EDEXCEL DECISION MATHEMATICS D1 (6689) – JUNE 2003 PROVISIONAL MARK SCHEME

Question number	Mariz schama	Marks
1.	e.g. $C-2=A-5=E-4$ cs $C=2-A=5-E=4$	M1 A1
	F-1=B-3=D-6 cs $F=1-B=3-D=6$	M1 A1
	$\therefore A = 1, B = 3, C = 2, D = 6, E = 4, F = 1$	A1 (5)
		(5 marks)
2. (Each arc contributes 2 to the sum of degrees, hence this sum must be even. Therefore there must be an even (or zero) number of vertices of odd degree.	B2, 1, 0 (2)
($\text{If } x > 9, \ 10^{\frac{1}{2}}x - 26 = 100,$	B1, M1 A1
	$\Rightarrow x = 12$	A1 (4)
	(If $x < 9$, $11\frac{1}{2}x - 35 = 100 \implies x = 11\frac{17}{23}$ inconsistent)	
		(6 marks)
(b) (For example: In Prim the tree always 'grows' in a connected fashion; In Kruskal the shortest arc is added (unless it completes a cycle), in Prim the nearest unattached vertex is added; There is no need to check for cycles when using Prim; Prim can be easily used when network given is matrix form Either AC, AB, BD, BE, EF, EG (if starts at A or C) or BD, BA, AC, BE, EF, EG (if starts at B or D) or EF, EG, BE, BD, BA, AC (if starts at E or F) 	B3, 2, 1, 0 (3)
	or GE, EF, BE, BD, BA, AC (if starts at G)	M1 A1
((EF, AC, BD, BA, EG, BE)	M1 A1 (4)
		(7 marks)

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4. (a)	For example		
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	M1 A1	
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	A1 ft	
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	A1 ft	
	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	A1 ft (5)	
	B G H K M P R T W Y		
(b)	$\left[\frac{10+1}{2}\right] = 6 \text{ Palmer}; \text{ reject Palmer} \to \text{Young}$	M1 A1	
	$\left[\frac{5+1}{2}\right] = 3$ Halliwell; reject Boase \rightarrow Halliwell	A1	
	$\left[\frac{4+5}{2}\right] = 5$ Morris; reject Morris		
	List reduces to Kenney – name found, search complete	A1 (4)	
		(9 marks)	

Question number	Mark scheme	Mark	s
5. (a)	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	M1 A1	
	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	A1	
	$ \begin{array}{c cccc} \hline 17 & & & & & & & & & \\ \hline 18 & & & & & & & & & \\ \hline & & & & & & & & & \\ \hline & & & & & & & & \\ \hline & & & & & & & & \\ \hline & & & & & & & \\ \hline & & & & & & & \\ \hline & & & & & & & \\ \hline & & & & & & & \\ \hline & & & & \\ \hline & & & & \\ \hline & & & & \\ \hline & & & & \\ \hline & & & & \\ \hline & & & & \\ \hline & & & & & \\ \hline & & & \\ \hline & & & & \\ \hline &$	A1	(4)
(b)	A, C, G, H, J, K, L	M1 A1	(2)
(c)	35 - 17 - 14 = 4	M1 A1	(2)
(d)	$226 \div 87 = 2.6 (1 \text{ dp}), \therefore 3 \text{ workers}$	M1 A1	(2)
(e)	For example:		
0 5	10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100	M1 A1 A1 A1	
	Worker 1: A C G H K		
	Worker 2: B E I J L		
	Worker 3: D F M		
	New shortest time is 89	A1 (5)	
		(15 ma	arks)

number	Mark scheme	Marks
6. (a)	$(P =)\ 300x + 500y$	B1
(<i>b</i>)	Finishing $3.5x + 4y \le 56 \implies 7x + 8y \le 112$ (or equivalent)	B1
	Packing $2x + 4y \le 40 \implies x + 2y \le 20$ (or equivalent)	B1 (3)
(c)	Packing $2x + 4y \le 40 \Rightarrow x + 2y \le 20$ (or equivalent) y 14 13.5x + 4y = 56 12 10 8 6 4 2x + 3y = 33 Feasible region 2 10 4 8 12 16 20 x	B1 (3) B4, 3, 2, 1, 0 (4)

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Question number		Mark scheme	Marks
6.	(<i>d</i>)	For example:	
(cont.)		Point testing: test all (5) points in feasible region find profit at each and select point yielding maximum	B1
		<i>Profit line:</i> draw profit lines with gradient $-\frac{3}{5}$	
		select point on profit line furthest from the origin	B1 (2)
	(e)	Optimal point is (6, 7); make 6 Oxford and 7 York	M1; A1 ft
		Profit = £5300	A1 ft (3)
	<i>(f)</i>	The line $3.5x + 4y = 49$ passes through (6, 7) so reduce <u>finishing</u> by <u>7</u> hours	M1 A1 ft A1
			(3)
			(15 marks)

Question number	Mark scheme	Mark	KS
7. (a)	Adds S and T and arcs	M1	
	$SS_1 \ge 45$, $SS_2 \ge 35$, $T_1T \ge 24$, $T_2T \ge 58$	A1	(2)
(b)	Using conservation of flow through vertices $x = 16$ and $y = 7$	B1 B1	(2)
(c)	$C_1 = 86, \ C_2 = 81$	B1 B1	(2)
(d)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	M1 A1	
	e.g. $SS_1 A D E H T_2 T - 2$ $SS_1 A C F E H T_1 T - 3$ $SS_2 B G D T_2 T - 2$	A1 A1 A1	(6)
(e)	For example: $C = 8$ $C = 8$ $C = 8$ $C = 8$ $C = 1$ $C = 8$ $C = 1$	M1 A1	
	Flow 75	A1	(3)
<i>(f)</i>	Max flow – min cut theorem cut through CF, CE, AD, BD, BG (value 75)	M1 A1	(2)
		(18 m	arks)