# GCE 2005 <br> January Series 

ASSESSMENT and QUALIFICATIONS

## Mark Scheme

## Mathematics A

(MAD1)

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Key to Mark Scheme



## Abbreviations used in Marking

MC $-\boldsymbol{x} . \ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~ d e d u c t e d ~$
$x$ marks for mis-copy

## Application of Mark Scheme

## No method shown:

Correct answer without working ............................................................................. mark as in scheme Incorrect answer without working............................................. zero marks unless specified otherwise

## More than one method/choice of solution:

2 or more complete attempts, neither/none crossed out
1 complete and 1 partial attempt, neither crossed out
Crossed out work

Alternative solution using a correct or partially correct method
mark both/all fully and award the mean mark rounded down
award credit for the complete solution only
do not mark unless it has not been replaced
award method and accuracy marks as appropriate

MAD1


## MAD1 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 2(a) |  | M1A1 | 2 |  |
| (b) | Initial Path $\begin{aligned} & A-U, B-V, D-R, E-T \\ & C-R+D-S \\ & \therefore \text { Match } \\ & (A U, B V, C R, D S, E T) \end{aligned}$ | M1 <br> A1 <br> B1 | 3 | Using initial match, starting from $S$ or $C$ (or $S-D+R-C$ ) |
| (c) | $S$ can only be with $D$ <br> $\therefore$ Impossible | E1 | 1 | or 3 boys $A B C \neq 2$ girls $U V$ |
|  | Total |  | 6 |  |

## MAD1 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 3(a)(i) |  | M1 |  | SCA |
|  |  | A1 |  | Correct at $M$ |
|  | $n$ | M1 |  | 3 values at $S$ |
|  |  | M1 |  | 3 values at $X$ |
|  | I | A1 |  | $R$ and $I$ correct |
|  |  | B1 | 6 | 120 at $X$ |
| (ii) | Route NUMBERSIX | B1 | 1 | or reverse order |
| (iii) | New min using YIX | M1 |  | Either route for 125 |
|  | $\therefore$ extra $=5$ | A1 | 2 | CAO |
| (b) | Odd vertices $N, A, I, X$ | M1 |  |  |
|  | Min $N A+I X=65$ | A1 |  |  |
|  | No other pairings quicker | E1 |  |  |
|  | $\therefore$ total time 790 (secs) | B1 | 4 |  |
|  | Total |  | 13 |  |

## MAD1 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 4(a)(i) | $\begin{gathered} A G C V B A=13+5+4+9+11 \\ =42(\mathrm{~km}) \end{gathered}$ | B1 | 1 |  |
| (ii) | $\begin{array}{ccccccc} A & V & C & G & B & A \\ 8 & 4 & 5 & 11 & 11 \end{array}$ | M1 <br> M1 <br> A1 <br> B1 | 4 | Tour <br> Visits all vertices Correct order |
| (b)(i) | Delete $A$ $\begin{aligned} (4+5+9)(+(8 & +10)) \\ & =36(\mathrm{~km}) \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { B1 } \end{aligned}$ | 3 | MST - 3 edges <br> Correct MST or $(4+5+9)+16=34$ |
| (ii) | Delete $G$ $\begin{aligned} (4+9+8)+ & (5+6) \\ & =32(\mathrm{~km}) \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { B1 } \end{aligned}$ | 3 | MST - 3 edges <br> Correct MST or $(4+9+8)+10=31$ |
| (c) | $36 \leq T \leq 39$ | B1FB1F | 2 | $\begin{aligned} & 34 \leq T \leq 39 \\ & \operatorname{Their}(\max (\mathrm{~b})) \leq T \leq \operatorname{Their}(\min (\mathrm{a})) \end{aligned}$ |
|  | Total |  | 13 |  |

## MAD1 (cont)



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