GCE 2005 January Series



Mark Scheme

Mathematics and Statistics B (MBP4)

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk
Copyright © 2005 AQA and its licensors. All rights reserved.
COPYRIGHT AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.
Set and published by the Assessment and Qualifications Alliance.
The Assessment and Qualifications Alliance (AQA) is a company limited by guarantee registered in England and Wales 3644723 and a registered charity number 1073334. Registered address AQA, Devas Street, Manchester. M15 6EX. **Dr Michael Cresswell Director General**

Key to Mark Scheme

M mark is	for method
m mark is	dependent on one or more M marks and is for method
A mark is	dependent on M or m marks and is foraccuracy
	independent of M or m marks and is for method and accuracy
E mark is	for explanation
	follow through from previous
	incorrect result
CAO	correct answer only
AWFW	anything which falls within
AWRT	anything which rounds to
AG	answer given
	special case
OE	or equivalent
	deduct x marks for each error
	no method shown
	possibly implied
	substantially correct approach
	candidate
	significant figure(s)
DP	decimal place(s)
477	
Abbre	eviations used in Marking
	deducted <i>x</i> marks for mis-copy
MR - x	deducted x marks for mis-read
MR – xISW	deducted x marks for mis-read ignored subsequent working
MR – x ISW BOD	deducted x marks for mis-read ignored subsequent working given benefit of doubt
MR – x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate
MR – x	deducted x marks for mis-read ignored subsequent working given benefit of doubt
MR - x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate formulae booklet
MR - x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate
MR - x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate formulae booklet
MR - x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate formulae booklet
MR - x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate formulae booklet lication of Mark Scheme mark as in scheme
MR - x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate formulae booklet
MR - x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate formulae booklet lication of Mark Scheme mark as in scheme zero marks unless specified otherwise
MR - x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate formulae booklet lication of Mark Scheme mark as in scheme zero marks unless specified otherwise f solution:
MR – x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate formulae booklet lication of Mark Scheme mark as in scheme zero marks unless specified otherwise f solution: her/none mark both/all fully and award the mean mark
MR - x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate formulae booklet lication of Mark Scheme mark as in scheme zero marks unless specified otherwise f solution: her/none mark both/all fully and award the mean mark rounded down
MR – x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate formulae booklet lication of Mark Scheme mark as in scheme zero marks unless specified otherwise f solution: her/none mark both/all fully and award the mean mark rounded down
ISW	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate formulae booklet lication of Mark Scheme mark as in scheme zero marks unless specified otherwise f solution: her/none mark both/all fully and award the mean mark rounded down neither crossed out award credit for the complete solution only
MR - x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate formulae booklet lication of Mark Scheme mark as in scheme zero marks unless specified otherwise f solution: her/none mark both/all fully and award the mean mark rounded down
MR – x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate formulae booklet lication of Mark Scheme mark as in scheme zero marks unless specified otherwise f solution: her/none mark both/all fully and award the mean mark rounded down neither crossed out award credit for the complete solution only do not mark unless it has not been replaced
MR – x	deducted x marks for mis-read dignored subsequent working dignored subsequent working digiven benefit of doubt work replaced by candidate formulae booklet lication of Mark Scheme mark as in scheme zero marks unless specified otherwise f solution: her/none mark both/all fully and award the mean mark rounded down neither crossed out mark unless it has not been replaced ect or partially award method and accuracy marks as
MR – x	deducted x marks for mis-read ignored subsequent working given benefit of doubt work replaced by candidate formulae booklet lication of Mark Scheme mark as in scheme zero marks unless specified otherwise f solution: her/none mark both/all fully and award the mean mark rounded down neither crossed out award credit for the complete solution only do not mark unless it has not been replaced

Mathematics and Statistics B Pure 4 MBP4 January 2005

Question Number and Part	Solution	Marks	Total	Comments
1(a)	$\frac{\mathrm{d}(\sin x)}{\mathrm{d}x} = \cos x$	B1		or $\frac{d(\csc x)}{dx} = -\csc x \cot x$
	$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{4\sin x - 4x\cos x}{\left(\sin x\right)^2}$	M1		quotient rule, or product rule, attempt (condone sign errors)
	$\left(\text{oe } \frac{dy}{dx} = 4\operatorname{cosec} x - 4x\operatorname{cosec} x \cot x\right)$	A1		correct
	$x = \frac{\pi}{2} \implies \frac{\mathrm{d}y}{\mathrm{d}x} = 4$	A1√	4	
(b)	$\delta y \approx \frac{\mathrm{d}y}{\mathrm{d}x} \times \delta x$	M1		Stated or used – but NOT $\frac{dy}{dt} =$ etc
	= 0.04	A1√	2	ft their $\frac{dy}{dx}$ with $\delta x = 0.01$
				Correct answer may score M0
	Total		6	
2(a)	p(-1) = -1 + 3 + 2 (remainder) = 4	M1 A1	2	p(-1) = or long division to remainder
(b)	Attempt at quadratic or long division $(x+2)(x^2-2x+1)$	M1 A1		or another linear factor Or $(x+2)(x-1)$
	$=(x+2)(x-1)^2$	A1	3	
(c)	$\frac{(x+2)(x-1)^2}{(x+1)(x-1)}$	M1		Their (b) and denominator factorised
	$=\frac{(x+2)(x-1)}{(x+1)}$	A1	2	Withhold if further incorrect cancelling
	Total		7	
3(a)(i)	$(x-3)^2 + (y+5)^2$	M1		Attempt at completing square (generous) or one coordinate correct
	Centre (3, –5)	A 1	2	or one coordinate correct
(ii)	$r^2 = 9 + 25 - 18 = 16$ $r = 4$	M1 A1	2	3 numbers - condone sign error
(L)				Or no real roots when $y = 0$
(b)	$ y_C > 4$ Centre below <i>x</i> -axis	E1 E1	2	Or no real roots when $y = 0$
(c)	$CP^2 = 8^2 + 11^2 \implies CP = \sqrt{185}$	B1√		ft their C
	$PT^2 = CP^2 - r^2$	M1		\bigvee_{T}
	$PT^{2} = CP^{2} - r^{2}$ $PT^{2} = 185 - 16 = 169 \implies PT = 13$	A1√	3	Ft their $CP \& r$ provided $PT^2 > 0$

MBP4 (cont)

MBP4 (cont)				
Question	Solution	Marks	Total	Comments
Number				
and Part				
4(a)(i)	$2\sin\theta\cos\theta$	B1	1	
(ii)	$2\cos^2\theta-1$	B1	1	
(iii)	$\tan \theta (2\cos^2 \theta)$	M1		Sub their " $\cos 2\theta$ " expression
	$= 2\sin\theta\cos\theta = \sin 2\theta$	A1	2	ag be convinced
(b)	$\sin 2\theta = 2\sin^2 2\theta$	B1		
	$\sin 2\theta = 2\sin^2 2\theta$ $\sin 2\theta = 0$	M1		
	$\Rightarrow \theta = \frac{\pi}{2}$	A1		Accept 1.57 or 90°
	2			Ignore 0, π or any values outside interval
				•
	.:			π 5π
	$\sin 2\theta = \frac{1}{2}$	M1		$\Rightarrow 2\theta = \frac{\pi}{6}, \frac{5\pi}{6}, \dots$
	π			0000t 0 002= 1
	$\Rightarrow \theta = \frac{\pi}{12}$	A1		accept 0.083π or better
	12			accept 15° or 75° if A1 not awarded for 90°
	5π	A 1	(
	$\Rightarrow \theta = \frac{5\pi}{12}$	A1	6	accept 0.417π or better (NOT 0.416π)
	12			All 3 must be correct and in terms of π
				and no extra solutions for final A1
	Total		10	and no cara solutions for final A1
	10441		10	
5(a)	In 7 (log 7)	M1		
	$x = \frac{\ln 7}{\ln 3} \left(or \frac{\log_{10} 7}{\log_{10} 3} \right)$	1V11		
	→ = 1.77	A1	2	condone more sf 1.77124
(h)(i)	/ /	D1		27 1.1
(b)(i)		B1		$y = 3^x$ general shape
		B1	2	$y = 7 - x^2$ general shape
		וע	2	y = i - x general snape
(::)	2	D1 ^	1	A de sin susulas
(ii)	2 roots	B1√	1	ft their graphs
(c)(i)	1(7 2)			
(c)(i)	$x \ln 3 = \ln(7 - x^2) \Rightarrow x = \frac{\ln(7 - x^2)}{\ln 3}$	B1	1	ag be convinced
	$\ln 3$	וע	1	as of convinced
(ii)	$x_2 = 1.418$	B1		accept 1.42 or more SF 1.418284
		B1	2	Must be 3 dp
	2 - 1 /16 /			
	$x_3 = 1.463$	Di	2	Wide oc 5 up
	$x_3 = 1.463$ Total	D1	8	Must be 5 up

MBP4 (cont)

MBP4 (cont)		ı		
Question Number and Part	Solution	Marks	Total	Comments
	$y^{2} = 1 + \frac{12}{3x+2} + \frac{36}{(3x+2)^{2}}$	M1 A1	2	3 non-zero terms and 2 of them correct all correct
(b)(i)	$\int \frac{1}{3x+2} \mathrm{d}x = \frac{1}{3} \ln(3x+2)$	M1 A1	2	$k \ln(3x + 2)$ correct – condone missing +constant
(ii)	$\int \frac{1}{(3x+2)^2} dx = -\frac{1}{3} (3x+2)^{-1}$ $\pi \int_0^2 y^2 dx$ $\left[x + 4 \ln(3x+2) - 12(3x+2)^{-1} \right]$	M1 A1	2	$k (3x + 2)^{-1}$ correct – condone missing +constant
(c)	$\pi \int_0^2 y^2 \mathrm{d}x$	B1		
	$\left[x + 4\ln(3x + 2) - 12(3x + 2)^{-1}\right]$	M1 A1		Attempt to integrate "their" y^2 (2 terms) Correct unsimplified
	$(\pi)[2+4\ln(8/2)-12(1/8-1/2)]$	m1		Evaluation of limits $F(2) - F(0)$ (3 terms)
	= 37.8	A1	5	37.8410409(condone more figures)
	Total		11	
7(a)(i)	$\frac{\pi}{6}$	B1		General shape reflected in $y = x$
		B1	2	Asymptotes $y = \pm \frac{\pi}{6}$; (may be implied by numbers on y-axis); gradient > 0
(ii)	$y = \tan 3x \Rightarrow x = \frac{1}{3} \tan^{-1} y$	M1		Good attempt at $x =$
	$f^{-1}(x) = \frac{1}{3} \tan^{-1} x$	A1	2	
(b)(i)	$\frac{\mathrm{d}x}{\mathrm{d}y} = 3\sec^2 3y$	M1 A1	2	k sec ² ** correct
(ii)	$\frac{\mathrm{d}y}{\mathrm{d}x} = 1 \div their \frac{\mathrm{d}x}{\mathrm{d}y}$	M1		
	$=\frac{1}{3\sec^2 3y}$	A1		or $\frac{1}{3\sec^2(\pi/3)}$
	When $y = \frac{\pi}{9}$, $\frac{dy}{dx} = \frac{1}{12}$	A1	3	Accept 0.083 (or better) if all working shown
	Total		9	
	TOTAL		60	