Mark Scheme (Results)
Summer 2016

Pearson Edexcel IAL Further Pure Mathematics 3 (WFM03/01)

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## PEARSON EDEXCEL I AL MATHEMATI CS

## General Instructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:

- M marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
- A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
- B marks are unconditional accuracy marks (independent of M marks)
- Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod - benefit of doubt
- ft - follow through
- the symbol $\sqrt{ }$ will be used for correct ft
- cao - correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw - ignore subsequent working
- awrt - answers which round to
- SC: special case
- oe - or equivalent (and appropriate)
- d... or dep - dependent
- indep - independent
- dp decimal places
- sf significant figures
-     * The answer is printed on the paper or ag- answer given
- $\square$ or $\mathrm{d} . .$. The second mark is dependent on gaining the first mark

4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft.
5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any $A$ or $B$ marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:

- If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
- If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.

7. Ignore wrong working or incorrect statements following a correct answer.

## General Principles for Further Pure Mathematics Marking

(But note that specific mark schemes may sometimes override these general principles).

## Method mark for solving 3 term quadratic:

## 1. Factorisation

$\left(x^{2}+b x+c\right)=(x+p)(x+q)$, where $|p q|=|c|$, leading to $\mathrm{x}=\ldots$
$\left(a x^{2}+b x+c\right)=(m x+p)(n x+q)$, where $|p q|=|c|$ and $|m n|=|a|$, leading to $\mathrm{x}=\ldots$

## 2. Formula

Attempt to use the correct formula (with values for $a, b$ and $c$ ).

## 3. Completing the square

Solving $x^{2}+b x+c=0:\left(x \pm \frac{b}{2}\right)^{2} \pm q \pm c=0, \quad q \neq 0$, leading to $\mathrm{x}=\ldots$
Method marks for differentiation and integration:

## 1. Differentiation

Power of at least one term decreased by 1. ( $x^{n} \rightarrow x^{n-1}$ )

## 2. I ntegration

Power of at least one term increased by 1. $\left(x^{n} \rightarrow x^{n+1}\right)$

## Use of a formula

Where a method involves using a formula that has been learnt, the advice given in recent examiners' reports is that the formula should be quoted first.

Normal marking procedure is as follows:
Method mark for quoting a correct formula and attempting to use it, even if there are small errors in the substitution of values.
Where the formula is not quoted, the method mark can be gained by implication from correct working with values, but may be lost if there is any mistake in the working.

## Exact answers

Examiners' reports have emphasised that where, for example, an exact answer is asked for, or working with surds is clearly required, marks will normally be lost if the candidate resorts to using rounded decimals.

| Question Number | Scheme | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 1. | $y=9 \cosh x+3 \sinh x+7 x$ |  |  |
|  | $\frac{\mathrm{d} y}{\mathrm{~d} x}=9 \sinh x+3 \cosh x+7$ Co | rect derivative | B1 |
|  | $9 \frac{\left(\mathrm{e}^{x}-\mathrm{e}^{-x}\right)}{2}+3 \frac{\left(\mathrm{e}^{x}+\mathrm{e}^{-x}\right)}{2}+7=0 \quad \mathrm{Re}$ | laces $\sinh x$ and $\cosh x$ by the correct onential forms | M1 |
|  | Note that the first 2 marks can s $\begin{aligned} & \text { M1: } y=9 \frac{\left(\mathrm{e}^{x}+\mathrm{e}^{-x}\right)}{2}+3 \\ & \text { B1: } \frac{\mathrm{d} y}{\mathrm{~d} x}=9 \frac{\left(\mathrm{e}^{x}-\mathrm{e}^{-x}\right)}{2}+ \end{aligned}$ | sore the other way round: $\begin{aligned} & 3 \frac{\left(\mathrm{e}^{x}-\mathrm{e}^{-x}\right)}{2}+7 x \\ & +3 \frac{\left(\mathrm{e}^{x}+\mathrm{e}^{-x}\right)}{2}+7 \end{aligned}$ |  |
|  | 120 ${ }^{2 x}+14 \mathrm{e}^{x}-6=0$ oe $\quad 1$M1 <br>  <br> A1: | : Obtains a quadratic in $\mathrm{e}^{x}$ Correct quadratic | M1A1 |
|  | $\left(3 \mathrm{e}^{x}-1\right)\left(2 \mathrm{e}^{x}+3\right)=0 \Rightarrow \mathrm{e}^{x}=\ldots \quad$ Sol | Solves their quadratic as far as $\mathrm{e}^{x}=\ldots$ | M1 |
|  | $x=\ln \left(\frac{1}{3}\right)$ cso <br> seen  | cso (Allow $-\ln 3) \quad e^{x}=-\frac{3}{2}$ need not be seen. Extra answers, award A0 | A1 |
|  |  |  | (6) |
|  | Alternative |  |  |
|  | $\frac{\mathrm{d} y}{\mathrm{~d} x}=9 \sinh x+3 \cosh x+7 \quad$ Cor | Correct derivative | B1 |
|  | $9 \sinh x=-3 \cosh x-7 \Rightarrow 81 \sinh ^{2} x=9 \cosh ^{2} x+42 \cosh x+49$ |  |  |
|  | $72 \cosh ^{2} x-42 \cosh x-130=0 \quad$ S | Squares and attempts quadratic in $\cosh x$ | M1 |
|  | $(3 \cosh x-5)(12 \cosh x+13)=0 \Rightarrow \cosh x=\frac{5}{3}$ | - M1: Solves quadratic | M1A1 |
|  |  | A1: Correct value |  |
|  | $x=\ln \left(\frac{5}{3} \pm \sqrt{\left(\frac{5}{3}\right)^{2}-1}\right)$ | Use of ln form of arcosh | M1 |
|  | $x=\ln \left(\frac{1}{3}\right)$ | cso (Allow - $\ln 3$ ) | A1 |
|  |  |  |  |

NB: Ignore any attempts to find the $y$ coordinate

| Question <br> Number | Scheme | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 2 | $\frac{x^{2}}{25}+\frac{y^{2}}{4}=1, \quad P$ |  |  |
| (a) | $\begin{gathered} \frac{\mathrm{d} x}{\mathrm{~d} \theta}=-5 \sin \theta, \frac{\mathrm{~d} y}{\mathrm{~d} \theta}=2 \cos \theta \\ \text { or } \\ \frac{2 x}{25}+\frac{2 y}{4} \frac{\mathrm{~d} y}{\mathrm{~d} x}=0 \end{gathered}$ | Correct derivatives or correct implicit differentiation | B1 |
|  | $\frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{2 \cos \theta}{-5 \sin \theta}$ | Divides their derivatives correctly or substitutes and rearranges | M1 |
|  | $M_{N}=\frac{5 \sin \theta}{2 \cos \theta}$ | Correct perpendicular gradient rule | M1 |
|  | $y-2 \sin \theta=\frac{5 \sin \theta}{2 \cos \theta}(x-5 \cos \theta)$ | Correct straight line method (any complete method) Must use their gradient of the normal. | M1 |
|  | $5 x \sin \theta-2 y \cos \theta=21 \sin \theta \cos \theta^{*}$ | cso | A1* |
|  |  |  | (5) |
| (b) | At $Q, x=0 \Rightarrow y=-\frac{21}{2} \sin \theta$ |  | B1 |
|  | $\begin{gathered} M \text { is }\left(\frac{0+5 \cos \theta}{2}, \frac{2 \sin \theta-\frac{21}{2} \sin \theta}{2}\right) \\ \left(=\left(\frac{5}{2} \cos \theta,-\frac{17}{4} \sin \theta\right)\right) \end{gathered}$ | Correct mid-point method for at least one coordinate Can be implied by a correct $x$ coordinate | M1 |
|  | $L$ cuts $x$-axis at $\frac{21}{5} \cos \theta$ |  | B1 |
|  | $\begin{aligned} & \text { Area } O P M=O L P+O L M \\ & 121 \end{aligned}$ | M1: Correct triangle area method using their coordinates | M1A1 |
|  | $\frac{1}{2} \cdot \frac{21}{5} \cos \theta \cdot 2 \sin \theta+\frac{1}{2} \cdot \frac{21}{5} \cos \theta \cdot \frac{1}{4} \sin \theta$ | A1: Correct expression |  |
|  | $=\frac{105}{16} \sin 2 \theta$ | Or $6.5625 \sin 2 \theta$ must be positive | A1(6) |
|  |  |  | Total 11 |
|  |  |  |  |
|  | ALTs for (b) |  |  |
| 1 | Using Area OPM |  |  |
|  | See above for B1M1 |  | B1M1 |
|  | Area $\triangle O P M=\frac{1}{2}\left\|\begin{array}{cccc}0 & 5 \cos \theta & \frac{5}{2} \cos \theta & 0 \\ 0 & 2 \sin \theta & -\frac{17}{4} \sin \theta & 0\end{array}\right\|$ | M1: Correct determinant with their coords, with 2 or 3 points. ${ }_{0}^{0}$ should be at both or neither end. <br> A1: Correct determinant (There are more complicated determinants using the 3 points.) | M1A1 |


|  | $=\frac{1}{2}\left(0+5 \sin \theta \cos \theta+0-0+\frac{85}{4} \sin \theta \cos \theta-0\right)$ | A1 | A1 |
| :---: | :---: | :---: | :---: |
|  | $=\frac{105}{4} \sin \theta \cos \theta$ |  |  |
|  | $=\frac{105}{16} \sin 2 \theta$ |  | A1 |
| 2 | Using Area OPQ: |  |  |
|  | At $Q, x=0 \Rightarrow y=-\frac{21}{2} \sin \theta$ |  | B1 |
|  | Area $\triangle O P Q=\frac{1}{2} \left\lvert\, \begin{array}{cc}5 \cos \theta & 0 \\ 2 \sin \theta & -\frac{21}{2} \sin \theta\end{array}\right.$ | Can be implied by the following line | M1A1 |
|  | $=\frac{1}{2} \times \frac{105}{2} \sin \theta \cos \theta$ | $O Q$ is base, $x$ coord of $P$ is height | A1 |
|  | $=\frac{105}{8} \sin 2 \theta$ |  |  |
|  | Area $O P M=\frac{1}{2}$ Area $O P Q$ |  | M1 |
|  | $=\frac{105}{16} \sin 2 \theta$ |  | A1 |
| 3 | At $Q, x=0 \Rightarrow y=-\frac{21}{2} \sin \theta$ |  | B1 |
|  | $M$ is $\left(\frac{0+5 \cos \theta}{2}, \frac{2 \sin \theta-\frac{21}{2} \sin \theta}{2}\right) \quad(=$ | $\left.\left(\frac{5}{2} \cos \theta,-\frac{17}{4} \sin \theta\right)\right)$ | M1 |
|  | $O P=\sqrt{4 \sin ^{2} \theta+25 \cos ^{2} \theta}\left(=\sqrt{4+21 \cos ^{2} \theta}\right)$ |  | B1 |
|  | $d=\frac{\frac{5}{2} \cos \theta \times \frac{2 \sin \theta}{5 \cos \theta}+\frac{17}{4} \sin \theta}{\sqrt{\frac{4 \sin ^{2} \theta}{25 \cos ^{2} \theta}+1}}=\frac{\frac{21}{4} \sin \theta}{\sqrt{\frac{4+21 \cos ^{2} \theta}{25 \cos ^{2} \theta}}}$ |  |  |
|  | $\text { Area }=\frac{1}{2} \times \frac{\frac{21}{4} \sin \theta}{\sqrt{\frac{4+21 \cos ^{2} \theta}{25 \cos ^{2} \theta}}} \times \sqrt{4+21 \cos ^{2} \theta}$ |  | M1A1 |
|  | $=\frac{105}{16} \sin 2 \theta$ |  | A1 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |



| ALT: | Second M1A1 |  |  |
| :---: | :---: | :---: | :--- |
|  | $\int_{\text {arsinh }-1} \frac{\text { ans } 2 x-3=u \text { or } 2 x-3=5 \sinh u}{\sqrt{25 \sinh ^{2} u+25}} 5 \cosh u \mathrm{~d} u=\left[\frac{1}{2} \operatorname{arsinh}\left(\frac{u}{5}\right)\right]_{-5}^{5}$ | $\int_{-5}^{5} \frac{1}{2 \sqrt{u^{2}+25}} \mathrm{~d} u=\left[\frac{1}{2} \operatorname{arsinh}\left(\frac{u}{5}\right)\right]$ | M1A1 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |




| Question Number | Scheme | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 6(a) | $\overrightarrow{A B}=\left(\begin{array}{c}-2 \\ 1 \\ 1\end{array}\right), \overrightarrow{A C}=\left(\begin{array}{r}1 \\ -1 \\ 3\end{array}\right), \overrightarrow{B C}=\left(\begin{array}{c}3 \\ -2 \\ 2\end{array}\right)$ | Two correct vectors in $\Pi$ Can be negatives of those shown | B1 |
|  | $\left\|\begin{array}{ccc}\mathbf{i} & \mathbf{j} & \mathbf{k} \\ -2 & 1 & 1\end{array}\right\|=\binom{4}{7}$ | M1: Attempt cross product of two vectors lying in $\Pi$ (At least one no. to be correct.) | M1A1 |
|  | 1 -1 3 1 | A1: Correct normal vector |  |
|  | $\left(\begin{array}{l}4 \\ 7 \\ 1\end{array}\right) \cdot\left(\begin{array}{l}1 \\ 2 \\ 3\end{array}\right)=4+14+3$ | Attempt scalar product with their normal and a point in the plane | dM1 |
|  | $4 x+7 y+z=21$ | Cao (oe) | A1 |
|  | (a) Alternative |  |  |
|  | $\begin{aligned} & a+2 b+3 c=d \\ & -a+3 b+4 c=d \\ & 2 a+b+6 c=d \end{aligned}$ | Correct equations | B1 |
|  | $a=\frac{4}{21} d, b=\frac{1}{3} d, c=\frac{1}{21} d$ | M1: Solve for $a, b$ and $c$ in terms of $d$ A1: Correct equations | M1A1 |
|  | $d=21 \Rightarrow a=\ldots, b=\ldots, c=\ldots$ | Obtains values for $a, b, c$ and $d$ | M1 |
|  | $4 x+7 y+z=21$ | Cao (oe) | A1 |
|  |  |  | (5) |
| (b) | Alternative: Using $\mathbf{r}=\mathbf{a}+s \mathbf{b}+t \mathbf{c}$ where $\mathbf{b}$ and $\mathbf{c}$ are vectors in $\Pi$ |  |  |
|  | Two correct vectors in the plane | See main scheme | B1 |
|  | $\mathrm{Eg} \mathbf{r}=\left(\begin{array}{l}x \\ y \\ z\end{array}\right)=\left(\begin{array}{l}1 \\ 2 \\ 3\end{array}\right)+s\left(\begin{array}{c}-2 \\ 1 \\ 1\end{array}\right)+t\left(\begin{array}{c}1 \\ -1 \\ 3\end{array}\right)$ |  | M1 |
|  | $\begin{aligned} & x=1-2 s+t \\ & y=2+s-t \\ & z=3+s+3 t \end{aligned}$ | Deduce 3 correct equations | A1 |
|  | $4 x+7 y+z=21$ | $\begin{aligned} & \text { M1: Eliminate } s, t \\ & \text { A1: Cao } \end{aligned}$ | M1A1 |
|  | AD $\square$ AB $\times$ AC | Attempt suitable triple product | M1 |
|  | $=\left(\begin{array}{l}4 \\ 7 \\ 1\end{array}\right) \cdot\left(\begin{array}{c}k-1 \\ 2 \\ 11\end{array}\right)=4 k-4+14+11$ |  |  |
|  | $\therefore \frac{1}{6}(4 k+21)=6$ | $\text { M1: Set } \frac{1}{6} \text { (their triple product) }=6$ | dM1A1 |
|  |  | A1: Correct equation |  |
|  | $k=\frac{15}{4}$ | Cao (oe) | A1 |
|  |  |  |  |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  | (b) Alternative |  |  |
|  | Area $\mathrm{ABC}=\frac{1}{2}\|\overrightarrow{A B}\|\|\overrightarrow{A C}\|=\frac{1}{2} \sqrt{6} \sqrt{11}$ | Attempt area $A B C$ and distance between | M1 |
|  | $D \text { to } \Pi \text { is } \frac{4 k+28+14-21}{\sqrt{16+49+1}}$ | Dand $\Pi$ |  |
|  | $\frac{1}{6} \sqrt{6} \sqrt{11} \frac{4 k+28+14-21}{\sqrt{16+49+1}}=6$ | M1: Set $\frac{1}{3}$ (their area x their distance) $=6$ | dM1A1 |
|  |  | A1: Correct equation |  |
|  | $k=\frac{15}{4}$ | Cao (oe) | A1 |
|  |  |  | (4) |
|  |  |  | Total 9 |



| Question |
| :---: | :---: | :---: | :--- |
| Number | 8.


|  |  |  |  |
| :--- | :---: | :--- | :--- |
|  | (b) Alternative |  |  |
|  | $I_{1}=\int_{0}^{\ln 2} \tanh ^{2} x \mathrm{~d} x=\int_{0}^{\ln 2}\left(1-\operatorname{sech}^{2} x\right) \mathrm{d} x$ |  | B1 |
|  | $I_{1}=[x-\tanh x]_{0}^{\ln 2}$ | Correct integration | M1 |
|  | $I_{2}=I_{1}-\frac{1}{3}\left(\frac{3}{5}\right)^{3}$ | Applies the reduction formula once | M1A1 |
|  | $I_{1}=\ln 2-\tanh (\ln 2)=\ln 2-\frac{3}{5}$ | M1: Uses limits | A1: Correct expression |
|  | $I_{2}=\ln 2-\frac{3}{5}-\frac{1}{3}\left(\frac{3}{5}\right)^{3}$ |  | A1 |
|  | $=\ln 2-\frac{84}{125}$ |  | Total 10 |

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