

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced Subsidiary General Certificate of Education Advanced General Certificate of Education

MATHEMATICS

Core Mathematics 3

Thursday

16 JUNE 2005

Afternoon

1 hour 30 minutes

4723

Additional materials: Answer booklet Graph paper List of Formulae (MF1)

TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Answer all the questions.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a graphical calculator in this paper.

INFORMATION FOR CANDIDATES

- . The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 72.
- . Questions carrying smaller numbers of marks are printed earlier in the paper, and questions carrying larger numbers of marks later in the paper.
- You are reminded of the need for clear presentation in your answers.

1 The function f is defined for all real values of x by

$$f(x) = 10 - (x+3)^2.$$

- (i) State the range of f.
 - (ii) Find the value of ff(-1). [3]
- 2 Find the exact solutions of the equation |6x 1| = |x 1|.
- 3 The mass, *m* grams, of a substance at time *t* years is given by the formula

$$m = 180e^{-0.017t}$$
.

- (i) Find the value of *t* for which the mass is 25 grams. [3]
- (ii) Find the rate at which the mass is decreasing when t = 55. [3]
- 4 (a)



The diagram shows the curve $y = \frac{2}{\sqrt{x}}$. The region *R*, shaded in the diagram, is bounded by the curve and by the lines x = 1, x = 5 and y = 0. The region *R* is rotated completely about the *x*-axis. Find the exact volume of the solid formed. [4]

(b) Use Simpson's rule, with 4 strips, to find an approximate value for

$$\int_{1}^{5} \sqrt{(x^2 + 1)} \, \mathrm{d}x,$$

giving your answer correct to 3 decimal places.

5 (i) Express $3\sin\theta + 2\cos\theta$ in the form $R\sin(\theta + \alpha)$, where R > 0 and $0^{\circ} < \alpha < 90^{\circ}$. [3]

(ii) Hence solve the equation $3\sin\theta + 2\cos\theta = \frac{7}{2}$, giving all solutions for which $0^{\circ} < \theta < 360^{\circ}$. [5]

[4]

[1]

[4]

(11) 1 1114 (

- 6 (a) Find the exact value of the *x*-coordinate of the stationary point of the curve $y = x \ln x$. [4]
 - (b) The equation of a curve is $y = \frac{4x+c}{4x-c}$, where *c* is a non-zero constant. Show by differentiation that this curve has no stationary points. [3]
- 7 (i) Write down the formula for $\cos 2x$ in terms of $\cos x$. [1]

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(ii) Prove the identity
$$\frac{4\cos 2x}{1+\cos 2x} \equiv 4-2\sec^2 x.$$
 [3]

(iii) Solve, for $0 < x < 2\pi$, the equation $\frac{4\cos 2x}{1+\cos 2x} = 3\tan x - 7.$ [5]



The diagram shows part of each of the curves $y = e^{\frac{1}{5}x}$ and $y = \sqrt[3]{(3x+8)}$. The curves meet, as shown in the diagram, at the point *P*. The region *R*, shaded in the diagram, is bounded by the two curves and by the *y*-axis.

- (i) Show by calculation that the *x*-coordinate of *P* lies between 5.2 and 5.3. [3]
- (ii) Show that the *x*-coordinate of *P* satisfies the equation $x = \frac{5}{3} \ln(3x+8)$. [2]
- (iii) Use an iterative formula, based on the equation in part (ii), to find the *x*-coordinate of *P* correct to 2 decimal places. [3]
- (iv) Use integration, and your answer to part (iii), to find an approximate value of the area of the region *R*. [5]

[Question 9 is printed overleaf.]



The function f is defined by $f(x) = \sqrt{mx + 7} - 4$, where $x \ge -\frac{7}{m}$ and *m* is a positive constant. The diagram shows the curve y = f(x).

- (i) A sequence of transformations maps the curve $y = \sqrt{x}$ to the curve y = f(x). Give details of these transformations. [4]
- (ii) Explain how you can tell that f is a one-one function and find an expression for $f^{-1}(x)$. [4]
- (iii) It is given that the curves y = f(x) and $y = f^{-1}(x)$ do not meet. Explain how it can be deduced that neither curve meets the line y = x, and hence determine the set of possible values of m. [5]

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