GCE Examinations Advanced / Advanced Subsidiary **Core Mathematics C1**

Paper 5

Time: 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Answer **all** the questions.
- Give non-exact numerical answers correct to 3 significant figures, unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are not permitted to use a calculator in this paper.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- You are reminded of the need for clear presentation in your answers.

1. Express
$$\frac{5}{\sqrt{7}}$$
 in the form $k\sqrt{7}$, where k is a rational number. [2]

2.	The point <i>S</i> has coordinates $(-3, 6)$ and the point <i>T</i> has coordinates $(3, -2)$. C		
	i) ii)	the coordinates of the mid-point of <i>ST</i> , the distance <i>ST</i> .	[1] [2]

3. i) Solve the simultaneous equations $x^2 + 2y^2 = 9$, x + 4y = 9. [5] ii) Give a geometrical interpretation of your solutions to i). [1]

4. Differentiate the following with respect to *x*.

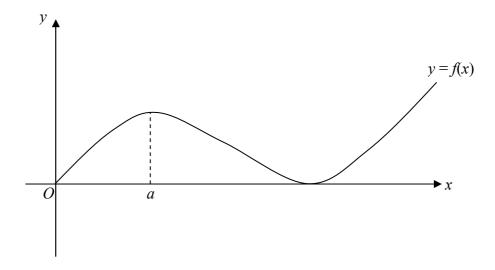
a)
$$y = \sqrt{x} + 5x^3 + 7$$
 [2]
b) $y = (3x - 1)^2$ [2]

c)
$$y = \frac{9}{\sqrt[3]{x}}$$
. [2]

5. The coordinates of the points P and Q are (-2, 8) and (4, 7) respectively. Find the equation of the straight line which is perpendicular to PQ and which passes through the mid-point of PQ.

Give your answer in the form ax + by + c = 0, where a, b and c are integers. [5]

6. The diagram shows the graph of y = f(x) which has a maximum point as shown.



a) Sketch, on separate diagrams, the graphs of:

i)
$$y = 2f(x)$$
 [2]
ii) $y = f(x + a)$ [2]

b) Given that f(x) is given by $f(x) = x^3 - 6x^2 + 9x$, use differentiation to find the value of *a*. [4]

7. Sketch the graph of y = (x + 1)(x - 2)(x + 3). [3]

Hence solve the inequality (x + 1)(x - 2)(x + 3) > 0. [1]

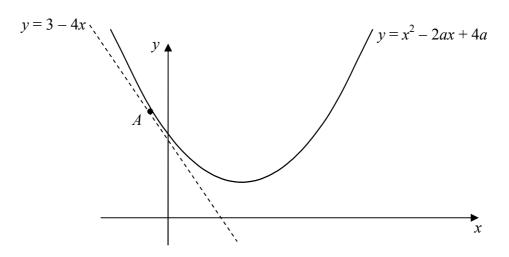
8. Let $f(x) = x^2 - 2kx - 8k^2$, where k is a positive constant.

i) Solve, for x in terms of k, the inequality
$$f(x) \ge 0$$
, [3]

ii) Sketch the graph of y = f(x). [2]

Find, in terms of *k*, the least value of *c* for which the equation f(x) = c has a real solution for *x*. [3]

9. The diagram shows the graph of $y = x^2 - 2ax + 4a$ where *a* is a positive constant. The line y = 3 - 4x, shown below, **touches** the curve at the point *A*.



Write down the quadratic equation satisfied by the *x*-coordinate of *A*, and hence show that a = 1 or a = 7. [6]

ANSWERS / SOLUTIONS.

1.
$$\frac{5}{\sqrt{7}} = \frac{5}{\sqrt{7}} \times \frac{\sqrt{7}}{\sqrt{7}} = \frac{5\sqrt{7}}{7}$$
.
This means that $k = \frac{5}{7}$.
(Note that the question does not require us to state the value of k !)
2. i) $M = \left(\frac{-3+3}{2}, \frac{6+-2}{2}\right) = (0, 2)$.
ii) Use Pythagoras to get $ST = \sqrt{6^2 + 8^2} = 10$ units.
3. i) Replace x by $9 - 4y$ to get: $x^2 + 2y^2 = 9$
 $(9 - 4y)^2 + 2y^2 = 9$
 $(81 - 72y + 16y^2 + 2y^2 = 9)$
 $(81 - 72y + 16y^2 + 2y^2 = 9)$
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 $(9 - 4y)^2 - 4y + 4 = 0$
 $(y - 2)(y - 2) = 0$
and thus $y = 2$ and $x = 9 - 4 \times 2 = 1$.

ii) Since the line and the curve meet in one point only, the line x + 4y = 9 is a **tangent** to the curve $x^2 + 2y^2 = 9$.

4. a)
$$y = x^{\frac{1}{2}} + 5x^{3} + 7.$$

 $\Rightarrow \frac{dy}{dx} = \frac{1}{2}x^{-\frac{1}{2}} + 15x^{2}.$
b) $y = 9x^{2} - 6x + 1.$
 $\Rightarrow \frac{dy}{dx} = 18x - 6.$

c)
$$y = 9 x^{-\frac{1}{3}}$$
.
 $\Rightarrow \frac{dy}{dx} = 9 \times \left(-\frac{1}{3} x^{-\frac{4}{3}}\right) = -3 x^{-\frac{4}{3}}.$

5. Required equation is of the form
$$y = mx + c$$
.
Gradient of $PQ = \frac{7 - 8}{4 - (-2)} = -\frac{1}{6}$.

Therefore *m* (the gradient of the perpendicular line) is such that $m \times -\frac{1}{6} = -1$ $\Rightarrow m = 6$.

Thus
$$y = 6x + c$$
.

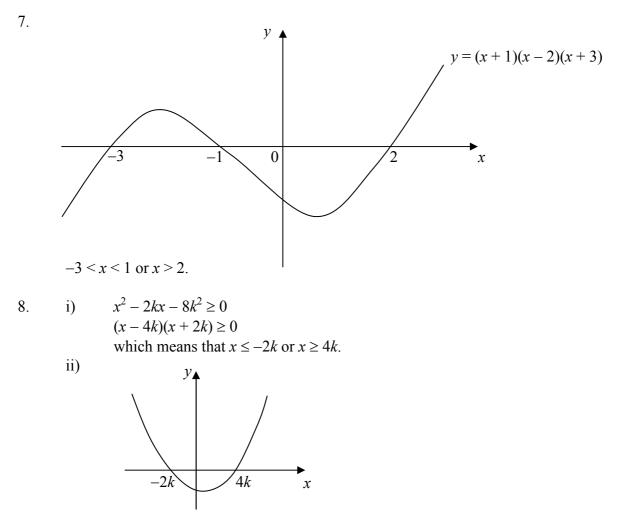
Now the line passes through the mid-point of *P* and $Q = \left(\frac{-2+4}{2}, \frac{8+7}{2}\right) = (1, 7.5)$. Substitute x = 1, y = 7.5 to get c = 1.5.

Thus the required equation is given by	y = 6x + 1.5
which is identical to	2y = 12x + 3
or	12x - 2y + 3 = 0.

- 6. a) i) {Stretch along the *y*-axis, scale factor $\times 2$.}
 - ii) {Translation of 2 units along the negative *x*-axis.}

b) Differentiate to get $f'(x) = 3x^2 - 12x + 9$. For maximum points we require f'(x) = 0 and thus $3x^2 - 12x + 9 = 0$. (÷3) and hence $\Rightarrow x = 1 \text{ or } x = 3$.

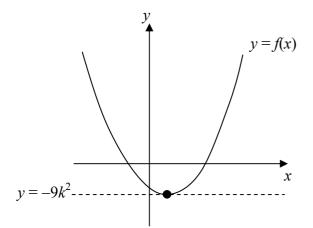
From the graph it is thus clear that a = 1.



There are several ways of solving the final part to this question. One way (avoiding discriminants!) is to complete the square:

 $x^2 - 2kx - 8k^2 = (x - k)^2 - 9k^2.$

This means that the graph of $y = x^2 - 2kx - 8k^2$ has a minimum point where $y = -9k^2$ as shown below.



It is clear from the graph that providing $c \ge -9k^2$, then the equation f(x) = c has at least one solution.

Thus the least value of c is $-9k^2$.

9. Solve simultaneously in an attempt to find the co-ordinates of *A*:

3 - 4x = x² - 2ax + 4a 0 = x² + 4x - 2ax + 4a - 30 = x² + (4 - 2a)x + (4a - 3).

Knowing that this equation only has one solution means that it's discriminant is zero.

$$\Rightarrow (4 - 2a)^{2} - 4 \times 1 \times (4a - 3) = 0$$

i.e. $16 - 16a + 4a^{2} - 16a + 12 = 0$
$$\Rightarrow 4a^{2} - 32a + 28 = 0$$

 $a^{2} - 8a + 7 = 0$
 $(a - 1)(a - 7) = 0$
and thus $a = 1$ or $a = 7$ as required.