

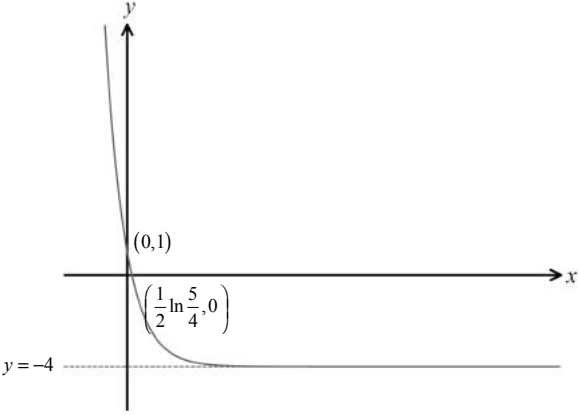
mark scheme

Practice Paper A : Core Mathematics 3



Question Number	General Scheme		Marks
1	(a) (Let $f(x) = x^4 + x^2 - 8x - 9$) $f(2.1) = 2.1^4 + 2.1^2 - 8(2.1) - 9 = -1.94(19), (< 0)$ $f(2.2) = 2.2^4 + 2.2^2 - 8(2.2) - 9 = 1.66(56), (> 0)$	M1 – substitutes 2.1 and 2.2 into the given equation.	M1
	Since there has been a change of sign (and $f(x)$ is continuous over the interval $[2.1, 2.2]$), $x^4 + x^2 - 8x - 9 = 0$ has a root α in the interval $[2.1, 2.2]$.	A1 – correct substitution and a given conclusion	A1 (2)
	(b) $x^4 = 9 + 8x - x^2 \rightarrow x = \sqrt[4]{9 + 8x - x^2}$	B1 – cso AG	B1 (1)
Note	This is a show that question. Candidates must thus not simply quote the final answer but show the intermediate stage above (accept terms in any order). For example, if a candidate writes $x^4 + x^2 - 8x - 9 = 0 \rightarrow x = \sqrt[4]{9 + 8x - x^2}$ This alone will score B0.		
(c)	$x_1 = \sqrt[4]{9 + 8x_0 - (x_0)^2} = \sqrt[4]{9 + 8(2.1) - (2.1)^2}$ $= 2.150(56\dots)$	M1 – attempts to use the iterative formula to work out x_1 (can be implied)	M1
	$x_2 = 2.155$ $x_3 = 2.156$	A1 – x_1, x_2 or x_3 correct A1 – x_1, x_2 and x_3 correct to three decimal places	A1 (3)
(d)	$\alpha = 2.2$	B1 – cao	B1 (1)
	Total		7

<p>2</p> <p>(a) <u>By long division:</u></p> $ \begin{array}{r} x^2 + 5x - 5 \\ x + 1 \overline{) x^3 + 6x^2 + 0x - 8} \\ \underline{x^3 + x^2} \quad \downarrow \quad \downarrow \\ \text{M1} \\ 5x^2 + 0x \quad \downarrow \\ \underline{5x^2 + 5x} \quad \downarrow \\ -5x - 8 \\ \underline{-5x - 5} \\ -3 \\ \text{M1 A1} \end{array} $		<p>M1 – correct attempt at long division</p> <p>M1 – the <i>method</i> of long division carried out correctly</p> <p>A1 – correct division</p>	<p>M1</p> <p>M1</p> <p>A1</p>
	$\therefore \frac{x^3 + 6x^2 + 8}{x + 1} \equiv x^2 + 5x - 5 - \frac{3}{x + 1}$ <p>$a = 1, b = 5, c = -5, d = -3$</p>	<p>A1 – expressed in the correct form</p>	<p>A1</p> <p>(4)</p>
<p>(b)</p>	$\frac{d}{dx} \left[x^2 + 5x - 5 - \frac{3}{x + 1} \right] = 2x + 5 + \dots$	<p>B1 – correct differentiation of <i>their</i> $ax^2 + bx + c$</p>	<p>B1</p>
	$\frac{d}{dx} \left[-\frac{3}{x + 1} \right] = -3(-1)(x + 1)^{-2} = \frac{3}{(x + 1)^2}$	<p>M1 – correct attempt at the chain rule</p> <p>A1ft – correct differentiation</p>	<p>M1</p> <p>A1</p>
<p>Note</p>	<p>Some candidates may differentiate $(-\frac{3}{x + 1})$ by the quotient rule. If so, award M1 for the site of $\frac{(-)3(1)}{(x + 1)^2}$ and A1ft for correct differentiation based on <i>their</i> (b).</p>		
	$\therefore f'(x) = 2x + 5 + \frac{3}{(x + 1)^2}$	<p>A1 – cao</p>	<p>A1</p> <p>(4)</p>
	<p>Total</p>		<p>8</p>

<p>3</p> <p>(a)</p> $\frac{5}{e^{2x}} = 4$ $e^{2x} = \frac{5}{4} \rightarrow 2x = \ln \frac{5}{4} \rightarrow x = \frac{1}{2} \ln \frac{5}{4} \text{ OE}$		<p>M1 – attempts to rearrange the equation into the form</p> $e^{2x} = \frac{a}{b}$ <p>M1 – correct application of logarithms</p> <p>A1 – correct value of x oe</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>(3)</p>
<p>(b)</p>		<p>B1 – correct shape and in the correct quadrants</p> <p>B1ft – correct x and y intercept, ft <i>their</i> (a) for x intercept</p> <p>B1 – equation of the asymptotes correctly marked on and stated</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>(3)</p>
<p>(c)</p> $x \leq \frac{1}{2} \ln \frac{5}{4}$		<p>B1ft – $x \leq \frac{1}{2} \ln \frac{5}{4}$ ft <i>their</i> (a)</p>	<p>B1</p> <p>(1)</p>
Total			7

4	(a)	$A = \pi r l + \pi r^2$ $l = \sqrt{h^2 + r^2} = \sqrt{16^2 + x^2} = \sqrt{256 + x^2}$	M1 – attempts to use $\pi r l + \underbrace{\pi r^2}_{\text{necessary}}$ M1 – correct attempt to use Pythagoras to find l	M1 M1
		$\therefore A = \pi x \sqrt{256 + x^2} + \pi x^2$	A1 – cso AG	A1 (3)
	(b)	$\frac{dA}{dx} = \pi \left[\underbrace{x \sqrt{256 + x^2} + x \left(\sqrt{256 + x^2} \right)'}_{\text{M1}} \right] + 2\pi x$	M1 – use of the product rule to differentiate $\pi x \sqrt{256 + x^2}$ term	M1
		$\frac{dA}{dx} = \pi \left[\sqrt{256 + x^2} + x \left(\frac{1}{2} \right) (2x) (256 + x^2)^{-\frac{1}{2}} \right] + 2\pi x$	M1 – use of the chain rule to differentiate $\sqrt{256 + x^2}$	M1
		$\frac{dA}{dx} = \pi \left[\sqrt{256 + x^2} + \frac{x^2}{\sqrt{256 + x^2}} + 2x \right]$	A1 – correct differentiation (need not be simplified) oe	A1
		$\left. \frac{dA}{dx} \right _{x=12} = \pi \left[\sqrt{256 + 12^2} + \frac{12^2}{\sqrt{256 + 12^2}} + 2(12) \right]$ $\left. \frac{dA}{dx} \right _{x=12} = \pi \left[20 + \frac{36}{5} + 24 \right] = \frac{256}{5} \pi \text{ OE}$	dM1 – substitutes 12 into <i>their</i> $\frac{dA}{dx}$ A1 – achieves the correct result, accept equivalent forms if given. If the candidate achieves this and simplifies incorrectly , award A0.	M1 A1 (5)
		Total	8	

5	(a)	$4 \cos \theta - 7 \sin \theta \equiv R \cos \theta \cos \alpha - R \sin \theta \sin \alpha$ $R \cos \alpha = 4$, $R \sin \alpha = 7$	M1 – correct expression seen (or implied)	M1
	(i)	$\tan \alpha = \frac{7}{4} \rightarrow \alpha = 1.0516\dots = 1.05$ (3sf)	M1 – correct expression for $\tan \alpha$ A1 – $\tan \alpha$ evaluated correctly to 3 significant figures	M1 A1
	(ii)	$R = \sqrt{4^2 + 7^2} = \sqrt{65}$	B1 – correct exact value for R . If decimal value given after, apply isw and still award B1	B1 (4)
	(b)	$2\sqrt{65} \cos(2\theta - 1.0516\dots) = 15 \sin(2\theta - 1.0516\dots)$	B1ft – replaces $8 \cos 2\theta - 14 \sin 2\theta$ with twice <i>their</i> (a)	B1
		$\therefore \tan(2\theta - 1.0516\dots) = \frac{2\sqrt{65}}{15}$ $2\theta - 1.0516\dots = \tan^{-1}\left(\frac{2\sqrt{65}}{15}\right) = 0.8215\dots, (\dots)$	M1 – forms equation in terms of $\tan(2\theta - 1.0516\dots) = \dots$ A1 – determines principal value correctly	M1 A1
		<u>Other values given by:</u> $\pi + 0.8215\dots$, $2\pi + 0.8215\dots$, $3\pi + 0.8215\dots$	M1 – correct attempt seen to calculate all other values in range	M1
		$\therefore 2\theta - 1.0516 = 0.8215, 3.9630, 7.1046, 10.2462$ $\therefore \theta = 0.94, 2.51, 4.08, 5.65$ AWRT	M1 – adds α and then divides by 2 to at least one of their values to get θ A1 – all values of θ given	M1 A1 (6)
	(c)	$p(\theta) = 10 - 65 \cos^2(\theta + 1.0516\dots)$	B1ft – seen anywhere (can be implied) ft on <i>their</i> (a)	B1
	(i)	maximum when $\cos^2(\theta + \alpha) = 0 \Rightarrow$ maximum = 10	B1 – cao	B1
	(ii)	$\theta + 1.0516\dots = \frac{\pi}{2} \Rightarrow \theta = 0.52$ AWRT	M1 – sets $\theta + \alpha = \frac{\pi}{2}$ A1 – 0.52	M1 A1 (4)
		Total	14	

6	Decay will be of the form $M = 120e^{-kt}$	B2 – decay in the correct form (need not be stated directly). (B1 for Ae^{-kt} or e^{-kt})	B2
	$72.9 = 120e^{-4k}$ $e^{-4k} = \frac{72.9}{120} \Rightarrow k = -\frac{1}{4} \ln\left(\frac{72.9}{120}\right)$	M1 – substitutes $M = 72.9$, $t = 4$ into <i>their</i> equation A1 – correct value of k	M1 A1
	$\therefore M = 120e^{\frac{1}{4} \ln\left(\frac{72.9}{120}\right) \times 10} = 34.518.. = 34.5\text{g AWRT}$	A1 – cao	A1
Total			5

7	(i)			
	(a)	$\frac{d}{dx}[e^{3x^2} \sin x] = e^{3x^2} \cos x + \frac{d}{dx}[3x^2]e^{3x^2} \sin x$	M1 – differentiation in the form of the product rule M1 – attempt to use the chain rule to differentiate e^{3x^2} A1 – correct unsimplified differentiation	M1 M1 A1
		$\frac{d}{dx}[e^{3x^2} \sin x] = e^{3x^2} \cos x + 6e^{3x^2} x \sin x$ OE	A1 – correctly simplified. Accept further simplifications, but if incorrect ignore and apply isw	A1 (4)
	(b)	$\frac{d}{dx}[\cos(\ln(2x^2))] = -\sin(\ln(2x^2)) \times \frac{d}{dx}[\ln(2x^2)]$	M1 – attempts to use the chain rule A1 – correct use of the chain rule	M1 A1
		$= -\sin(\ln(2x^2)) \times \frac{4x}{2x^2} = -\frac{2}{x} \sin(\ln(2x^2))$ OE	M1 – correct method to differentiate the $\ln(2x^2)$ term A1 – correctly simplified. Accept further simplifications, but if incorrect ignore and apply isw	M1 A1 (4)
	(c)	$\frac{dy}{dx} = 3(\sec x)^2 \sec x \tan x = 3\sec^3 x \tan x$	M1 – application of the chain rule to find $\frac{dy}{dx}$	M1
		$\frac{d^2y}{dx^2} = 3\sec^3 x(\sec^2 x) + \tan x(9\sec^3 x \tan x)$ $= 3\sec^5 x + 9\sec^3 x \tan^2 x$	M1 – attempts to find $\frac{d^2y}{dx^2}$ using the product rule A1 – correct differentiation	M1 A1
		$= 3\sec^5 x + 9\sec^3 x(\sec^2 x - 1)$ $= 12\sec^5 x - 9\sec^3 x$ $= 12y^{\frac{3}{5}} - 9y$	M1 – use of $\tan^2 x = \sec^2 x - 1$ A1 – correct differentiation, all terms in the form $\sec^n x$ A1 – cso	M1 A1 (6)
			Total	14

8	(a)	$\cos\left(x + \frac{\pi}{3}\right) = \sin\left(x + \frac{\pi}{4}\right)$ $\cos x \cos \frac{\pi}{3} - \sin x \sin \frac{\pi}{3} = \sin x \sin \frac{\pi}{4} + \cos x \cos \frac{\pi}{4}$ $\frac{1}{2} \cos x - \frac{\sqrt{3}}{2} \sin x = \frac{\sqrt{2}}{2} \sin x + \frac{\sqrt{2}}{2} \cos x$ $\sqrt{2} \sin x + \sqrt{3} \sin x = \cos x - \sqrt{2} \cos x$	<p>M2 – applies of compound angle formula (M1 for each side)</p> <p>A1 – correct use (unsimplified)</p> <p>A1 – correctly use (simplified)</p>	<p>M2</p> <p>A1</p> <p>A1</p>
		$\tan x = \frac{1 - \sqrt{2}}{\sqrt{2} + \sqrt{3}}$ $x = \tan^{-1}\left(\frac{1 - \sqrt{2}}{\sqrt{2} + \sqrt{3}}\right) = -\frac{\pi}{24}$	<p>M1 – rearranges for $\tan x = \dots$</p> <p>A1 – obtains principal value of $\tan x$</p>	<p>M1</p> <p>A1</p>
		$\therefore x = \frac{23}{24}\pi, \frac{25}{24}\pi$	<p>M1 – method to find values that are in range</p> <p>A1 – correct values, ignore values outside of range, but award A0 for additional values in range</p>	<p>M1</p> <p>A1</p> <p>(8)</p>
	(b)	<p>If $\sin k = x \Rightarrow \tan k = \frac{x}{\sqrt{1-x^2}}, 0 < k < \frac{\pi}{2}$</p>	<p>B1 – sight of $\sin k = x$</p> <p>M1 – correct method to find $\tan k$, i.e. use of triangle</p> <p>A1 – correct value of $\tan k$ for $0 < k < \frac{\pi}{2}$</p>	<p>B1</p> <p>M1</p> <p>A1</p>
		<p>Then, $\tan k = -\frac{x}{\sqrt{1-x^2}}$ for $-\frac{\pi}{2} < k < 0$.</p>	<p>A1ft – cao</p>	<p>A1</p> <p>(4)</p>
	Total		12	
ALT	<p>A quick alternative to (a) may be:</p> $\cos\left(x + \frac{\pi}{3}\right) = \sin\left(x + \frac{\pi}{4}\right) \quad \mathbf{B1}$ <p>Using $\cos x = \sin\left(\frac{\pi}{2} - x\right)$ (accept, of course, use of the reverse):</p> $\sin\left(\frac{\pi}{2} - x - \frac{\pi}{3}\right) = \sin\left(x + \frac{\pi}{4}\right) \quad \mathbf{M1 M1 A1}$ $\frac{\pi}{6} - x = x + \frac{\pi}{4} \rightarrow 2x = -\frac{\pi}{12} \quad \mathbf{M1 A1}$			

	Then reward such candidates a mark for attempting to find the other solutions and a mark for the final answers. Note in this scheme the third A1 becomes B1 here.	
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Notes on alternative methods:

This mark scheme may feature some alternative solutions, but, of course, at this level, there is likely to be questions that have many others. Where alternative methods are used, you should award full marks **if the method is correct** (do **not** award full marks for methods that coincidentally lead to the right answer). If the method is *not* correct, then you should aim to mark it by being as faithful to the original scheme as you can and ensure that you award the same amount of marks for the same amount of *progress* in a question as you would award using the general scheme.