

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Education
Advanced Level Examination
June 2011

Mathematics

MS2B

Unit Statistics 2B

Monday 20 June 2011 9.00 am to 10.30 am

For this paper you must have:

- the blue AQA booklet of formulae and statistical tables.

You may use a graphics calculator.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write the question part reference (eg (a), (b)(i) etc) in the left-hand margin.
- You must answer the questions in the spaces provided. Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- The **final** answer to questions requiring the use of tables or calculators should normally be given to three significant figures.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.



J U N 1 1 M S 2 B 0 1

- 3** Emily believed that the performances of 16-year-old students in their GCSEs are associated with the schools that they attend. To investigate her belief, Emily collected data on the GCSE results for 2010 from four schools in her area.

The table shows Emily's collected data, denoted by O_i , together with the corresponding expected frequencies, E_i , necessary for a χ^2 test.

	≥ 5 GCSEs		$1 \leq \text{GCSEs} < 5$		No GCSEs	
	O_i	E_i	O_i	E_i	O_i	E_i
Jolliffe College for the Arts	187	193.15	93	90.62	30	26.23
Volpe Science Academy	175	184.43	97	86.52	24	25.05
Radok Music School	183	183.81	78	86.23	34	24.96
Bailey Language School	265	248.61	112	116.63	22	33.76

Emily used these values to correctly conduct a χ^2 test at the 1% level of significance.

- (a) State the null hypothesis that Emily used. (1 mark)
- (b) Find the value of the test statistic, X^2 , giving your answer to one decimal place. (3 marks)
- (c) State, in context, the conclusion that Emily should reach based on the results of her χ^2 test. (3 marks)
- (d) Make **one** comment on the GCSE performances of 16-year-old students attending Bailey Language School. (1 mark)
- (e) Emily's friend, Joanna, used the same data to correctly conduct a χ^2 test using the 10% level of significance.

State, with justification, the conclusion that Joanna should reach. (2 marks)

QUESTION
PART
REFERENCE



4 A discrete random variable X has the probability distribution

$$P(X = x) = \begin{cases} \frac{3x}{40} & x = 1, 2, 3, 4 \\ \frac{x}{20} & x = 5 \\ 0 & \text{otherwise} \end{cases}$$

(a) Calculate $E(X)$. (2 marks)

(b) Show that:

(i) $E\left(\frac{1}{X}\right) = \frac{7}{20}$; (2 marks)

(ii) $\text{Var}\left(\frac{1}{X}\right) = \frac{7}{160}$. (4 marks)

(c) The discrete random variable Y is such that $Y = \frac{40}{X}$.

Calculate:

(i) $P(Y < 20)$; (3 marks)

(ii) $P(X < 4 \mid Y < 20)$. (3 marks)

QUESTION
PART
REFERENCE



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

