# Core Mathematics C3 <br> Advanced Level 

For Edexcel

Paper A<br>Time: 1 hour 30 minutes

Instructions and Information
Candidates may use any calculator EXCEPT those with the facility for symbolic algebra, differentiation and/or integration.
Full marks may be obtained for answers to ALL questions.
The booklet 'Mathematical Formulae and Statistical Tables', available from Edexcel, may be used.

When a calculator is used, the answer should be given to an appropriate degree of accuracy.

## Advice to Candidates

You must show sufficient working to make your methods clear to an examiner.
Answers without working may gain no credit.

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1. $\mathrm{f}(x)$ and $\mathrm{g}(x)$ are two functions of $x$.
$\mathrm{g}^{-1}(x)=\mathrm{f}(x)$ for all $x \in \mathbb{R}$.
What is $\operatorname{fg}(x)$ ?
2. Given $\mathrm{f}(x)=x^{2}-5 x+6, x \in \mathbb{R}$, sketch the graphs of
(a) $y=\mathrm{f}(x)$,
(b) $y=\mathrm{f}(|x|)$
(c) $y=|\mathrm{f}(x)|$
on three separate graphs. Indicate clearly the points of intersection of the curves with the coordinate axes. Label each curve clearly.
3. Find values of $x$ which satisfy the equation

$$
\begin{equation*}
\mathrm{e}^{x}+12 \mathrm{e}^{-x}=7 \tag{6}
\end{equation*}
$$

4. Given that $A$ and $B$ are both obtuse angles and that $\sin A=\frac{3}{5}$ and $\sin B=\frac{5}{13}$, find the exact values of $\sin (A-B)$ and $\tan (A+B)$.
5. (a) Find the coordinates of the turning point on the curve $y=x \mathrm{e}^{x}$.
(b) Determine whether it is a maximum or a minimum point.
6. Given $\mathrm{f}(x)=x^{2}-6 x+7$ show that:
(a) $\mathrm{f}(x)=0$ has a solution $x=\alpha$ such that $1<\alpha<2$.
(b) $x^{2}-6 x+7=0$ can be rearranged to give $x=\frac{7}{6-x}$.
(c) Using the iteration $x_{n+1}=\frac{7}{6-x_{n}}$, with $x_{0}=2$, find the values of $x_{1}, x_{2}, x_{3}, x_{4}, x_{5}, x_{6}$ and hence find $\alpha$ to 3 significant figures.
7. (a) Given $x=\cos 3 y$, find $\frac{\mathrm{d} y}{\mathrm{~d} x}$ in terms of $y$.
(b) Hence find the equation of the tangent to the curve $x=\cos 3 y$ at the point where $y=\frac{\pi}{6}$. Express your answer in the form $A y+B x+C=0$, where $A, B$ and $C$ are constants.
8. (a) Solve the equation

$$
\begin{equation*}
\frac{3}{x^{2}+5 x+6}-\frac{2}{x+3}=\frac{1}{x+2} . \tag{5}
\end{equation*}
$$

(b) Simplify $\frac{4 x^{2}-9}{x^{3}+1} \times \frac{x+1}{2 x^{2}-7 x-15}$.
9. (a) Show that $x=1$ is a solution of the equation

$$
x^{3}-x^{2}-3 x+3=0
$$

and find the other two values of $x$ which satisfy this equation.
(b) Use part (a) to show that $\tan \theta=1$ is a solution of the equation

$$
\begin{equation*}
\tan ^{3} \theta-3 \tan \theta+4=\sec ^{2} \theta \tag{2}
\end{equation*}
$$

(c) Find all the values of $\theta$ satisfying equation (A) given that $0 \leq \theta \leq \pi$.
10.


The diagram shows a sketch of the one-one function $g$ defined over the domain $-3 \leq x \leq 7$.
(a) Sketch the graph of the inverse function $\mathrm{g}^{-1}$ and state its domain.

The function h is defined by $\mathrm{h}: x \mapsto 2 \mathrm{~g}(x-1)$.
(b) Sketch the graph of the function h and state its range.
(c) Using your graphs or otherwise find the value of $\mathrm{hg}(-3)$.
(c) Using your grer or

