## GCE 2005 <br> January Series

ASSESSMENT and OUALIFICATIONS

## Mark Scheme

## Mathematics and Statistics B

(MBS5)

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Key to Mark Scheme

| M ................................ mark is for ...............................................................................method |  |
| :---: | :---: |
|  |  |
| A ................................ mark is dependent on M or m marks and is for.............................accuracy |  |
| B ................................ mark is independent of M or m marks and is for ........method and accuracy |  |
| $\mathbf{E}$................................. mark is for ........................................................................ explanation |  |
| $\checkmark$ or ft or $\mathbf{F}$ $\qquad$ follow through from previous incorrect result |  |
|  |  |
| CAO ......................................................................................................... correct answer only |  |
| AWFW.......................................................................................... anything which falls within |  |
| AWRT.............................................................................................. anything which rounds to |  |
| AG....................................................................................................................answer given |  |
| SC...................................................................................................................... special case |  |
| OE ..................................................................................................................... or equivalent |  |
| A2,1 ........................................................................................... 2 or 1 (or 0) accuracy marks |  |
| -x EE ............................................................................................ deduct $x$ marks for each error |  |
| NMS ..............................................................................................................no method shown |  |
| PI................................................................................................................... possibly implied |  |
| SCA ............................................................................................. substantially correct approach |  |
| c ................................................................................................................................candidate |  |
| SF ............................................................................................................. significant figure(s) |  |
| DP..................................................................................................................decimal place(s) |  |

## Abbreviations used in Marking

| MC - |
| :---: |
| MR - |
| ISW |
| BOD |
| WR |
| FB |

## Application of Mark Scheme

## No method shown:



More than one method/choice of solution:
2 or more complete attempts, neither/none crossed out
1 complete and 1 partial attempt, neither crossed out

Crossed out work

Alternative solution using a correct or partially correct method
mark both/all fully and award the mean mark rounded down
award credit for the complete solution only
do not mark unless it has not been replaced
award method and accuracy marks as
appropriate

## Mathematics and Statistics B Statistics 5 MBS5 January 2005

\begin{tabular}{|c|c|c|c|c|}
\hline Question Number and Part \& Solution \& Marks \& Total \& Comments \\
\hline \begin{tabular}{l}
1(a) \\
(b)
\end{tabular} \& \begin{tabular}{l}
\[
r=0.552
\] \\
Tendency for large value of \(x\) to be associated with large values of \(y\). Evidence not very strong.
\end{tabular} \& \begin{tabular}{l}
B3 \\
E1 \\
E1
\end{tabular} \& 3

2 \& | 0.552 (0.551~0.552) |
| :--- |
| allow M2 A1 if method shown |
| allow B2 for ( $0.55 \sim 0.553$ ) |
| large values of $x$ associated with large values of $y$ or equivalent evidence not strong | <br>

\hline \& Total \& \& 5 \& <br>
\hline 2(a)(i)
(ii)

(b)

(c) \& \begin{tabular}{l}
$$
\begin{aligned}
& z=\frac{500-506}{5}=-1.2 \\
& \text { probability }<500=1-0.88493 \\
& \quad=0.115 \\
& z_{1}=\frac{495-506}{5}=-2.2 \\
& z_{2}=\frac{505-506}{5}=-0.2
\end{aligned}
$$ <br>
probability between 495 and 505
$$
\begin{aligned}
&=0.98610-0.57926 \\
&=0.407 \\
& 506-3.0902 \times 5=490.5 \mathrm{~g} \\
& \\
& 498+1.2816 \times \frac{5}{\sqrt{n}}<500 \\
& \sqrt{n}>1.2816 \times \frac{5}{2} \\
& n>3.204^{2} \\
& n>10.26
\end{aligned}
$$ <br>
Anu must select 11 jars

 \& 

M1 <br>
M1 <br>
A1 <br>
M1 <br>
m1 <br>
M1 <br>
A1 <br>
B1 <br>
M1 <br>
m1 <br>
A1 <br>
B1 <br>
M1 <br>
m1 <br>
m1 <br>
A1
\end{tabular} \& 3

4
4
4
4

5 \& | method for $z$-ignore sign |
| :--- |
| any correct use of normal tables - |
| generous |
| 0.115 ( $0.1145 \sim 0.1155$ ) |
| method both $z$ 's ignore sign both signs correct |
| completely correct method |
| 0.407 ( $0.406 \sim 0.4075$ ) |
| 3.0902 or 3.09 |
| (their $z$ ) $\times 5$ |
| completely correct method |
| 490.5 (490 ~ 491) |
| 1.2816 or 1.282 or 1.28 |
| reasonable attempt at expression |
| involving $n$ |
| completely correct expression involving $n$ |
| allow incorrect $z$-value, allow $</>/=$ |
| method of solution, allow $n=/<10.26$ |
| 11 cao, allow $>10$ | <br>

\hline \& Total \& \& 16 \& <br>
\hline
\end{tabular}

## MBS5 (cont)

## Graph for Question 3





## MBS5 (cont)

| Question Number and Part | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a) | $\mathrm{H}_{0} \mu=18$ | B1 | 7 | one correct hypothesis - generous |
|  | $\mathrm{H}_{1} \mu \neq 18$ | B1 |  | both correct - ungenerous |
|  | $x=32.11$ | B1 |  | 32.1 (32.05 ~ 32.15) |
|  | $\underline{32.11-18}=275$ |  |  |  |
|  | $\frac{17}{\sqrt{11}}=2.75$ | M1 |  | correct method for $z$ |
|  | $\overline{\sqrt{11}}$ | A1 |  | 2.75 (2.75 ~ 2.755) |
|  | critical values are $\pm 1.96$ <br> reject $\mathrm{H}_{0}$ significant evidence mean not | B1 $\checkmark$ |  | $\mathrm{ft} \pm 1.96$, ignore sign |
|  | equal to (greater than) 18 | A1 $\checkmark$ |  | reject $\mathrm{H}_{0}$, must be compared with correct tail of $z$. |
| (b)(i) | $\mathrm{H}_{0} \mu=18$ - no change | B1 |  | no change |
| (ii) | $\mathrm{H}_{1} \mu<18$ | B1 |  | $\mu<18$ |
| (iii) | $-1.6449$ | B1 |  | -1.6449 or -1.645 or -1.64 or -1.65 |
| (iv) | Accept $\mathrm{H}_{0}$ mean equals 18 | B1 | 4 | correct conclusion based on correct answers to (i),(ii) and (iii) |
| (c)(i) | $\mathrm{H}_{0} \mu=18$ - no change | B1 |  | no change, allow $\mu \leq 18$ |
| (ii) | $\mathrm{H}_{1} \mu>18$ | B1 |  | $\mu>18$ |
| (iii) | 1.6449 | B1 |  | 1.6449 or 1.645 or 1.64 or 1.65 |
| (iv) | Reject $\mathrm{H}_{0}$ significant evidence mean greater than 18 | B1 | 4 | correct conclusion based on correct answers to (i),(ii) and (iii) |
|  | Total |  | 15 |  |
|  | TOTAL |  | 80 |  |


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