

ADVANCED SUBSIDIARY (AS) General Certificate of Education January 2011

Mathematics

Assessment Unit F1 assessing Module FP1: Further Pure Mathematics 1

[AMF11]

WEDNESDAY 19 JANUARY, AFTERNOON

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided. Answer **all six** questions.

Show clearly the full development of your answers.

Answers should be given to three significant figures unless otherwise stated.

You are permitted to use a graphic or scientific calculator in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 75

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

A copy of the Mathematical Formulae and Tables booklet is provided.

Throughout the paper the logarithmic notation used is $\ln z$ where it is noted that $\ln z = \log_e z$



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Answer all six questions.

Show clearly the full development of your answers.

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1 The matrix **A** is given by

$$\mathbf{A} = \begin{pmatrix} 7 & -4 \\ -2 & 5 \end{pmatrix}$$

- (i) Show that the eigenvalues of A are 3 and 9 [5]
- (ii) Find a unit eigenvector corresponding to the eigenvalue 9 [4]
- 2 Two circles have equations

$$x^{2} + y^{2} + 2x - 6y + 8 = 0$$
$$x^{2} + y^{2} - 4x - 28 = 0$$

- (i) Find the point where these circles meet. [8]
- (ii) Determine whether the circles touch internally or externally. [4]

3 (a) Explain why the set {1, 2, 3, 4, 5, 6, 7} cannot form a group under multiplication modulo 8

	0	1	2	3	4	5	6	7	
0	0	1	2	3	4	5	6	7	
1	1	2	3	4	5	6	7	0	
2	2	3	4	5	6	7	0	1	
3	3	4	5						
4	4	5	6						
5	5	6	7						
6	6	7	0						
7	7	0	1						

(b) (i) Copy and complete the group table for addition modulo 8

(ii) Using the group table in (i), or otherwise, write down the two values of x which satisfy

$$x^3 = x$$
 [2]

(iii) For this group, write down a subgroup of order 4 [3]

[5]

4 (a) Describe fully the transformation given by the matrix

$$\mathbf{M} = \begin{pmatrix} -\frac{3}{5} & \frac{4}{5} \\ \frac{4}{5} & \frac{3}{5} \end{pmatrix}$$
[5]

(b) The set of points which form the circle

$$x^2 + y^2 = 25$$

is mapped under a transformation given by the matrix

$$\mathbf{N} = \begin{pmatrix} 3 & -2 \\ 2 & -1 \end{pmatrix}$$

Show that the equation of the curve formed by the image points is

$$5X^2 + 13Y^2 - 16XY = 25$$
 [8]

5 A matrix **M** is given by

$$\mathbf{M} = \begin{pmatrix} 3 & 2 & a \\ 1 & -2 & -1 \\ a & 0 & 3 \end{pmatrix}$$

(i) Find, in terms of *a*, the determinant of **M**.

A system of linear equations is given by

$$3x + 2y + az = 7$$
$$x - 2y - z = 1$$
$$ax + 3z = 11$$

- (ii) Find the values of *a* for which the system has a unique solution. [3]
- (iii) If a = 1, find the inverse of **M**. [6]
- (iv) Hence, for a = 1 find the unique solution of the system of equations. [3]

6 (a) Find the complex roots of the equation

$$2z^2 - 2iz - 5 = 0$$
 [4]

[3]

(b) (i) Sketch, on an Argand diagram, the locus of those points w which satisfy

$$|w-3| = 5$$
 [3]

(ii) On the same diagram, shade the region which represents the locus of those points *w* which satisfy

and

$$\frac{\pi}{6} \le \arg(w-3) \le \frac{\pi}{4} \tag{6}$$

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 $|w - 3| \le 5$

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THIS IS THE END OF THE QUESTION PAPER

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