| Centre Number | | | Candidate Number | | |
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| Surname | | | | | |
| Other Names | | | | | |
| Candidate Signature | | | | | |



General Certificate of Education Advanced Subsidiary Examination June 2010

Media Studies

MEST1

Unit 1 Investigating Media

Wednesday 9 June 2010 1.30 pm to 3.30 pm

You will need no other materials.

Time allowed

• 2 hours (including 15 minutes' viewing time)

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions in Section A and one question from Section B.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all planning in this book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 80.
- The marks for questions are shown in brackets.
- You will be marked on your ability to:
 - use good English
 - organise relevant information clearly
 - use specialist vocabulary where appropriate.
- You will be expected to show that you know and understand:
 - media concepts, contexts and critical debates
 - how meanings and responses are created within media products and processes.

Advice

- You are advised to spend one hour 15 minutes (including 15 minutes' viewing time) planning and writing your answers to Section A.
- You should spend 45 minutes planning and writing your answer to Section B.

| For Exam | iner's Use | | | |
|------------------------|------------|--|--|--|
| Examiner's Initials | | | | |
| Question | Mark | | | |
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| SECTION A SUB-TOTAL | | | | |
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| 6 | | | | |
| TOTAL | | | | |



Section A **Texts. Concepts and Contexts**

Answer all questions in Section A.

Read the information and the four questions below.

You will be shown a media product three times. In between viewings you should make notes in response to the questions below in the space provided. These notes will not be marked.

You should spend approximately 15 minutes answering each question in Section A.

You should support your answers with evidence from the media product.

You are about to see the opening sequence of Peter Andre – Going It Alone, first broadcast at 9.00 pm on ITV2 on Monday 17 August 2009.

The television documentary promised to give viewers exclusive access to Peter Andre's new life since the media frenzy over his separation from wife Katie Price (also known as Jordan, the glamour model). The programme promoted the singer launching his brand new single and preparing for the release of his new album.

A press release, distributed by ITV2 to promote the new programme, stated: 'With the cameras documenting his every move, viewers will get an insight into the life of one of TV's most talked about stars.' Peter Andre said: "I'm so pleased to be working with ITV2 again."

CAN Productions, independent producers of the show, previously made a series of popular documentaries about Katie and Peter Andre's married life as well as the programme, What Katie Did Next, all broadcast on ITV2. The channel is well known for its American programming such as Gossip Girl and for reality television spin-off shows such as The Xtra Factor. Peter Andre -Going It Alone was viewed by 1.9 million people, making it the fifth most watched programme in the channel's history.

1 **Media Forms**

How does the sequence catch and hold the attention of the viewer?

(12 marks)

2 **Media Institutions**

How does the programme try to create a positive brand image for ITV2? (12 marks)

Media Audiences 3

How does the sequence attempt to position the audience to take a sympathetic view of Peter Andre?

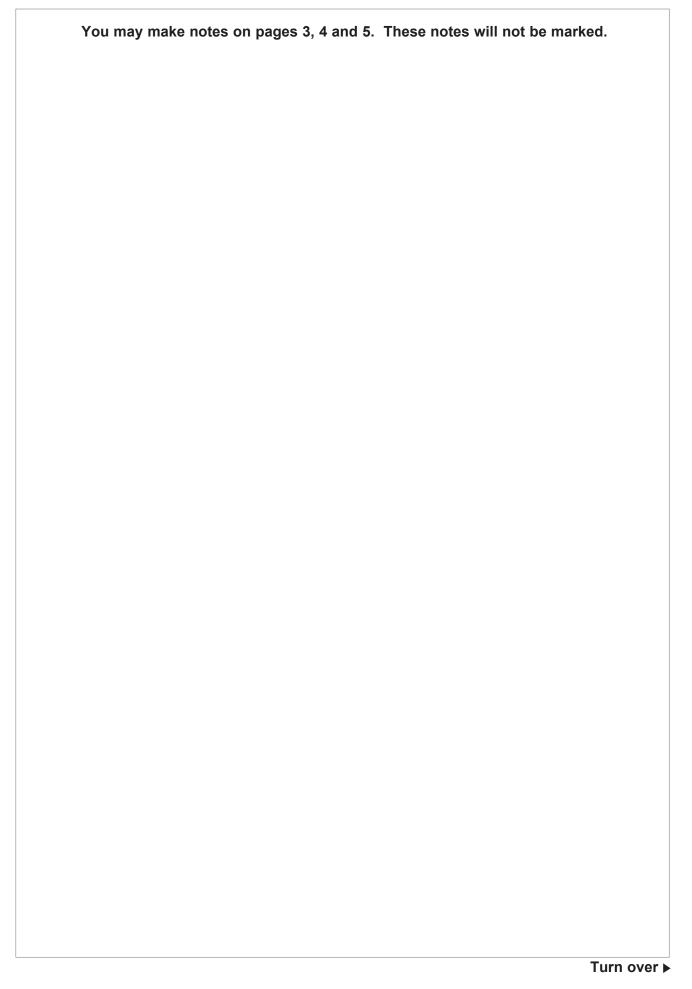
(12 marks)

4 **Media Representations**

How is celebrity represented in the sequence?

(12 marks)







| You may make notes on pa | ges 3, 4 and 5. | These notes will not be | marked. |
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| 1 | Media Forms | |
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| | How does the sequence catch and hold the attention of the viewer? (12) | 2 marks) |
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| Turn over for the next question |
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| 2 | Media Institutions |
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| | How does the programme try to create a positive brand image for ITV2? (12 marks) |
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Turn over for the next question



| 3 | Media Audiences |
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| | How does the sequence attempt to position the audience to take a sympathetic view of Peter Andre? (12 marks) |
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Turn over for the next question

Turn over ▶



| 4 | Media Representations | |
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| | How is celebrity represented in the sequence? | (12 marks) |
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Turn over for Section B



Section B Cross-Media Study

Answer one question from this section using material from your cross-media study.

Answer either Question 5 on page 15 or Question 6 on page 21.

You should spend approximately 45 minutes planning and writing your answer.

You may make notes on this page. These notes will not be marked.



| EITHER | |
|--------|--|
| 5 | 'Audiences are becoming increasingly powerful in shaping media output.' |
| | With reference to your case study, how far is this true? |
| | In your answer you should: |
| | provide a brief outline of your case study evaluate the roles of audiences in the creation of media products from your case study support your answer with reference to a range of examples from three media platforms. (32 marks) |
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Turn over for Question 6

Turn over ▶



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| OR | |
|-------|---|
| 6 | 'It is not the strongest that survive but those most responsive to change.' |
| | How and why do media institutions continue to change? |
| | In your answer you should: |
| | provide a brief outline of your case study show how and why media institutions in your case study have been responsive to change support your answer with reference to a range of examples from three media platforms. (32 marks) |
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| END OF QUESTIONS |
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