## GCE 2004 June Series

ASSESSMENT and OUALIFICATIONS

## Mark Scheme

## Mathematics and Statistics B <br> MBS6

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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## Key to Mark Scheme

| M | mark is for | method |
| :---: | :---: | :---: |
| m | mark is dependent on one or more M marks and is for | method |
| A | mark is dependent on M or m marks and is for | accuracy |
| B | mark is independent of M or m marks and is for | accuracy |
| E | mark is for | explanation |
| $\checkmark$ or ft or F |  | follow through from previous incorrect result |
| cao |  | correct answer only |
| cso |  | correct solution only |
| awfw |  | anything which falls within |
| awrt |  | anything which rounds to |
| acf |  | any correct form |
| ag |  | answer given |
| sc |  | special case |
| oe |  | or equivalent |
| sf |  | significant figure(s) |
| dp |  | decimal place(s) |
| A2,1 |  | 2 or 1 (or 0 ) accuracy marks |
| $-x$ ee |  | deduct $x$ marks for each error |
| pi |  | possibly implied |
| sca |  | substantially correct approach |

## Abbreviations used in Marking

| MC $-\boldsymbol{x}$ | deducted $x$ marks for mis-copy |
| :--- | :--- |
| MR $-\boldsymbol{x}$ | deducted $x$ marks for mis-read |
| isw | ignored subsequent working |
| bod | given benefit of doubt |
| wr | work replaced by candidate |
| fb | formulae book |

## Application of Mark Scheme

No method shown:
Correct answer without working
Incorrect answer without working
More than one method / choice of solution:
2 or more complete attempts, neither/none crossed out
1 complete and 1 partial attempt, neither crossed out

Crossed out work

Alternative solution using a correct or partially correct method
mark as in scheme zero marks unless specified otherwise
mark both/all fully and award the mean mark rounded down
award credit for the complete solution only
do not mark unless it has not been replaced
award method and accuracy marks as appropriate

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| Question Number And Part | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1(a) | $\begin{aligned} & \begin{array}{l} r=0.846 \text { (calculator) } \\ \text { Or } \\ r= \end{array} \\ & \frac{\frac{150605}{15}-\left(\frac{2169 \times 1004}{15}\right)}{\left(\sqrt{318889-\frac{2169^{2}}{15}}\right) \times\left(\sqrt{75030-\frac{1004^{2}}{15}}\right)} \end{aligned}$ | B4 | 4 | sc 2 marks for awrt 0.85 $\begin{aligned} & \sum x=2169 \quad \sum x^{2}=318889 \\ & \sum y=1004 \quad \sum y^{2}=75030 \\ & \sum x y=150605 \quad \text { B1 } \\ & \text { Numerator }=5426.6 \quad \text { M1 } \\ & \text { Denominator }=72.468 \times 88.481 \quad \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 1(b) | $\mathrm{H}_{0} \rho=0$ <br> $\mathrm{H}_{1} \rho>01$ tail $1 \%$ sig level $\mathrm{cv}=0.5923$ | B1 B1 |  | For cv |
|  | $\begin{aligned} & \mathrm{ts}=r=0.846 \\ & \text { since ts }>0.5923 \text { Reject } \mathrm{H}_{0} \end{aligned}$ | M1 |  | For comparison ts /cv |
|  | Significant evidence to suggest that there is a positive correlation between height and pulmonary anatomical dead space as the paediatric doctor believed. | A1 | 4 | Conclusion in context |
|  | Total |  | 8 |  |

## MBS6 (cont)



MBS6 (cont)


MBS6 (cont)


