UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

9693 MARINE SCIENCE

9693/04

Paper 4 (A2 Data Handling/Free Response), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

raye z	Wark Scheme, reachers version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9693	04
(a) 1200;			[1]
All point	rrect and labelled; s plotted correctly; curve of best fit drawn;		[3]
Ref	vnward trend / decreasing catch overall; to oscillation; to levelling off after a decline;		[2 max]
bett	en CPUE is high / increasing: er fishing technology (or eq); n fish stocks; regulation of fishing;		
ove ove	en CPUE is low / decreasing: rfishing / depleted fish stocks; rfishing of juveniles (or eq); ıre of fish to breed / fishing rate > replacement / breedir	ng rate;	[3 max]
(d) Illegal fis Dumping Mis-weig Lost fish	g of catch; ghing;		[1 max]
Growth Natural Reprodu Fecundi Habitat (uction / recruitment rates; rates; mortality rate; uctive maturity age; ty (or eq); dependency (or eq); eason of spawning;		[2 max]
	· · · · · · · · · · · · · · · · · · ·		[=

Mark Scheme: Teachers' version

Syllabus

Paper

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1

[Total: 12]

Page 3		e 3	Mark Scheme: Teachers' versi		Paper		
			GCE AS/A LEVEL – May/June 2	011 9693	04		
	(a) 1	1.89	/ 1.9;		[1]		
		(b) 11.03 – 6.33;					
		13 % 2 m	o; arks for 43 %)		[2]		
		_	surface area to volume ratio;				
	F	ast	n) oxygen consumption is high; er swimming / more active;				
	Ė	or	e) respiration; nuscle contraction;				
			nile gills grow more slowly than the rest of the nile has high oxygen demand for (rapid) growt		[4 max]		
	(d) N	Mas	s is variable;		[1]		
	(ω)	viao	o lo variable,		[Total: 8]		
	(a) ((i)	ndustrial application of biological processes		[1]		
	(i	ii)	Transfer of gene(s) from one species to anothe	er	[1]		
	(ii		Breeding of strains for specific characterist parents for particular characteristics	ics (or appropriate example	e) / choosing [1]		
			ion / Carp / Tilapia;				
			vth promoting gene; o promoter;				
			ed into fertilised eggs; o use of restriction enzymes;				
	F	Ref	o use of vector / plasmid;				
			e switched on all year (or eq); er growing fish;				
	F	High	er productivity; profit;		[6 max]		
		VIOI	, pront,		[o max]		
	(c) ((i)	dentify and minimise risks to the environment	/ public (or eq);	[1]		
	(i	•	Prevent escape; nterbreeding to make hybrids;				
			out) competing other species; For food;				
			_ack of predators; Jnrestricted population growth;				
			Overconsumption of prey / plants;				
			Harm to food chains / webs; ∟eading to extinction of "wild" species;		[5 max]		
					[Total: 15]		

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Page 4 Mark Scheme: Teachers' version		Syllabus	Paper
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4 (a) Temperature data from meteorological surveys (or eq);

Mean global temperature risen recently;

Ice cap loss;

Satellite images (showing ice cap loss);

Fossil data;

Glacial data;

Sea level rises;

Species range changes;

[4 max]

(b) Ice cap melting;

Flooding / sea level rise;

Weather pattern changes;

Increased desertification / water evaporation;

Increased phytoplanktonic blooms / increased plant productivity;

Loss of species / extinctions;

Loss of food sources/ prey / grazing;

Coral bleaching;

Loss of zooxanthellae;

Water acidification;

Water oxygen depletion;

Changing water current patterns;

Change in salinity;

[4 max]

(c) For human effect:

Global temperature rise over last century (or eq) linked to CO₂ rise;

CO₂ released by fossil fuel burning;

Increased number of cars / power stations (or eq);

Loss of agricultural land as a carbon sink;

Deforestation;

CH₄ due to rice / cattle farming;

Land fill / rubbish tips;

CFCs (in context) from aerosol / refrigerants;

Against human effect:

Temperature rise may be natural / cyclical;

Data from ice cores / geological data;

CO₂ from volcanoes;

CO₂ from forest fires;

Temperature rise may link to solar activity;

CO₂ increase may be due to release from warming seas;

(max 5 marks for human effect; max 4 marks against human effect)

[7 max]

[Total: 15]