

# mark scheme

Practice Paper A : Core Mathematics 1

Question Number	General Scheme	Marks	
1	$\int (12x^{\frac{3}{4}} - 6x + 6x^{-2} - 2) = \frac{12x^{\frac{7}{4}}}{\frac{7}{4}} - \frac{6x^2}{2} + \frac{6x^{-1}}{-1} - 2x, (+c)$	<b>M1:</b> correct attempt to integrate one term <b>A1:</b> one term correctly integrated <b>A1:</b> all terms correctly integrated, + c <b>not</b> required	<b>M1</b> <b>A1</b> <b>A1</b>
	$\int (12x^{\frac{3}{4}} - 6x + 6x^{-2} - 2) = \frac{36x^{\frac{7}{4}}}{7} - 3x^2 - 6x^{-1} - 2x + c$	<b>A1:</b> all terms integrated and simplified including the constant of integration  Accept $\frac{6}{x}$ for $6x^{-1}$	<b>A1</b>
	<b>Total</b>		<b>4</b>

2	$\frac{4+2\sqrt{7}}{5-2\sqrt{7}} \times \frac{5+2\sqrt{7}}{5+2\sqrt{7}}$	<b>M1:</b> multiplies top and bottom by $5+2\sqrt{7}$	<b>M1</b>
	$\frac{\dots}{25-4(7)} = \frac{\dots}{-3}$	<b>A1:</b> obtains a denominator of -3	<b>A1</b>
	$\frac{20+8\sqrt{7}+10\sqrt{7}+28}{-3} = \frac{48+18\sqrt{7}}{-3}$	<b>M1:</b> correct expansion of the numerator <b>A1:</b> correct numerator	<b>M1</b> <b>A1</b>
	$-16-6\sqrt{7}$	<b>A1:</b> cao	<b>A1</b>
	<b>Total</b>		<b>5</b>

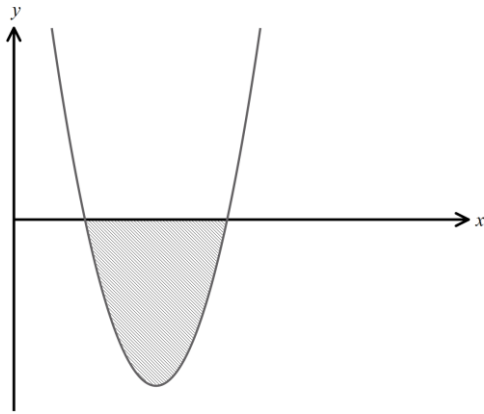
3	(a)		<b>B1:</b> correct shape ( <b>positive</b> cubic showing a repeated root)  <b>B1:</b> (0,0) labelled  <b>B1:</b> (3,0) labelled. Accept 3 if clearly on the x axis  <b>Award B0 B1 B1</b> for correct cubic with repeated root at (3,0) and not (0,0)	<b>B1</b> <b>B1</b> <b>B1</b> <b>(3)</b>
	(b)	$(y = x^3 - 3x^2)$ $\frac{dy}{dx} = 3x^2 - 6x$	<b>M1:</b> correct method used to differentiate  <b>A1:</b> correct differential oe	<b>M1</b> <b>A1</b>

(c)	$3(-1)^2 - 6(-1)$ $= 9$	<b>M1:</b> substitutes $-1$ into <i>their</i> gradient function  <b>A1:</b> 9 cao	<b>M1</b>  <b>A1</b> <b>(4)</b>
	$[y = (-1)^2(-1 - 3)]$ $y = -4$	<b>B1:</b> $y = -4$	<b>B1</b>
	$y - (-4) = 9(x - (-1))$  $9x - y + 5 = 0$ <b>or</b> $-9x + y - 5 = 0$	<b>M1:</b> works out the equation of the tangent using <i>their</i> value for $y$ and part (b)  <b>A1:</b> $a = 9, b = -1, c = 5$ <b>or</b> $a = -9, b = 1, c = -5$	<b>M1</b>  <b>A1</b>  <b>(3)</b>
	<b>Total</b>		<b>10</b>

<b>4</b>	<b>Method 1</b>		
	$(3^x - 81)(3^x - 9) = 0$	<b>M1:</b> factorising in the form $(3^x - a)(3^x - b) (= 0)$ <b>A1:</b> correct factorising <b>Note:</b> accept use of completing the square or the quadratic formula	<b>M1 A1</b>
	$3^x - 81 = 0$ or $3^x - 9 = 0$	<b>M1:</b> sets both of <i>their</i> factors equal to 0	<b>M1</b>
	$x = 4$ or $x = 2$	<b>A1:</b> $x = 4$ cao  <b>A1:</b> $x = 2$ cao	<b>A1 A1</b>
	<b>Method 2</b>		
	$y = 3^x$ $(y - 81)(y - 9) = 0$	<b>M1:</b> attempts to use the <b>correct</b> substitution <b>A1:</b> correct factorising <b>Note:</b> accept use of completing the square or the quadratic formula	<b>M1 A1</b>
	<b>Then the rest is as method 1.</b>		
<b>Total</b>		<b>5</b>	

<b>5</b>	(a)	$a_3 = 10a_2 - a_1 + x, a_4 = 10a_3 - a_2 + x$  $a_3 = 58 + x, a_4 = 520 + 11x$	<b>M1:</b> correct expression to work out $a_3$ or $a_4$  <b>A1:</b> $a_3$ or $a_4$ correct	<b>M1</b>  <b>A1</b>
		$\sum_{r=1}^4 a_r = 2 + 6 + 58 + x + 520 + 11x$	<b>M1:</b> correct expression using <i>their</i> values for $a_3$ and $a_4$	<b>M1</b>
		$\sum_{r=1}^4 a_r = 586 + 12x$	<b>A1: cao</b>	<b>A1 (4)</b>
	(b)	$their(a) = 676$  $(586 + 12x = 676)$  $(12x = 90)$	<b>M1:</b> sets <i>their</i> part (a) equal to 676	<b>M1</b>
		$x = \frac{90}{12}$	<b>A1: cao, oe. No ft</b>	<b>A1 (2)</b>
			<b>Total</b>	<b>6</b>

<b>6</b>	(i)	$-\frac{2}{3}x^2 + 2x$	<b>B1:</b> correct expression	<b>B1</b>
		$\frac{d}{dx}(-\frac{2}{3}x^2 + 2x) = -\frac{2}{3}(2)x + 2$	<b>M1:</b> correct method used to differentiate <b>A1ft:</b> correct differentiation using <i>their</i> expression	<b>M1</b> <b>A1</b>
		$-\frac{4}{3}x + 2$	<b>A1:</b> cao	<b>A1</b> <b>(4)</b>
	(ii)	$\frac{x(x-10)(x+10)}{x^2(x-10)}$	<b>M1:</b> attempts to factorise the numerator <b>including</b> an attempt to use the difference of two squares <b>A1:</b> correctly factorised expression	<b>M1</b> <b>A1</b>
		$x^{-1}(x+10)$	<b>A1:</b> correct simplification	<b>A1</b>
		$\frac{d}{dx}(1+10x^{-1}) = 10(-1)x^{-2}$  $= -\frac{10}{x^2}$	<b>M1:</b> correct method used to differentiate  <b>A1:</b> correct differentiation <b>oe</b>	<b>M1</b>  <b>A1</b> <b>(5)</b>
		<b>Total</b>		<b>10</b>
<b>ALT</b>	<p>(i) <b>Use of the product rule:</b></p> $\frac{2}{3} \times \frac{d}{dx}[(-x)(x-3)] = \frac{2}{3}[(-1)(x-3) + (-x)(1)]$ <b>M1 M1 A1</b> $= \frac{2}{3}(-x+3-x)$ $= -\frac{4}{3}x + 2$ <b>A1</b> <p><b>B1</b> becomes <b>M1</b> <b>No ft on 1<sup>st</sup> A1</b> <b>M1</b> – states or implies use of <math>vu' + uv'</math> <b>M1</b> – one term correctly differentiated <b>A1</b> – correct expression <b>A1</b> – correct answer <b>cao oe</b></p> <p>(ii) <b>Use of the quotient rule:</b> <b>First three marks as in original scheme, then</b></p> $\frac{d}{dx}\left(\frac{x+10}{x}\right) = \frac{x(1) - (x+10)(1)}{x^2}$ <b>M1 – use of <math>\frac{vu' - uv'}{v^2}</math></b> <p><b>A1</b> – answer as in original scheme, <b>cao</b></p>			

<b>7</b>	$(d - 50)(d - 150) < 0$ Critical values: $d = 50, d = 150$	<b>M1:</b> Attempts to solve 3TQ <b>A1:</b> correct CVs	<b>M1</b> <b>A1</b>
	 <p>Choosing 'inside' region</p> $50 < d < 150$	<b>M1:</b> graph drawn with 'inside' region chosen. Can be implied by shading  <b>A1: cao</b>	<b>M1</b> <b>A1</b>
	$2d - 400 > d - 325$ $d > 75$	<b>M1:</b> attempts to solve linear equation by making $d$ the subject <b>A1: cao</b>	<b>M1</b> <b>A1</b>
	$75 < d < 150$ $d_1 = 75, d_2 = 150$	<b>A1 ft:</b> correct region chosen using <i>their</i> values for $d$	<b>A1</b>
	<b>Total</b>		<b>7</b>

<b>8</b>	$A(8,0), B(0,-16)$	<b>B1:</b> both coordinates correct	<b>B1</b>
	Midpoint $(4,-8)$	<b>A1ft:</b> correct midpoint using <i>their A</i> and <i>B</i>	<b>A1</b>
	$m_{l_2} = -\frac{1}{2}$	<b>B1:</b> correct gradient oe	<b>B1</b>
	$y - (-8) = -\frac{1}{2}(x - 4)$ $(2y + 16 = -x + 4)$ $C(-12,0)$	<b>M1:</b> use of $y - y_1 = m(x - x_1)$  <b>A1:</b> correct coordinate for <i>C</i>	<b>M1</b>  <b>A1</b>
	$BC = \sqrt{12^2 + 16^2}$ $BC = 20$ (sq. units)	<b>M1:</b> correct method to work out distance between two points. <b>A1ft:</b> correct value of BC.	<b>M1</b> <b>A1</b>
<b>Total</b>			<b>8</b>

<b>9</b>	$3(x + 2y - 4) = 5x(2x + 5)$ $3x + 6y - 12 = 10x^2 + 25x$ $y = \frac{10x^2 + 22x + 12}{6} = \frac{5}{3}x^2 + \frac{11}{3}x + 2$	<b>M1:</b> attempts to make <i>y</i> the subject  <b>A2:</b> correct rearranging <b>(Note: A1 for one mistake in rearranging, A0 for more than one)</b>	<b>M1</b>  <b>A2</b>
	$b^2 - 4ac = \left(\frac{11}{3}\right)^2 - 4\left(\frac{5}{3}\right)(2)$ $= \frac{121}{9} - \frac{40}{3} = \frac{1}{9}$	<b>M1:</b> use of the discriminant. <b>A1:</b> $\frac{1}{9}$ cao	<b>M1</b> <b>A1</b>
	Since <u><math>b^2 - 4ac &gt; 0</math></u> , the curve has two real solutions.	<b>A1:</b> statement seen, including underlined section	<b>A1</b>
	<b>Total</b>		
<b>ALT</b>	Candidates may use completing the square (or try to <u>find</u> the roots) instead of using the discriminant. In this case, award <b>M1</b> for completing the square (or for the use of another correct method), <b>A1</b> for correct expression, <b>A1</b> for the roots <u>worked out</u> or an explanation.		

<b>10</b>	$y = \int (3x^2 + 10x - 5) dx$ $y = \frac{3x^3}{3} + \frac{10x^2}{2} - 5x + b$	<b>M1:</b> correct method to integrate <b>A1:</b> correct integration. Terms need not be simplified <b>B1:</b> constant. Accept any letter	<b>M1</b> <b>A1</b> <b>B1</b>
	$y = x^3 + 5x^2 - 5x + b$ $a = 5$	<b>A1ft:</b> $a$ = the coefficient of <i>their</i> $x^2$ term	<b>A1</b>
	$-2 = 5^3 + 5(5)^2 - 5(5) + b$ $-2 = 125 + 125 - 25 + b$	<b>M1:</b> substitutes coordinates into <i>their</i> $y$  <b>M1:</b> attempts to solve for <i>their</i> ' $b$ '	<b>M1</b>  <b>M1</b>
	$b = -227$	<b>A1:</b> cao	<b>A1</b>

<b>11</b>	In the $n^{\text{th}}$ week, Alice saves <u>£3.75</u>	<b>M1:</b> correct method to work out 2.5% <b>A1:</b> £3.75	<b>M1</b> <b>A1</b>
	$3.75 = 1.05 + (n - 1)(0.1)$ $27 = n - 1$ $n = 28$	<b>M1:</b> use of $a + (n - 1)d$ to work out $n$  <b>A1:</b> $n^{\text{th}}$ term = 28	<b>M1</b>  <b>A1</b>
	$S_{28} = \frac{28}{2} [2(1.05) + (28 - 1)(0.1)]$ $= \frac{28}{2} (2.10 + 2.70)$ $= \frac{28}{2} (4.80)$ $= \text{£}67.20$	<b>M1:</b> use of $S_n = \frac{n}{2} [2a + (n - 1)d]$ <b>A1ft:</b> correct values substituted  <b>M1:</b> correct rearranging  <b>A1:</b> cao	<b>M1</b> <b>A1</b> <b>A1</b>
	<b>Total</b>		<b>8</b>



