

Mark Scheme (Results) Summer 2010

GCE

GCE Statistics S2 (6684/01)

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Summer 2010

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June 2010
Statistics S2 6684
Mark Scheme

| Question Number | Scheme | Marks |
|-----------------|---|---|
| Q1 | <p>(a) A population is collection of all items</p> <p>(b) (A random variable) that is a function of the sample which contains no unknown quantities/parameters.</p> <p>(c) The voters in the town Percentage/proportion voting for Dr Smith</p> <p>(d) Probability Distribution of those voting for Dr Smith from all possible samples (of size 100)</p> | <p>B1 (1)</p> <p>B1 (1)</p> <p>B1 B1 (2)</p> <p>B1 (1)</p> <p>[5]</p> |
| | <p>Notes</p> <p>(a) B1 – collection/group all items – need to have /imply all eg entire/complete/every</p> <p>(b) B1 – needs <u>function/calculation(o.e.) of the sample/random variables/observations</u> and no unknown quantities/parameters(o.e.) NB do not allow unknown variables e.g. “A calculation based <u>solely</u> on observations from a given sample.” B1 “A calculation based <u>only</u> on known data from a sample” B1 “A calculation based on known observations from a sample” B0</p> <p>(c) B1 – Voters</p> <p>Do not allow 100 voters.</p> <p>B1 – percentage/ proportion voting (for Dr Smith) the number of people voting (for Dr Smith) Allow 35% of people voting (for Dr Smith) Allow 35 people voting (for Dr Smith) Do not allow 35% or 35 alone</p> <p>(d) B1 – answers must include all three of these features (i) All possible samples, (ii) their associated probabilities, (iii) context of voting for Dr Smith.</p> <p>e.g “It is all possible values of the percentage and their associated probabilities.” B0 no context</p> | <p>Solely/only imply no unknown quantities</p> |

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|--|---|---|
| <p>Q2 (a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p> | <p>Let X be the random variable the number of games Bhim loses. $X \sim B(9, 0.2)$</p> <p>$P(X \leq 3) - P(X \leq 2) = 0.9144 - 0.7382$ or $(0.2)^3 (0.8)^6 \frac{9!}{3!6!}$</p> <p style="padding-left: 150px;">$= 0.1762$ $= 0.1762$ awrt 0.176</p> <p>$P(X \leq 4) = 0.9804$ awrt 0.98</p> <p>Mean = 3 variance = $2.85, \frac{57}{20}$</p> <p>Po(3) poisson</p> <p>$P(X > 4) = 1 - P(X \leq 4)$ M1</p> <p style="padding-left: 40px;">$= 1 - 0.8153$ M1</p> <p style="padding-left: 40px;">$= 0.1847$ A1 (3)</p> | <p>B1</p> <p>M1 A1 (3)</p> <p>M1A1 (2)</p> <p>B1 B1 (2)</p> <p>M1</p> <p>M1</p> <p>A1 (3)</p> <p>[10]</p> |
| | <p>Notes</p> <p>(a) B1 – writing or use of $B(9, 0.2)$ M1 for writing/ using $P(X \leq 3) - P(X \leq 2)$ or $(p)^3 (1-p)^6 \frac{9!}{3!6!}$ A1 awrt 0.176</p> <p>(b) M1 for writing or using $P(X \leq 4)$ A1 awrt 0.98</p> <p>(c) B1 3 B1 2.85, or exact equivalent</p> <p>(d) M1 for using Poisson M1 for writing or using $1 - P(X \leq 4)$ NB $P(X \leq 4)$ is 0.7254 Po(3.5) and 0.8912 Po(2.5) A1 awrt 0.185</p> <p>Special case :Use of Po(1.8) in (a) and (b)</p> <p>(a) can get B1 M1 A0 – B1 if written $B(9, 0.2)$, M1 for $\frac{e^{-1.8} 1.8^3}{3!}$ or awrt to 0.161 If $B(9, 0.2)$ is not seen then the only mark available for using Poisson is M1. (b) can get M1 A0 - M1 for writing or using $P(X \leq 4)$ or may be implied by awrt 0.964</p> <p>Use of Normal in (d) Can get M0 M1 A0.- for M1 they must write $1 - P(X \leq 4)$ or get awrt 0.187</p> | |

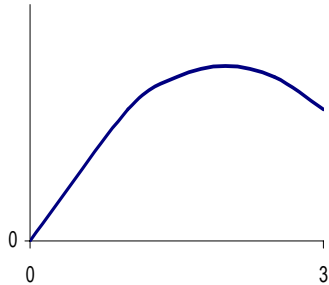
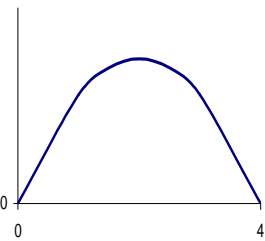
| Question Number | Scheme | | | Marks |
|--|--|--|--|--|
| Q3 | <p style="text-align: center;">Method 1</p> $P(X > 6) = \frac{1}{6}$ $P(X < 4) = \frac{1}{2}$ $\text{total} = \frac{1}{6} + \frac{1}{2} = \frac{2}{3}$ | <p style="text-align: center;">Method 2</p> $P(4 < X < 6) = \frac{1}{3}$ $1 - \frac{1}{3} = \frac{2}{3}$ | <p style="text-align: center;">Method 3</p> $P(X > 6) = \frac{1}{6}$ $Y \sim U[3,9] \quad P(Y > 6) = \frac{1}{2}$ $\text{total} = \frac{1}{6} + \frac{1}{2} = \frac{2}{3}$ | <p>B1 M1</p> <p>A1</p> <p>M1dep B A1</p> <p style="text-align: right;">(5)</p> <p style="text-align: right;">[5]</p> |
| <p>Notes</p> <p>Methods 1 and 2</p> <p>B1 for 6 and 4 (allow if seen on a diagram on x-axis)</p> <p>M1 for $P(X > 6)$ or $P(6 < X < 7)$; or $P(X < 4)$ or $P(1 < X < 4)$; or $P(4 < X < 6)$</p> <p>Allow \leq and \geq signs</p> <p>A1 $\frac{1}{6}$; or $\frac{1}{2}$; $\frac{1}{3}$ must match the probability statement</p> <p>M1 for adding their “$P(X > 6)$” and their “$P(X < 4)$” or 1 - their “$P(4 < X < 6)$” dep on getting first B mark</p> <p>A1 cao $\frac{2}{3}$</p> <p>Method 3 $Y \sim U[3, 9]$</p> <p>B1 for 6 with $U[1,7]$ and 6 with $U[3,9]$</p> <p>M1 for $P(X > 6)$ or $P(6 < X < 7)$ or $P(6 < Y < 9)$</p> <p>A1 $\frac{1}{6}$; or $\frac{1}{2}$; must match the probability statement</p> <p>M1 for adding their “$P(X > 6)$” and their “$P(Y > 6)$” dep on getting first B mark</p> <p>A1 cao $\frac{2}{3}$</p> | | | | |

| Question Number | Scheme | Marks |
|--|--|----------------------------------|
| Q4 (a) | $\frac{4}{9}(m^2 + 2m - 3) = 0.5$ $m^2 + 2m - 4.125 = 0$ $m = \frac{-2 \pm \sqrt{4 + 16.5}}{2}$ $m = 1.26, -3.264$ (median =) 1.26 | M1 M1 A1 (3) |
| (b) | Differentiating $\frac{d\left(\frac{4}{9}(x^2 + 2x - 3)\right)}{dx} = \frac{4}{9}(2x + 2)$ $f(x) = \begin{cases} \frac{8}{9}(x+1) & 1 \leq x \leq 1.5 \\ 0 & \text{otherwise} \end{cases}$ | M1 A1 B1ft (3) |
| (c) | $P(X \geq 1.2) = 1 - F(1.2)$ $= 1 - 0.3733$ $= \frac{47}{75}, 0.6267$ 0.627 | M1 awrt A1 (2) |
| (d) | $(0.6267)^4 = 0.154$ | awrt 0.154 or 0.155 M1 A1 (2) |
| [10] | | |
| <u>Notes</u> | | |
| (a) | M1 putting $F(x) = 0.5$ M1 using correct quadratic formula. If use calc need to get 1.26 (384...) A1 cao 1.26 must reject the other root. | |
| If they use Trial and improvement they have to get the correct answer to gain the second M mark. | | |
| (b) | M1 attempt to differentiate. At least one $x^n \rightarrow x^{n-1}$ A1 correct differentiation B1 must have both parts- follow through their $F'(x)$ Condone < | |
| (c) | M1 finding/writing $1 - F(1.2)$ may use/write $\int_{1.2}^{1.5} \frac{8}{9}(x+1)dx$ or $1 - \int_1^{1.2} \frac{8}{9}(x+1)dx$ or $\int_{1.2}^{1.5}$ "their $f(x)$ " dx . Condone missing dx | |
| (d) | A1 awrt 0.627 M1 (c) ⁴ If expressions are not given you need to check the calculation is correct to 2sf. A1 awrt 0.154 or 0.155 | |

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|-----------------|--|---|
| Q5 | <p>(a) Connecting occurs at random/independently, singly or at a constant rate</p> <p>(b) $P_0(8)$</p> <p>(i) $P(X = 0) = 0.0003$</p> <p>(ii) $P(X \geq 4) = 1 - P(X \leq 3)$ $= 1 - 0.0424$ $= 0.9576$</p> <p>(c) $H_0: \lambda = 4$ (48) $H_1: \lambda > 4$ (48) $N(48,48)$ Method 1 $P(X \geq 59.5) = P\left(Z \geq \frac{59.5 - 48}{\sqrt{48}}\right)$ $= P(Z \geq 1.66)$ $= 1 - 0.9515$ $= 0.0485$ $0.0485 < 0.05$ Reject H_0. Significant. 60 lies in the Critical region The number of failed connections at the first attempt has increased.</p> <div style="display: inline-block; vertical-align: middle; border-left: 1px solid black; padding-left: 10px; margin-left: 20px;"> Method 2 $\frac{x - 0.5 - 48}{\sqrt{48}} = 1.6449$ $x = 59.9$ </div> | <p>B1 (1)</p> <p>B1</p> <p>M1A1</p> <p>M1</p> <p>A1 (5)</p> <p>B1</p> <p>M1 A1</p> <p>M1 M1 A1</p> <p>A1</p> <p>M1</p> <p>A1 ft (9)</p> <p>[15]</p> |
| | <p>Notes</p> <p>(a) B1 Any one of randomly/independently/singly/constant rate. Must have context of connection/logging on/fail</p> <p>(b) B1 Writing or using $P_0(8)$ in (i) or (ii)</p> <p>(i) M1 for writing or finding $P(X = 0)$ A1 awrt 0.0003</p> <p>(ii) M1 for writing or finding $1 - P(X \leq 3)$ A1 awrt 0.958</p> <p>(c) B1 both hypotheses correct. Must use λ or μ M1 identifying normal A1 using or seeing mean and variance of 48 These first two marks may be given if the following are seen in the standardisation formula : 48 and $\sqrt{48}$ or awrt 6.93 M1 for attempting a continuity correction (Method 1: 60 ± 0.5 / Method 2: $x \pm 0.5$) M1 for standardising using their mean and their standard deviation and using either Method 1 [$59.5, 60$ or 60.5. accept $\pm z$.] Method 2 [$(x \pm 0.5)$ and equal to a $\pm z$ value] A1 correct z value awrt ± 1.66 or $\pm \frac{59.5 - 48}{\sqrt{48}}$, or $\frac{x - 0.5 - 48}{\sqrt{48}} = 1.6449$ A1 awrt 3 sig fig in range 0.0484 – 0.0485, awrt 59.9 M1 for “reject H_0” or “significant” maybe implied by “correct contextual comment” If one tail hypotheses given follow through “their prob” and 0.05 , $p < 0.5$ If two tail hypotheses given follow through “their prob” with 0.025, $p < 0.5$ If one tail hypotheses given follow through “their prob” and 0.95 , $p > 0.5$ If two tail hypotheses given follow through “their prob” with 0.975, $p > 0.5$ If no H_1 given they get M0 A1 ft correct contextual statement followed through from their prob and H_1. need the words <u>number of failed connections/log ons has increased</u> o.e. Allow “there are more failed connections” NB A correct contextual statement alone followed through from their prob and H_1 gets M1 A1</p> | |

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| Q6 | <p>(a) 2 outcomes/faulty or not faulty/success or fail A constant probability Independence Fixed number of trials (fixed n)</p> <p>(b) $X \sim B(50,0.25)$ $P(X \leq 6) = 0.0194$ $P(X \leq 7) = 0.0453$ $P(X \geq 18) = 0.0551$ $P(X \geq 19) = 0.0287$</p> <p>CR $X \leq 6$ and $X \geq 19$</p> <p>(c) $0.0194 + 0.0287 = 0.0481$</p> <p>(d) 8(It) is not in the Critical region or 8(It) is not significant or $0.0916 > 0.025$; There is evidence that the probability of a faulty bolt is 0.25 or the company's claim is correct.</p> <p>(e) $H_0 : p = 0.25$ $H_1 : p < 0.25$ $P(X \leq 5) = 0.0070$ or CR $X \leq 5$ $0.007 < 0.01$, 5 is in the critical region, reject H_0, significant. There is evidence that the probability of faulty bolts has decreased</p> | <p>B1 B1 (2)</p> <p>M1</p> <p>A1 A1 (3)</p> <p>M1A1 (2)</p> <p>M1; A1ft (2)</p> <p>B1B1 M1A1</p> <p>M1 A1ft (6)</p> <p>[15]</p> |
| | <p>Notes</p> <p>(a) B1 B1 one mark for each of any of the four statements. Give first B1 if only one correct statement given. No context needed.</p> <p>(b) M1 for writing or using $B(50,0.25)$ also may be implied by both CR being correct. Condone use of P in critical region for the method mark. A1 $(X) \leq 6$ o.e. $[0,6]$ DO NOT accept $P(X \leq 6)$ A1 $(X) \geq 19$ o.e. $[19,50]$ DO NOT accept $P(X \geq 19)$</p> <p>(c) M1 Adding two probabilities for two tails. Both probabilities must be less than 0.5 A1 awrt 0.0481</p> <p>(d) M1 one of the given statements followed through from their CR. A1 contextual comment followed through from their CR. NB A correct contextual comment alone followed through from their CR. will get M1 A1</p> <p>(e) B1 for H_0 must use p or π (pi) B1 for H_1 must use p or π (pi) M1 for finding or writing $P(X \leq 5)$ or attempting to find a critical region or a correct critical region A1 awrt 0.007/CR $X \leq 5$ M1 correct statement using their Probability and 0.01 if one tail test or a correct statement using their Probability and 0.005 if two tail test. The 0.01 or 0.005 needn't be explicitly seen but implied by correct statement compatible with their H_1. If no H_1 given M0 A1 correct contextual statement follow through from their prob and H_1. Need faulty bolts and decreased. NB A correct contextual statement alone followed through from their prob and H_1 get M1 A1</p> | |

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|-----------------|---|---|
| Q7 (ai) | $f(y) \geq 0$ or $f(3) \geq 0$ $ky(a-y) \geq 0$ or $3k(a-3) \geq 0$ or $(a-y) \geq 0$ or $(a-3) \geq 0$ $a \geq 3$ | M1 A1 cso |
| (ii) | $\int_0^3 k(ay - y^2) dy = 1$ $\left[k \left(\frac{ay^2}{2} - \frac{y^3}{3} \right) \right]_0^3 = 1$ $k \left(\frac{9a}{2} - 9 \right) = 1$ $k \left[\frac{9a-18}{2} \right] = 1$ $k = \frac{2}{9(a-2)} \quad *$ | integration M1 answer correct A1 answer = 1 M1 A1 cso 6) |
| (b) | $\int_0^3 k(ay^2 - y^3) dy = 1.75$ $\left[k \left(\frac{ay^3}{3} - \frac{y^4}{4} \right) \right]_0^3 = 1.75$ $k \left(9a - \frac{81}{4} \right) = 1.75$ $2 \left(9a - \frac{81}{4} \right) = 15.75(a-2)$ $2.25a = -31.5 + \frac{81}{2}$ $a = 4 \quad *$ $k = \frac{1}{9}$ | Int $\int xf(x)$ M1 Correct integration A1 $\int xf(x) = 1.75$ and limits 0,3 M1dep subst k M1dep A1cso B1 (6) |

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|-----------------|---|--------------------------|
| (c) |  | <p>B1 B1 (2)</p> |
| (d) | mode = 2 | B1 (1) |
| [15] | | |
| (a) (i) | <p>Notes</p> <p>M1 for putting $f(y) \geq 0$ or $f(3) \geq 0$ or $ky(a - y) \geq 0$ or $3k(a - 3) \geq 0$ or $(a - y) \geq 0$ or $(a - 3) \geq 0$ or state in words the probability can not be negative o.e. A1 need one of $ky(a - y) \geq 0$ or $3k(a - 3) \geq 0$ or $(a - y) \geq 0$ or $(a - 3) \geq 0$ and $a \geq 3$</p> <p>(ii) M1 attempting to integrate (at least one $y^n \rightarrow y^{n+1}$) (ignore limits) A1 Correct integration. Limits not needed. And equals 1 not needed. M1 dependent on the previous M being awarded. Putting equal to 1 and have the correct limits. Limits do not need to be substituted. A1 cso</p> <p>(b) M1 for attempting to find $\int yf(y) dy$ (at least one $y^n \rightarrow y^{n+1}$) (ignore limits) A1 correct Integration M1 $\int yf(y) = 1.75$ and limits 0,3 dependent on previous M being awarded M1 subst in for k. dependent on previous M being awarded A1 cso 4 B1 cao 1/9</p> <p>(c) B1 correct shape. No straight lines. No need for patios. B1 completely correct graph. Needs to go through origin and the curve ends at 3. <u>Special case:</u> If draw full parabola from 0 to 4 get B1 B0 Allow full marks if the portion between $x = 3$ and $x = 4$ is dotted and the rest of the curve solid.</p>  | |
| (d) | B1 cao 2 | |

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