

## GCE

# Mathematics \& Statistics B 

## Unit MBD2

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## Key to mark scheme

| M | mark is for | method |
| :---: | :---: | :---: |
| m | mark is dependent on one or more M marks and is for | method |
| A | mark is dependent on M or m mark and is for | accuracy |
| B | mark is independent of M or m marks and is for | method and accuracy |
| E | mark is for | explanation |
| , or ft or F |  | follow through from previous incorrect result |
| CAO |  | correct answer only |
| AWFW |  | anything which falls within |
| AWRT |  | anything which rounds to |
| AG |  | answer given |
| SC |  | special case |
| OE |  | or equivalent |
| A2,1 |  | 2 or 1 (or 0 ) accuracy marks |
| $-\boldsymbol{x} \mathbf{E E}$ |  | Deduct $x$ marks for each error |
| NMS |  | No method shown |
| PI |  | Perhaps implied |
| c |  | Candidate |

## Abbreviations used in marking

| MC $-\boldsymbol{x}$ | deducted $x$ marks for miscopy |
| :--- | ---: |
| MR $-\boldsymbol{x}$ | deducted $x$ marks for misread |
| ISW | ignored subsequent working |
| BOD | gave benefit of doubt |
| WR | work replaced by candidate |

## Application of mark scheme

mark as in scheme
Incorrect answer without working zero marks unless specified otherwise

[^0]| Question number and part | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1(a) <br> (b) | $\begin{aligned} & \text { Formula } \Rightarrow \\ & u_{n}=3 .(0.5)^{n-1}+1 .\left((0.5)^{n-1}-1\right) /(0.5-1) \end{aligned}$ <br> which tidies up to $2+(0.5)^{n-1}$ <br> Tends to 2 | $\begin{gathered} \text { M1 } \\ \text { A1 A1 } \\ \text { A1 } \\ \text { B1 } \end{gathered}$ | $\begin{aligned} & 4 \\ & 1 \end{aligned}$ | (or other methods, $\text { e.g. } \left.u_{n}=3(0.5)^{n-1}+(0.5)^{n-2}+\ldots+1\right)$ <br> ft |
|  | Total |  | 5 |  |
| $2 \text { (a) }$ (c) | DEED = -.. . . ... <br> -....... can be read as BED <br> e.g. need a third symbol for 'pause' | M1 A1 <br> M1 A1 <br> B1 | $2$ |  |
|  | Total |  | 5 |  |
| 3(a)(i) <br> (ii) <br> (b) <br> (c)(i) <br> (ii) | Six odd vertices PRSTUW <br> Pairing them off take at least 3 tracks <br> Want to pair off PRSTUW to include PS or $P U$ : <br> PS RT UW PU RS TW <br> PSRU TW PU RT SW <br> PSRW TU PU RW ST <br> Repeating $P S R T \quad U V / V W$ takes $4+4+4$ and is clearly unbeatable as each joined pair adds at least 4. <br> UV VW QS PS QT RT WT: 23 <br> Trainspotter's cycle length $\geq$ $25+25+$ minimum connector length $=50+23=73$ <br> 73 not possible because (unique) minimum connector is not a path. Switching $Q T$ to $Q R$ makes it a path 1 mile longer, giving shortest round route: <br> e.g. Home PSQRTWVU Home |  | 5 <br> 4 <br> 5 | Just B1 for "odd vertices" <br> (or use any sensible short-cuts) |
|  | Total |  | 16 |  |



| Question number and part | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6 (a) <br> (b) <br> (c) <br> (d) | $\begin{aligned} & P_{0}=460 \quad P_{1}=483 \\ & P_{n}=P_{n-1}+0.05 P_{n-1}+0.055 P_{n-2} \\ & \text { previous balance } \\ & 5 \% \text { interest } \\ & 5 \frac{1}{2} \% \text { loyalty bonus } \end{aligned}$ <br> Tidies up to $200 P_{n}-210 P_{n-1}-11 P_{n-2}=0$ <br> Auxiliary equation $200 m^{2}-210 m-11=0$ <br> Roots 1.1 and -0.05 <br> General solution $\begin{aligned} & P_{n}=A .(1.1)^{n}+B .(-0.05)^{n} \\ & A+B=460 \\ & 1.1 A-0.05 B=483 \\ & \Rightarrow 22 A-B=9660 \\ & \Rightarrow A=440, B=20 \\ & \Rightarrow P_{n}=440(1.1)^{n}+20(-0.05)^{n} \end{aligned}$ | A1 <br> M1 A1 <br> A1 <br> M1 <br> A1 <br> M1 <br> A1 | $2$ | 2 marks for starting at $P_{n}=1.05 P_{n-1}+0.055 P_{n-2}$ |
|  | Total |  | 14 |  |


| Question number and part | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 7(a) | Maximise $P=20 x+10 y+30 z$ <br> Subject to $\begin{aligned} & x \geq 0, y \geq 0, z \geq 0,2 x+y+2 z \leq 110 \\ & x+y+z \leq 60,2 x+3 y+3 z \leq 140 \end{aligned}$ | M1 <br> A1 <br> A1 | 3 |  |
| (b) | $\begin{array}{cccccccc} \boldsymbol{P} & \boldsymbol{x} & \boldsymbol{y} & \boldsymbol{z} & \boldsymbol{s} & \boldsymbol{t} & \boldsymbol{u} & \\ 1 & -20 & -10 & -30 & 0 & 0 & 0 & 0 \\ 0 & 2 & 1 & 2 & 1 & 0 & 0 & 110 \\ 0 & 1 & 1 & 1 & 0 & 1 & 0 & 60 \\ 0 & 2 & 3 & 3 & 0 & 0 & 1 & 140 \end{array}$ | M1 <br> A1 | 2 |  |
| (c) | $\begin{array}{cccccccc} 1 & 0 & 0 & -10 & 10 & 0 & 0 & 1100 \\ 0 & 1 & 1 / 2 & 1 & 1 / 2 & 0 & 0 & 55 \\ 0 & 0 & 1 / 2 & 0 & -1 / 2 & 1 & 0 & 5 \\ 0 & 0 & 2 & 1 & -1 & 0 & 1 & 30 \\ \hline \end{array}$ | $\begin{gathered} \text { M1 A1 } \\ \text { M1 } \\ \text { A1 } \\ \text { A1 } \end{gathered}$ | 5 | Pivot $\rightarrow 1$ <br> Subtracting rows |
| (d) | $\begin{array}{cccccccc} 1 & 0 & 20 & 0 & 0 & 0 & 10 & 1400 \\ 0 & 1 & -11 / 2 & 0 & 11 / 2 & 0 & -1 & 25 \\ 0 & 0 & 1 / 2 & 0 & -1 / 2 & 1 & 0 & 5 \\ 0 & 0 & 2 & 1 & -1 & 0 & 1 & 30 \end{array}$ | M1 <br> A1 <br> A1 | 3 |  |
| (e) | Make 25 stools, 0 armchairs and 30 settees. Impractical because people want matching armchairs. | $\begin{gathered} \text { M1 } \checkmark \\ \text { A1 } \checkmark \\ \text { B1 } \end{gathered}$ | $3$ | ft |
|  | Total |  | 16 |  |
|  | TOTAL |  | 80 |  |


[^0]:    Award method and accuracy marks as appropriate to an alternative solution using a correct method or partially correct method.

