OCR
RECOGNISING ACHIEVEMENT

ADVANCED SUBSIDIARY GCE

MATHEMATICS 4721
Core Mathematics 1

Candidates answer on the Answer Booklet

OCR Supplied Materials:
- 8 page Answer Booklet
- List of Formulae (MF1)

Other Materials Required:
None

Friday 9 January 2009
Morning

**Duration:** 1 hour 30 minutes

4721

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- **You are not permitted to use a calculator in this paper.**

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets **[ ]** at the end of each question or part question.
- **You are reminded of the need for clear presentation in your answers.**
- The total number of marks for this paper is **72**.
- This document consists of **4** pages. Any blank pages are indicated.

No calculator can
be used for this
paper
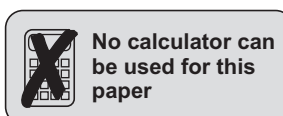
1   Express $\sqrt{45} + \dfrac{20}{\sqrt{5}}$ in the form $k\sqrt{5}$, where k is an integer.   **[3]**

2   Simplify

    (i) $\left(\sqrt[3]{x}\right)^6$,   **[1]**

    (ii) $\dfrac{3y^4 \times (10y)^3}{2y^5}$.   **[3]**

3   Solve the equation $3x^{\frac{2}{3}} + x^{\frac{1}{3}} - 2 = 0$.   **[5]**

4   **(i)** Sketch the curve $y = \dfrac{1}{x^2}$.   **[2]**

    (ii) The curve $y = \dfrac{1}{x^2}$ is translated by 3 units in the negative x-direction. State the equation of the curve after it has been translated.   **[2]**

    (iii) The curve $y = \dfrac{1}{x^2}$ is stretched parallel to the y-axis with scale factor 4 and, as a result, the point $P(1, 1)$ is transformed to the point Q. State the coordinates of Q.   **[2]**

5   Find $\dfrac{dy}{dx}$ in each of the following cases:

    (i) $y = 10x^{-5}$,   **[2]**

    (ii) $y = \sqrt[4]{x}$,   **[3]**

    (iii) $y = x(x + 3)(1 - 5x)$.   **[4]**

6   **(i)** Express $5x^2 + 20x - 8$ in the form $p(x + q)^2 + r$.   **[4]**

    (ii) State the equation of the line of symmetry of the curve $y = 5x^2 + 20x - 8$.   **[1]**

    (iii) Calculate the discriminant of $5x^2 + 20x - 8$.   **[2]**

    (iv) State the number of real roots of the equation $5x^2 + 20x - 8 = 0$.   **[1]**

7 The line with equation $3x + 4y - 10 = 0$ passes through point A (2, 1) and point B (10, k).

   (i) Find the value of k. **[2]**

   (ii) Calculate the length of AB. **[2]**

A circle has equation $(x - 6)^2 + (y + 2)^2 = 25$.

   (iii) Write down the coordinates of the centre and the radius of the circle. **[2]**

   (iv) Verify that AB is a diameter of the circle. **[2]**

8   **(i)** Solve the equation $5 - 8x - x^2 = 0$, giving your answers in simplified surd form. **[3]**

   (ii) Solve the inequality $5 - 8x - x^2 \leqslant 0$. **[2]**

   (iii) Sketch the curve $y = (5 - 8x - x^2)(x + 4)$, giving the coordinates of the points where the curve crosses the coordinate axes. **[5]**

9 The curve $y = x^3 + px^2 + 2$ has a stationary point when $x = 4$. Find the value of the constant p and determine whether the stationary point is a maximum or minimum point. **[7]**

10 A curve has equation $y = x^2 + x$.

   (i) Find the gradient of the curve at the point for which $x = 2$. **[2]**

   (ii) Find the equation of the normal to the curve at the point for which $x = 2$, giving your answer in the form $ax + by + c = 0$, where a, b and c are integers. **[4]**

   (iii) Find the values of k for which the line $y = kx - 4$ is a tangent to the curve. **[6]**