

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Advanced Subsidiary General Certificate of Education  
Advanced General Certificate of Education**

**MEI STRUCTURED MATHEMATICS**

**4772**

Decision Mathematics 2

Monday                      **19 JUNE 2006**                      Morning                      1 hour 30 minutes

Additional materials:  
8 page answer booklet  
Graph paper  
MEI Examination Formulae and Tables (MF2)

**TIME**    1 hour 30 minutes

**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Answer **all** the questions.
- You are permitted to use a graphical calculator in this paper.
- There is an **insert** for use in Question 2.
- Final answers should be given to a degree of accuracy appropriate to the context.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is being used.
- The total number of marks for this paper is 72.

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**This question paper consists of 4 printed pages and an insert.**

**2**

**1 (i)** Use a truth table to prove  $\sim(\sim T \Rightarrow \sim S) \Leftrightarrow (\sim T \wedge S)$ . [8]

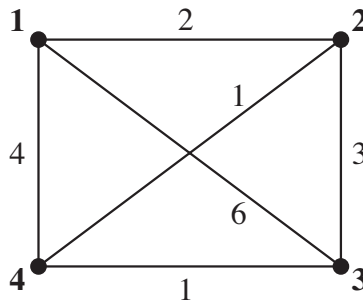
**(ii)** Prove that  $(A \Rightarrow B) \Leftrightarrow (\sim A \vee B)$  and hence use Boolean algebra to prove that

$$\sim(\sim T \Rightarrow \sim S) \Leftrightarrow (\sim T \wedge S). \quad [5]$$

**(iii)** A teacher wrote on a report “It is not the case that if Joanna doesn’t try then she won’t succeed.” He meant to say that if Joanna were to try then she would have a chance of success. By letting T be “Joanna will try” and S be “Joanna will succeed”, find the real meaning of what the teacher wrote. [3]

**2 Answer this question on the insert provided.**

Fig. 2 shows a network in which the weights on the arcs represent distances.



**Fig. 2**

**(i)** Apply Floyd’s algorithm on the insert provided to find the complete network of shortest distances. [8]

**(ii)** Show how to use your final matrices to find the shortest route from vertex **1** to vertex **3**, together with the length of that route. [4]

**(iii)** Use the nearest neighbour algorithm, starting at vertex **1**, to find a Hamilton cycle in the complete network of shortest distances.

Give the corresponding cycle in the original network, together with its length. [4]

3 Emma has won a holiday worth £1000. She is wondering whether or not to take out an insurance policy which will pay out £1000 if she should fall ill and be unable to go on the holiday. The insurance company tells her that this happens to 1 in 200 people. The insurance policy costs £10. Thus Emma's monetary value if she buys the insurance and does not fall ill is £990.

(i) Draw a decision tree for Emma's problem. Use the EMV criterion in your calculations. [6]

(ii) Interpret your tree and say what the maximum cost of the insurance would have to be for Emma to consider buying it if she uses the EMV criterion. [2]

Suppose that Emma's utility function is given by  $utility = \sqrt[3]{monetary\ value}$ .

(iii) Using expected utility as the criterion, should Emma purchase the insurance?

Under this criterion what is the cost at which she will be indifferent to buying or not buying it? [3]

Emma could pay for a blood pressure check to help her to make her decision. Statistics show that 75% of checks are positive, and that when a check is positive the chance of missing a holiday through ill health is 0.001. However, when a check is negative the chance of cancellation through ill health is 0.017.

(iv) Draw a decision tree to help Emma decide whether or not to pay for the check. Use EMV, not expected utility, in your calculations and assume that the insurance policy costs £10.

What is the maximum amount that she should pay for the blood pressure check? [9]

**[Question 4 is printed overleaf.]**

- 4 The “Cuddly Friends Company” produces soft toys. For one day’s production run it has available  $11 \text{ m}^2$  of furry material,  $24 \text{ m}^2$  of woolly material and 30 glass eyes. It has three soft toys which it can produce:

The “Cuddly Aardvark”, each of which requires  $0.5 \text{ m}^2$  of furry material,  $2 \text{ m}^2$  of woolly material and two eyes. Each sells at a profit of £3.

The “Cuddly Bear”, each of which requires  $1 \text{ m}^2$  of furry material,  $1.5 \text{ m}^2$  of woolly material and two eyes. Each sells at a profit of £5.

The “Cuddly Cat”, each of which requires  $1 \text{ m}^2$  of furry material,  $1 \text{ m}^2$  of woolly material and two eyes. Each sells at a profit of £2.

An analyst formulates the following LP to find the production plan which maximises profit.

$$\begin{aligned} \text{Maximise} \quad & 3a + 5b + 2c \\ \text{subject to} \quad & 0.5a + b + c \leq 11, \\ & 2a + 1.5b + c \leq 24, \\ & 2a + 2b + 2c \leq 30. \end{aligned}$$

- (i) Explain how this formulation models the problem, and say why the analyst has not simplified the last inequality to  $a + b + c \leq 15$ . [4]
- (ii) The final constraint is different from the others in that the resource is integer valued. Explain why that does not impose an additional difficulty for this problem. [1]
- (iii) Solve this problem using the simplex algorithm.

Interpret your solution and say what resources are left over. [9]

On a particular day an order is received for two Cuddly Cats, and the extra constraint  $a \geq 2$  is added to the formulation.

- (iv) Set up an initial simplex tableau to deal with the modified problem using either the big-M approach or two-phase simplex. Do not perform any iterations on your tableau. [3]
- (v) Show that the solution given by  $a = 8$ ,  $b = 2$  and  $c = 5$  uses all of the resources, but that  $a = 6$ ,  $b = 6$  and  $c = 2$  gives more profit.

What resources are left over from the latter solution? [3]