורים להתערב בבחירת חבריהם.

1 (b) (i) בגלל האבטלה באנגליה, אנשים רבים צריכים לחפש

..... פרנסה חדשים. (1 mark)

1 (b) (ii) בישראל, כשאומרים 'קנו כחול לבן', מבקשים מהאנשים לקנות

..... ישראליים. (1 mark)

1 (b) (iii) מספר ה שעורכים את כל קניותיהם בסופרמרקט

עלה בשנים האחרונות במאות אחוזים. (1 mark)

1 (b) (iv) המירפאה החדשה שירותי בריאות לכל תושבי

העיר וסביבותיה. (1 mark)

1 (b) (v) ילדים שלומדים לאכול פירות וירקות בגיל צעיר

יותר טוב מילדים שמסרבים לאכול פירות וירקות. (1 mark)

(20 marks)

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ANSWER IN THE SPACES PROVIDED**

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Section 2

חלק ב'

תרגמו את הקטע הבא לעברית

2

Israeli Dance

Since biblical times, the Jews have expressed joy through dance. Throughout the centuries, dance has become a part of religious, communal and family celebrations.

There are two main kinds of Modern Israeli dancing: folk dancing (רקודי עם) and artistic dance. Artistic dance has developed as a cultural activity created by professional people and performed by experienced dancers.

In the 1920s, immigrants to Israel were exchanging Eastern European urban life for a life of farming in Palestine. They expressed their desire to return to the land through dance. Israeli folk dancing, with barefoot dancers in colourful clothing, leaping and running, reflects the life of a people returning to its own land.

While originally from Europe, Israeli folk dancing has been influenced by the traditional dances of different ethnic groups in Israel. This has created an interesting blend of western and middle eastern dance styles.

Today Israeli folk dancing is performed around the whole world.

(20 marks)

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Section 3

Writing

See the Insert for the questions.

For Essay 2, write the number of the question you have chosen in the box below, eg **4 (a)**. If you need extra space to write your answer to Essay 2, you must use an Additional Answer Sheet, clearly indicating the question number you are answering. You must not write an answer to Essay 2 in the space provided for Essay 1.

ESSAY 2

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