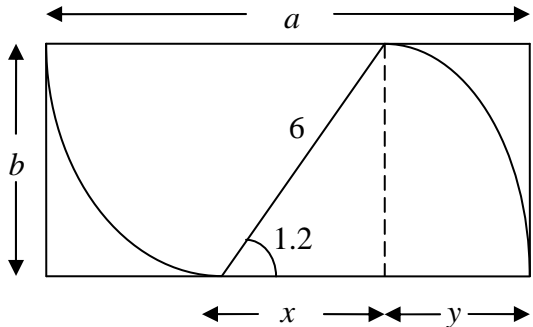
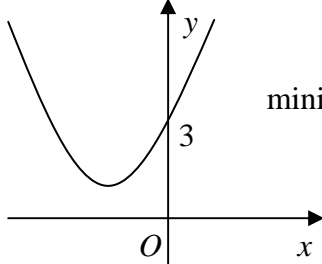


Question Number	Scheme	Marks
1.	<p>(a) <math>(y=)5-2 \times 3 = -1</math> * cso</p> <p>(b) Gradient of perpendicular line is <math>\frac{1}{2}</math>  <math>y - (-1) = \frac{1}{2}(x - 3)</math> ft their <math>m \neq -2</math>                      ( or substituting <math>(3, -1)</math> into <math>y = (\text{their } m)x + c</math> )  <math>x - 2y - 5 = 0</math></p>	<p>B1 (1)</p> <p>B1</p> <p>M1 A1ft</p> <p>A1 (4)</p> <p><b>Total 5 marks</b></p>
2.	<p>(a) <math>\frac{dy}{dx} = 4x + 18x^{-4}</math> <math>x^n \mapsto x^{n-1}</math></p> <p>(b) <math>\int (2x^2 - 6x^{-3}) dx = \frac{2}{3}x^3 + 3x^{-2}</math> <math>x^n \mapsto x^{n+1}</math>  <math>[\dots]_1^3 = \frac{2}{3} \times 3^3 + \frac{3}{9} - \left( \frac{2}{3} + 3 \right)</math>  <math>= 14\frac{2}{3}</math> <math>\frac{44}{3}, \frac{132}{9}</math> or equivalent</p>	<p>M1 A1 (2)</p> <p>M1 A1</p> <p>M1</p> <p>A1 (4)</p> <p><b>Total 6 marks</b></p>
3.	<p>(a) <math>\tan \theta = \frac{3}{2}</math> Use of <math>\tan \theta = \frac{\sin \theta}{\cos \theta}</math>  <math>\theta = 56.3^\circ</math> cao  <math>= 236.3^\circ</math> ft <math>180^\circ +</math> their principle value                      Maximum of one mark is lost if answers not to 1 decimal place</p> <p>(b) <math>2 - \cos \theta = 2(1 - \cos^2 \theta)</math> Use of <math>\sin^2 \theta + \cos^2 \theta = 1</math>  <math>2\cos^2 \theta - \cos \theta = 0</math>                      Allow this A1 if both <math>\cos \theta = 0</math> and <math>\cos \theta = \frac{1}{2}</math> are given  <math>\cos \theta = 0 \Rightarrow \theta = 90^\circ, 270^\circ</math> M1 one solution  <math>\cos \theta = \frac{1}{2} \Rightarrow \theta = 60^\circ, 300^\circ</math> M1 one solution</p>	<p>M1</p> <p>A1</p> <p>A1 ft (3)</p> <p>M1</p> <p>A1</p> <p>M1 A1</p> <p>M1 A1 (6)</p> <p><b>Total 9 marks</b></p>



Question Number	Scheme	Marks
<p><b>5.</b></p>	<p>(a) Arc is <math>6 \times 1.2</math> Use of <math>r\theta</math>                      Perimeter is <math>6 \times 1.2 + 6 + 6 = 19.2</math> (cm)</p> <p>(b) Area is <math>\frac{1}{2} \times 6^2 \times 1.2 = 21.6</math> (cm<sup>2</sup>) Use of <math>\frac{1}{2}r^2\theta</math></p> <p>(c)   <math>b = 6 \sin 1.2 \approx 5.59</math> (cm)  <math>x = 6 \cos 1.2</math> (<math>\approx 2.174\dots</math>)  <math>y = 6 - x</math> (<math>\approx 3.825\dots</math>)  <math>a = 6 + y \approx 9.83</math> (cm)</p>	<p>M1                      A1 (2)</p> <p>M1 A1 (2)</p> <p>B1                      M1                      M1 A1 (4)  <b>Total 8 marks</b></p>

Question Number	Scheme	Marks
<p><b>6.</b></p>	<p>(a) <math display="block">x^2 + 2x + 3 = (x+1)^2 + 2</math>  <math display="block">a = 1, b = 2</math></p> <p>(b) </p> <p>U shape anywhere  minimum ft their <math>a</math> and positive <math>b</math>  <math>(0, 3)</math> marked</p> <p>(c) <math display="block">\Delta = b^2 - 4ac = 2^2 - 4 \times 3 = -8</math>  The negative sign implies there are no real roots and, hence, the curve in (b) does not intersect (meet, cut, ...) the <math>x</math>-axis.  Accept equivalent statements and the statement that the whole curve is above the <math>x</math>-axis.</p> <p>(d) <math display="block">\Delta = k^2 - 12</math>  <math display="block">\Delta &lt; 0 \Rightarrow k^2 - 12 &lt; 0 \text{ (or } k^2 &lt; 12)</math>  <math display="block">-2\sqrt{3} &lt; k &lt; 2\sqrt{3}</math> Allow <math>\sqrt{12}</math></p> <p>If just <math>k &lt; 2\sqrt{3}</math> allow M1 A0</p> <p>Alternative to (d)</p> $\frac{dy}{dx} = 0 \Rightarrow 2x + k = 0 \Rightarrow x = -\frac{k}{2}$ <p>Minimum greater than 0 implies <math>\frac{k^2}{4} - \frac{k^2}{2} + 3 &gt; 0</math></p> $k^2 < 12$ <p>Then as before.</p>	<p>B1, B1 (2)</p> <p>M1  A1ft  B1 (3)</p> <p>B1  B1 (2)</p> <p>M1  A1  M1 A1 (4)</p> <p><b>Total 11 marks</b></p> <p>M1  A1</p>

Question Number	Scheme	Marks	
<p><b>7.</b></p>	<p>(a) <math>x</math>-coordinate of <math>P</math> is <math>-2</math>, <math>x</math>-coordinate of <math>Q</math> is <math>2</math>.</p>	<p>B1, B1 (2)</p>	
	<p>(b) <math>y = x^3 - x^2 - 4x + 4</math>      Multiplying out</p> $\frac{dy}{dx} = 3x^2 - 2x - 4 \quad *$ <p style="text-align: right;">cso</p>	<p>M1</p> <p>M1 A1 (3)</p>	
	<p>Alternatively</p> <p>Using product rule <math>\frac{dy}{dx} = 1(x^2 - 4) + (x - 1)2x</math></p> $= 3x^2 - 2x - 4 \quad *$	<p>M1</p> <p>M1 A1</p>	
	<p>(c) <math>x = -1 \Rightarrow m = 3 + 2 - 4 = 1</math>      Substituting <math>x = -1</math> into (b)</p> $y - 6 = 1(x - (-1)) \Rightarrow y = x + 7 \quad *$ <p style="text-align: right;">cso</p>	<p>M1</p> <p>A1 (2)</p>	
	<p>(d) <math>x^3 - x^2 - 4x + 4 = x + 7</math>      line = curve</p> $x^3 - x^2 - 5x - 3 = 0$ $(x + 1)(x^2 - 2x - 3) = 0$ Obtaining linear $\times$ quadratic $(x + 1)(x + 1)(x - 3) = 0$ Obtaining 3 linear factors $R: (3, 10)$	<p>M1</p> <p>M1</p> <p>M1</p> <p>A1, A1 (5)</p> <p><b>Total 12 marks</b></p>	
	<p>In (d) if the correct cubic is obtained the factors can just be written down by inspection.</p>		
	<p>Parts (c) and (d) can be done together.</p> <p>On obtaining <math>(x + 1)^2(x - 3)</math>, the repeated root shows that <math>y = x + 7</math> is a tangent to the curve at <math>(-1, 6)</math> and, if this is stated, the M1 A1 for (c) should be given at this point.</p>		

Question Number	Scheme	Marks
<p><b>8.</b></p>	<p>(a) <math>a + (a + d) = \text{£} (500 + 500 + 200) = \text{£}1200</math> *</p>	<p>cso B1 (1)</p>
	<p>(b) <math>a = 500, d = 200;</math> <math>u_8 = a + (8 - 1)d</math>  <math>= \text{£}(500 + 7 \times 200) = \text{£}1900</math></p>	<p>M1 A1 (2)</p>
	<p>(c) <math>S_8 = \frac{8}{2}(2 \times 500 + (8 - 1) \times 200)</math>  <math>= \text{£} 9600</math></p>	<p>M1 A1 A1 (3)</p>
	<p>(d) <math>\frac{n}{2}(1000 + (n - 1)200) = 32000</math>  <math>n^2 + 4n - 320 = 0</math> M1 reducing to a 3 term quadratic  A1 any multiple of the above  <math>(n + 20)(n - 16) = 0</math>  <math>n = 16</math>  Age is 26</p>	<p>M1 A1 M1 A1 M1 A1 A1 (7) <b>Total 13 marks</b></p>
	<p>In (b) if the sum is found by repeated addition, i.e.  <math>u_1 = \text{£}500, u_2 = \text{£}700, u_3 = \text{£}900, u_4 = \text{£}1100, u_5 = \text{£}1300,</math>  <math>u_6 = \text{£}1500, u_7 = \text{£}1700, u_8 = \text{£}1900,</math>  allow M1 A1 at completion.</p>	