## GCE 2004 June Series

ASSESSMENT and OUALIFICATIONS

## Mark Scheme

## Mathematics and Statistics B <br> MBP5

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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## Key to Mark Scheme

| M | mark is for | method |
| :---: | :---: | :---: |
| m | mark is dependent on one or more M marks and is for | method |
| A | mark is dependent on M or m marks and is for | accuracy |
| B | mark is independent of M or m marks and is for | accuracy |
| E | mark is for | explanation |
| $\checkmark$ or ft or F |  | follow through from previous incorrect result |
| cao |  | correct answer only |
| cso |  | correct solution only |
| awfw |  | anything which falls within |
| awrt |  | anything which rounds to |
| acf |  | any correct form |
| ag |  | answer given |
| sc |  | special case |
| oe |  | or equivalent |
| sf |  | significant figure(s) |
| dp |  | decimal place(s) |
| A2,1 |  | 2 or 1 (or 0 ) accuracy marks |
| $-x$ ee |  | deduct $x$ marks for each error |
| pi |  | possibly implied |
| sca |  | substantially correct approach |

## Abbreviations used in Marking

| MC $-\boldsymbol{x}$ | deducted $x$ marks for mis-copy |
| :--- | :--- |
| MR $-\boldsymbol{x}$ | deducted $x$ marks for mis-read |
| isw | ignored subsequent working |
| bod | given benefit of doubt |
| wr | work replaced by candidate |
| fb | formulae book |

## Application of Mark Scheme

No method shown:
Correct answer without working
Incorrect answer without working
More than one method / choice of solution:
2 or more complete attempts, neither/none crossed out
1 complete and 1 partial attempt, neither crossed out

Crossed out work

Alternative solution using a correct or partially correct method
mark as in scheme zero marks unless specified otherwise
mark both/all fully and award the mean mark rounded down
award credit for the complete solution only
do not mark unless it has not been replaced
award method and accuracy marks as appropriate

## Mathematics and Statistics B Pure 5 MBP5 June 2004



## MBP5 (cont)

| Question Number and Part | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 4(a)(i) <br> (ii) <br> (b) | $\frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{1}{6}$ <br> Gradient of normal $=-6$ <br> Eqn of normal $y-1=-6(x-1)$ $y-1=-6 x+6 \Rightarrow y+6 x=7$ <br> $2 y \mathrm{~d} y=\frac{1}{x+2} \mathrm{~d} x$ $\begin{aligned} & y^{2}=\int \frac{1}{x+2} \mathrm{~d} x \\ & y^{2}=\ln \|x+2\|+c \end{aligned}$ <br> When $x=1, y=1 \Rightarrow 1=\ln 3+c$ $y^{2}=\ln (x+2)+1-\ln 3$ | B1 <br> M1 <br> m1 <br> A1 <br> M1 <br> A1 <br> A1 <br> m1 <br> A1 | 3 <br>  <br>  <br> 5 | ft on (i); used $m \times m^{\prime}=-1$ <br> ag <br> Clear attempt to separate variables appropriately <br> Condone absence of mod signs and ' $+c$ ' <br> Valid method for $c$ <br> oe |
|  | Total |  | 9 |  |
| 5(a) <br> (b) <br> (c) | Asymptote $x=-1$ $y=x-1+\frac{1}{x+1}$ <br> Asymptote $y=x-1$ <br> Turning point $(0,0)$ <br> When $y=-4, x^{2}+4 x+4=0$ <br> Turning point $(-2,-4)$ | B1 <br> M1 <br> A1 <br> B1 <br> M1 <br> A1 <br> B1 <br> B1 <br> B1 | 3 | Full attempt to divide out <br> Alternative Valid method to find $y^{\prime}(x)$ and then puts $y^{\prime}(x)=0 \quad[\mathrm{M} 1]$ $x^{2}+2 x=0 \Rightarrow \mathrm{TPs}(0,0) \quad[\mathrm{A} 1]$ and $(-2,-4)$ <br> Single upper branch; shape and $y$ not $<0$ <br> Single lower branch; shape and $y$ not $>-4$ <br> Dependent on previous two Bs. Asymptotic behaviour on both branches; through the origin |
|  | Total |  | 9 |  |

## MBP5 (cont)

| Question Number and Part | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a) | $\cos \theta=\frac{\left(\begin{array}{c} 1 \\ -1 \\ 2 \end{array}\right) \cdot\left(\begin{array}{l} 2 \\ 2 \\ 1 \end{array}\right)}{\sqrt{1^{2}+(-1)^{2}+2^{2}} \cdot \sqrt{2^{2}+2^{2}+1^{2}}}$ | $\begin{aligned} & \text { M1 } \\ & \text { B1 } \end{aligned}$ |  | Use of a valid formula <br> For either term in the denominator |
|  | $\cos \theta=\frac{2}{\sqrt{6} \cdot \sqrt{9}}$ | A1 | 3 |  |
| (b)(i) | Angle between the normals to the planes $=\cos ^{-1} \frac{2}{\sqrt{6} \cdot \sqrt{9}}$ | M1 |  |  |
|  | Acute angle between the planes $=74.2^{\circ}$ | A1 $\checkmark$ | 2 | Only ft on one arithmetical slip and A0 in (i). Accept nearest degree |
| (ii) | Subst. ( $-5,3,4$ ) into $\Pi_{1}$ gives $-5-3+8=0$ so $(-5,3,4)$ lies on $\Pi_{1}$ Subst. ( $-5,3,4$ ) into $\Pi_{2}$ gives |  |  |  |
|  | $-10+6+4=0$ so $(-5,3,4)$ lies on $\Pi_{2}$ |  | 1 | ag |
| (iii) | $\mathbf{r}=\left(\begin{array}{l} 0 \\ 0 \\ 0 \end{array}\right)+\lambda \overrightarrow{O A}$ | M1 |  | Clear understanding that the required line is $O A$, where $A$ is $(-5,3,4)$. |
|  | $\mathbf{r}=\left(\begin{array}{l} 0 \\ 0 \\ 0 \end{array}\right)+\lambda\left(\begin{array}{c} -5 \\ 3 \\ 4 \end{array}\right)$ | A1 | 2 | oe |

## MBP5 (cont)

| Question Number and Part | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| $7(\mathrm{a})$ <br> (b) | At $P, 1+\cos t=0$ | M1 |  |  |
|  | $\Rightarrow t=\pi \Rightarrow x$-coordinate of $P$ is $\pi^{2}$ | A1 | 2 | ag |
|  | $\frac{\mathrm{d} x}{\mathrm{~d} t}=2 t, \frac{\mathrm{~d} y}{\mathrm{~d} t}=-\sin t$ | M1 |  | Attempts both and at least one correct (possibly implied) |
|  | $\frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{\mathrm{d} t}{\mathrm{~d} x} \quad=\frac{-\sin t}{2 t}$ | A1 | 2 |  |
| (c)(i) | $\frac{\mathrm{d}}{\mathrm{~d} t}\left(\frac{\mathrm{~d} y}{\mathrm{~d} x}\right)=\frac{\mathrm{d}}{\mathrm{~d} t}\left(\frac{-\sin t}{2 t}\right)$ |  |  |  |
|  | $=\left[\frac{2 t(-\cos t)-(-\sin t) 2}{4 t^{2}}\right]$ | M1 |  | quotient rule oe used |
|  | $=\frac{\sin t-t \cos t}{2 t^{2}}$ | A1 | 2 | ag cso |
| (ii) | $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=\frac{\mathrm{d} t}{\mathrm{~d} x} \frac{\mathrm{~d}}{\mathrm{~d} t}\left(\frac{\mathrm{~d} y}{\mathrm{~d} x}\right)$ | M1 |  | using valid formula |
|  | $=\frac{1}{2 t}\left[\frac{\sin t-t \cos t}{2 t^{2}}\right]$ | A1 | 2 |  |
| (iii) | Necessary condition for pt. of inflection $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=0 \Rightarrow \sin t-t \cos t=0$ |  |  |  |
|  | $\Rightarrow \frac{\sin t}{\cos t}=t \Rightarrow \tan t=t$ | E1 | 1 | ag |
| (d)(i) | $\int t \cos t \mathrm{~d} t=t(\sin t)-\int(\sin t) \mathrm{d} t$ | M1 |  | Condone sign errors only |
|  |  | A1 |  | cao |
|  | $=t \sin t+\cos t+c$ | A1 $\checkmark$ | 3 | ft on previous result Condone absence of $+c$ |
| (ii) | $\text { Shaded area }=\int_{0}^{\pi} y \frac{\mathrm{~d} x}{\mathrm{~d} t} \mathrm{~d} t$ | M1 |  | Need attempt to write integrand in terms of $t$. (ignore limits) |
|  | $\ldots . .=\int(1+\cos t) 2 t \mathrm{~d} t$ | A1 |  | Ignore limits |
|  | $\int_{0}(1+\operatorname{cost}) 2 \mathrm{~d}$ |  |  | For correct limits seen |
|  | Shaded area $=\pi^{2}-4$ | A1 | 4 | Award for correct solution only |
|  | Total |  | 16 |  |
|  | TOTAL |  | 60 |  |

