

6671 Pure Mathematics P1

Mark Scheme

Question Number	Scheme	Marks
1.	<p>Forming equation in x or y by attempt to eliminate one variable</p> $(3 - y)^2 + y = 15 \text{ or } x^2 + (3 - x) = 15$ $y^2 - 5y - 6 = 0 \text{ or } x^2 - x - 12 = 0 \text{ (Correct 3 term version)}$ <p><u>Attempt at solution</u> i.e. solving 3 term quadratic: $(y - 6)(y + 1) = 0$, $y = \dots$ or $(x - 4)(x + 3) = 0$, $x = \dots$</p> <p>or correct use of formula or correct use of completing the square</p> $x = 4 \text{ and } x = -3 \text{ or } y = -1 \text{ and } y = 6$ <p>Finding the values of the other coordinates (M attempt one, A both)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1 A1 ft</p> <p style="text-align: right;">(6)</p>
2.	<p>Using $\sin^2 \theta + \cos^2 \theta = 1$ to give a quadratic in $\cos \theta$.</p> <p>Attempt to solve $\cos^2 \theta + \cos \theta = 0$</p> $(\cos \theta = 0) \Rightarrow \theta = \frac{\pi}{2}, \frac{3\pi}{2}$ $(\cos \theta = -1) \Rightarrow \theta = \pi$ <p>(Candidate who writes down 3 answers only with no working scores a maximum of 3)</p>	<p>M1</p> <p>M1</p> <p>B1, B1</p> <p>B1</p> <p style="text-align: right;">(5)</p>
3.	<p>(a) Attempt $f(2) = 16 - 4 + 4 - 16 = 0 \Rightarrow (x - 2)$ is a factor must be statement for A1</p> <p>(b) $c = 8$</p> <p><u>A complete method to find b</u></p> <p>Either compare coefficients of x or x^2: $-2b + 8 = 2$, or $-4 + b = -1$ Or substitute value of x (may be implied): e.g. $(x = 1) \Rightarrow -13 = (-1)(10 + b)$</p> $b = 3$ <p>(c) Checking $b^2 - 8c$; $-55 \Rightarrow$ no real roots to the quadratic $\Rightarrow x = 2$ is the only solution</p>	<p>M1; A1</p> <p style="text-align: right;">(2)</p> <p>B1</p> <p>M1</p> <p>A1</p> <p style="text-align: right;">(3)</p> <p>M1; A1</p> <p>A1</p> <p style="text-align: right;">(3)</p>

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4 (a)	<p>Correct strategy for differentiation e.g. $y = 4x^2 + (5x-1)x^{-1}$ multiplied out with correct differentiation method, or product or quotient rules applied correctly to $\frac{5x-1}{x}$.</p> $\frac{dy}{dx} = 8x, + \frac{1}{x^2}$ <p style="text-align: right;">B1 for 8x seen anywhere.</p>	<p>M1</p> <p>B1, A1 (3)</p>
(b)	<p>Putting $\frac{dy}{dx} = 0$</p> <p>So $8x^3 + 1 = 0 \Rightarrow x = -\frac{1}{2}$.</p> <p style="text-align: center;">M1 requires multiplication by denominator and use of a root in the solution</p>	<p>M1</p> <p>M1 A1 (3)</p>
(c)	<p>Complete method:</p> <p>Either $\frac{d^2y}{dx^2} = 8 - \frac{2}{x^3}$, with x value substituted, or gradient either side checked</p> <p>Completely correct argument, either > 0 with no error seen,(24)or $-ve$ to $+ve$ gradient, then minimum stated</p>	<p>M1</p> <p>A1 (2)</p>
5(a)	<p>$p = 15, q = -3$</p> <p style="text-align: right;">Special case if B0 B0, allow M1 for method, e.g. $8 = \frac{1+p}{2}$</p>	<p>B1, B1 (2)</p>
(b)	<p>Gradient of line $ADC = -\frac{5}{7}$, gradient of perpendicular line = $-\frac{1}{\text{gradient } ADC} \left(\frac{7}{5} \right)$</p> <p>Equation of l: $y - 2 = \left(\frac{7}{5}\right)(x - 8)$ $\Rightarrow 7x - 5y - 46 = 0$ (Allow rearrangements of this)</p>	<p>B1, M1</p> <p>M1 A1ft A1cao (5)</p>
(c)	<p>Substituting $y = 7$ and finding value for x,</p> <p style="text-align: center;">$x = \frac{81}{7}$ or $11\frac{4}{7}$</p>	<p>M1</p> <p>A1 (2)</p>

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6 (a)	$P = r\theta + 2r, \quad A = \frac{1}{2}r^2\theta$	B1, B1 (2)
(b)	Substituting value for r and equating P to A . [$2\sqrt{2}(2+\theta) = \frac{1}{2}(2\sqrt{2})^2\theta$] Correct process to find θ [$\theta(\sqrt{2}-1) = 2$] $\theta = \frac{2}{\sqrt{2}-1} \quad * \text{ often see } \theta = \frac{4\sqrt{2}}{4-2\sqrt{2}}$	M1 M1 A1 c.s.o. (3)
(c)	Multiply numerator and denominator by $(\sqrt{2}+1)$ $2, +2\sqrt{2}$	M1 A1, A1 (3)
7 (a)	Applying correct formula [$325 = 120 + 5(n-1)$] Solving to give $n = 42$ * (or verifying in correct equation)	M1 A1 (2)
(b)	Using formula for sum of AP: $S = \frac{42}{2}\{240 + 5(42-1)\}$ or use $\frac{n}{2}\{a+l\}$ $= 9345$	M1 A1 A1 (3)
(c)	Recognising GP with $r = 0.98$ Value (in £) = $7200 (0.98)^{24}$ $= 4434 \text{ (only this value)}$	M1 M1 A1 (3)

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8 (a)	Substitute $x=0, y=\sqrt{3}$ to give $\sqrt{3} = k\frac{\sqrt{3}}{2} \Rightarrow k=2$ (or verify result) must see $\frac{\sqrt{3}}{2}$	B1 (1)
(b)	$p = 120, \quad q = 300$ (f.t. on $p+180$)	B1, B1ft (2)
(c)	$\arcsin(-0.8) = -53.1$ or $\arcsin(0.8) = 53.1$ $(x+60) = 180 - \arcsin(-0.8)$ or equivalent $180 + \arcsin 0.8$ First value of $x = 233.1 - 60$, i.e. $x = 173.1$ OR $(x+60) = 360 + \arcsin(-0.8)$ or equivalent $360 - \arcsin 0.8$, i.e. $x = 246.9$	B1 M1 A1 M1, A1 (5)
9 (a)	$(x-3)^2, +9$ isw. $a = 3$ and $b = 9$ may just be written down with no method shown.	B1, M1 A1 (3)
(b)	P is $(3, 9)$	B1 ft, B1ft (2)
(c)	$A = (0, 18)$ $\frac{dy}{dx} = 2x - 6$, at A $m = -6$ Equation of tangent is $y - 18 = -6x$ (in any form)	B1 M1 A1 A1ft (4)
(d)	Showing that line meets x axis directly below P , i.e. at $x = 3$.	A1cso (1)
(e)	$A = \int x^2 - 6x + 18 dx = [\frac{1}{3}x^3 - 3x^2 + 18x]$ Substituting $x=3$ to find area A under curve $A [=36]$ Area of $R = A - \text{area of triangle} = A - \frac{1}{2} \times 18 \times 3, = 9$ Alternative: $\int x^2 - 6x + 18 - (18 - 6x) dx$ M1 $= \frac{1}{3}x^3$ M1 A1 ft Use $x = 3$ to give answer 9 M1 A1	M1 A1 M1 M1 A1 (5)