# Mark Scheme (Results) 

Summer 2014

Pearson Edexcel International A Level in Mechanics 3
(WME03/01)

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.
www.edexcel.com/contactus

## Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2014
Publications Code IA039521
All the material in this publication is copyright
© Pearson Education Ltd 2014

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## PEARSON EDEXCEL I AL MATHEMATI CS

## General I nstructions for Marking

1. The total number of marks for the paper is 75 .
2. The Edexcel Mathematics mark schemes use the following types of marks:

## 'M' marks

These are marks given for a correct method or an attempt at a correct method. In Mechanics they are usually awarded for the application of some mechanical principle to produce an equation.
e.g. resolving in a particular direction, taking moments about a point, applying a suvat equation, applying the conservation of momentum principle etc.
The following criteria are usually applied to the equation.
To earn the $M$ mark, the equation
(i) should have the correct number of terms
(ii) be dimensionally correct i.e. all the terms need to be dimensionally correct
e.g. in a moments equation, every term must be a 'force $x$ distance' term or 'mass $x$ distance', if we allow them to cancel ' $g$ ' s.
For a resolution, all terms that need to be resolved (multiplied by sin or cos) must be resolved to earn the M mark.

M marks are sometimes dependent (DM) on previous M marks having been earned. e.g. when two simultaneous equations have been set up by, for example, resolving in two directions and there is then an M mark for solving the equations to find a particular quantity - this $M$ mark is often dependent on the two previous $M$ marks having been earned.

## 'A' marks

These are dependent accuracy (or sometimes answer) marks and can only be awarded if the previous M mark has been earned. E.g. M0 A1 is impossible.
'B' marks
These are independent accuracy marks where there is no method (e.g. often given for a comment or for a graph)

A few of the $A$ and $B$ marks may be f.t. - follow through - marks.

## 3. General Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod - benefit of doubt
- ft - follow through
- the symbol $\sqrt{ }$ will be used for correct ft
- cao - correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw - ignore subsequent working
- awrt - answers which round to
- SC: special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- dp decimal places
- sf significant figures
- $\boldsymbol{*}$ The answer is printed on the paper
- $\square$ The second mark is dependent on gaining the first mark

4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
5. If a candidate makes more than one attempt at any question:

- If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
- If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.

6. Ignore wrong working or incorrect statements following a correct answer.

## General Principles for Mechanics Marking

(But note that specific mark schemes may sometimes override these general principles)

- Rules for M marks: correct no. of terms; dimensionally correct; all terms that need resolving (i.e. multiplied by cos or sin) are resolved.
- Omission or extra $g$ in a resolution is an accuracy error not method error.
- Omission of mass from a resolution is a method error.
- Omission of a length from a moments equation is a method error.
- Omission of units or incorrect units is not (usually) counted as an accuracy error.
- DM indicates a dependent method mark i.e. one that can only be awarded if a previous specified method mark has been awarded.
- Any numerical answer which comes from use of $g=9.8$ should be given to 2 or 3 SF.
- Use of $g=9.81$ should be penalised once per (complete) question.
N.B. Over-accuracy or under-accuracy of correct answers should only be penalised once per complete question. However, premature approximation should be penalised every time it occurs.
- 

Marks must be
entered in the same order as they appear on the mark scheme.

- In all cases, if the candidate clearly labels their working under a particular part of a question i.e. (a) or (b) or (c),.....then that working can only score marks for that part of the question.
- Accept column vectors in all cases.
- Misreads - if a misread does not alter the character of a question or materially simplify it, deduct two from any $A$ or $B$ marks gained, bearing in mind that after a misread, the subsequent A marks affected are treated as A ft
- Mechanics Abbreviations
$M(A)$ Taking moments about $A$.
N2L Newton's Second Law (Equation of Motion)
NEL Newton's Experimental Law (Newton's Law of Impact)
HL Hooke's Law
SHM Simple harmonic motion
PCLM Principle of conservation of linear momentum
RHS, LHS Right hand side, left hand side.


| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| 2. | $\begin{aligned} & \text { Mass/area of half of lamina }=(\rho) \times \frac{1}{2} \times a \times \sqrt{3} a=(\rho) \frac{\sqrt{3} a^{2}}{2} \\ & \int_{0}^{a \sqrt{3}} y x \mathrm{~d} x=\int_{0}^{a \sqrt{3}} \frac{x^{2}}{\sqrt{3}} \mathrm{~d} x \\ & =\left[\frac{x^{3}}{3 \sqrt{3}}\right]_{0}^{a \sqrt{3}} \\ & =a^{3} \end{aligned}$ <br> For the half lamina in the first quadrant $\bar{x}=\frac{\int y x \mathrm{~d} x}{\text { area }}=a^{3} \div \frac{a^{2} \sqrt{3}}{2}$ <br> By symmetry, c of m of complete triangle is $\frac{2 a}{\sqrt{3}}$ oe eg 1.15a, $1.2 a$ <br> Alternative <br> Work with the whole lamina by multiplying by 2 in lines 1-4. No mention of symmetry needed for final answer. | B1 <br> M1 <br> A1 <br> A1 <br> M1 <br> A1 <br> [6] |
|  | Notes for Question 2 |  |
|  | B1 for the mass or area of half of the lamina <br> M1 for attempting to integrate $\int_{0}^{a \sqrt{3}} \frac{x^{2}}{\sqrt{3}} \mathrm{~d} x$ limits not needed here <br> A1 for $\left[\frac{x^{3}}{3 \sqrt{3}}\right]_{0}^{a \sqrt{3}}$ limits must be shown and correct but can be implied if result of sub is correct. <br> A1 for sub limits to get $a^{3}$ <br> M1 for using $\bar{x}=\frac{\int y x \mathrm{~d} x}{\text { area }}$ with their previous answers <br> A1cso for $\frac{2 a}{\sqrt{3}}$ oe eg 1.15a, 1.2a <br> "Symmetry" or " 2 x " must be seen for all marks to be awarded. If missing, deduct final A mark. <br> If no $a$ in the integrals deduct final A mark unless similar triangles are mentioned. Use of a solid scores 0/6 |  |


| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| 3 | $\begin{aligned} & T_{a} \cos 30+T_{b} \cos 60=3 g \\ & T_{a} \sin 30+T_{b} \sin 60=3 r \omega^{2} \\ & =3 \times 0.4 \cos 30 \omega^{2} \end{aligned}$ <br> Solve: $\begin{aligned} & T_{a} \frac{\sqrt{3}}{2}+\frac{1}{2} T_{b}=3 g \\ & \frac{1}{2} T_{a}+T_{b} \frac{\sqrt{3}}{2}=3 \times 0.4 \times \frac{\sqrt{3}}{2} \times 36 \end{aligned}$ $T_{b}=1.2 \times 36 \times \frac{3}{2}-3 g$ <br> $T_{b}=35.4(\mathrm{~N})$ <br> $T_{a}=13.5$ (N) must be 2 or 3 sf | M1A1A1 <br> M1A1 <br> A1 <br> DM1A1 <br> A1 |
|  | Notes for Question 3 |  |
|  | M1 for resolving vertically. Two tensions (resolved) and a weight must be seen. <br> A1 for two correct terms <br> A1 for all terms (inc signs) correct <br> M1 for NL2 horizontally. Two tensions (resolved) and mass x acceleration needed. The acceleration can be in either form <br> A1 for the two tensions, correctly resolved and added <br> A1 for $3 \times 0.4 \cos 30 \omega^{2}$ <br> M1 dep for solving the equations to obtain either tension. Dependent on both previous M marks <br> A1 for either tension correct <br> A1 for the second tension correct. Both tensions must be given to 2 or 3 sf to gain the marks. (Penalise once for more than 3 sf ) |  |


| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| 4(a) | $0.4 \frac{\mathrm{~d} v}{\mathrm{~d} t}=\frac{4}{(t+5)^{2}}$ | B1 |
|  | $v=-\frac{10}{(t+5)}+c$ | M1A1 |
|  | $t=0, v=4 \Rightarrow 4=-\frac{10}{5}+c, c=6$ | DM1 |
|  | $\begin{equation*} v=6-\frac{10}{(t+5)} \quad t \geqslant 0 \frac{10}{t+5} \geqslant 0 \Rightarrow v \leqslant 6 \tag{5} \end{equation*}$ | A1 |
| (b) | $s=\int_{2}^{7}\left(6-\frac{10}{(t+5)}\right) \mathrm{d} t$ |  |
|  | $=[6 t-10 \ln (t+5)]_{2}^{7}$ | M1A1ft |
|  | $=42-10 \ln 12-(12-10 \ln 7)$ | M1 |
|  | $=30+10 \ln \left(\frac{7}{12}\right) \quad$ oe eg $24.6100 \ldots .25$ or better | A1 |
| (c) | $\mathrm{KE}=\frac{1}{2} \times 0.4 \times\left(6-\frac{10}{12}\right)^{2}-\frac{1}{2} \times 0.4 \times\left(6-\frac{10}{7}\right)^{2}$ | M1A1ft |
|  | =1.1592...J Accept 1.2 or better | A1 (3) [12] |
|  | Notes for Question 4 |  |
|  | (a)B1 for a correct equation of motion with acceleration $=\frac{\mathrm{d} v}{\mathrm{~d} t}$. Can be awarded by implication if work correct at next stage <br> M1 for attempting the integration wrt $t$ to obtain an expression for $v$ <br> A1 for correct result, constant not needed <br> M1dep for using $t=0, v=4$ to obtain a value for $c$ Dependent on the previous <br> M mark <br> A1cso for a correct concluding statement. Can have $\geqslant$ or $>$ <br> (b) M1 for attempting the integration of their expression for $v$ Limits need not be seen for this mark <br> A1ft for correct integration <br> M1 for substituting the limits 2 and 7 <br> A1cao a correct result, exact or decimal (min 2 sf) <br> (c)M1 for attempting the difference of KE between the points $A$ and $B$ (either way round). Velocities to be calculated using their expression for $v$. Award for a gain or a loss. <br> A1ft for KE at $B-\mathrm{KE}$ at $A$, with their expression for $v$. Need not be simplified, may be reversed. |  |


| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| 5(a) | $\begin{aligned} & \text { Energy } A \text { to } B \quad \frac{1}{2} \times 2 m v^{2}-\frac{1}{2} \times 2 m u^{2}=2 m g a\left(1-\cos 60^{\circ}\right) \\ & v^{2}=u^{2}+g a \end{aligned}$ | M1A1 A1 |
|  | C of M: $2 m v=3 m V$ | B1 |
|  | $\begin{equation*} V=\frac{2}{3} \sqrt{u^{2}+a g} * \tag{6} \end{equation*}$ | DM1A1 |
| (b) | NL2 at bottom: $3 m \frac{V^{2}}{a}=T-3 m g$ | M1A1 |
|  | $\begin{equation*} T=3 m\left(\frac{V^{2}}{a}+g\right)=m\left(\frac{4 u^{2}}{3 a}+\frac{13 g}{3}\right) \tag{3} \end{equation*}$ <br> (N) oe | A1 |
| (c) | Energy from $B$ to top: $\quad \frac{1}{2} \times 3 m \times \frac{4}{9}\left(u^{2}+a g\right)-\frac{1}{2} \times 3 m X^{2}=3 m g \times 2 a$ | M1A1 |
|  | At top $T+3 m g=3 m \frac{X^{2}}{a}$ | M1A1 |
|  | $T \geqslant 0 \Rightarrow X^{2} \geqslant a g$ | DM1 |
|  | $\frac{4}{18}\left(u^{2}+a g\right)-2 a g \geqslant \frac{a g}{2}$ |  |
|  | $u^{2} \geqslant \frac{41 a g}{4} *$ | A1 (6) [15] |





Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20

