UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

9693 MARINE SCIENCE

9693/04

Paper 4 (Data-Handling/Free-Response), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
	J	GCE AS/A LEVEL – May/June 2010	9693	04
(a)	at (a	peaks (or eq.); approx.) 440 nm and 650 nm; ar absorbance between 450 and 600;		[max 2
	chlo fuco	rophyll has 2 peaks and fucoxanthin has 1; rophyll has higher maximum absorbance; xanthin has absorbance from (approx.) 450 nm to 525 xanthin has no absorbance beyond 570 nm;	nm;	[max 2
(b)	light of 6 only 440	avelengths of light do not penetrate very deeply; 00 nm – 700 nm/300 nm – 350 nm does not penetrate nm light is available for chlorophyll in deeper water; gae contain mainly chlorophyll;	to higher depth	s;
	•	e of photosynthesis in deeper water;		[max 2
(c)	fucoxant fucoxant algae wit without/le	ntain both pigments; hin levels are higher than chlorophyll at depths beyond hin absorbs light around the 450–500nm range; th fucoxanthin are able to photosynthesise with more vess; ompetitive advantage;	, .	ght than thos [max 3
				[Total: 9
(a)	majority	crease in catch of all ages; of catches consist of fish age 2–5 years; e to numerical detail;		[max 2
(b)	decline in due to hi	n stocks of fish; n older fish; gh catch of fish of 3 years or under; reaching full reproductive capacity;		[max 3
(c)	66.15%;; 325–110	; ; (one mark)		[2
(d)	use of no minimum impositio	S shing by season/breeding times; on-fished refuge zones; n mesh sizes/rod and line; on of quotas; boat numbers/hours at sea/boat sizes;		
	EFFECT	S polovment:		

under employment; loss of earnings;

need to diversify catch;

increased earnings due to demand price;

(max 3 actions of effects)

[max 4]

[Total: 11]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9693	04

3 (a) eggs laid in fresh water stream/river;

alevin stay in gravel;

feed on yolk sac/nutrients in egg;

fry in river/stream;

parr in streams;

1-3 years;

(smolt) moves into ocean/sea;

changes juvenile markings;

adult in sea/becomes sexually mature;

feeding (in sea/ocean);

1-4 years (in sea/ocean);

return to river to spawn/breed;

do not feed in rivers;

kelts (female) may return to sea, cocks (males) usually die;

[max 7]

(b) internal less wasteful/less energy loss/more protection from predators;

internal more likely to lead to fertilisation;

internal allows mate choice;

external useful for sessile organisms;

[max 3]

(c) tuna produces millions (or eq) of offspring;

no/little parental care/hiding eggs;

larvae are planktonic;

most die/are eaten/a few survive/ref. to r selection;

whales give birth to live offspring/placental mammals;

only 1 produced;

lactation;

protection from mother/school/learning;

high investment in one calf/k selection.

[max 5]

[Total: 15]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9693	04

4 (a) intensive – in tanks/man made areas (or eq); extensive – in ocean/bays/estuaries (or eq);

[2]

(b) named species e.g. grouper, salmon, bass, oyster, mussel; constant source of food/addition of fertiliser for plankton;

oxygenation method;

waste removal/filtration of water;

removal of dead fish/use of antibacterial agents/disease prevention;

prevention of predators/nets;

monitoring to prevent overcrowding;

labour force available;

market demand for fish (or eq);

transport links to market;

care taken with breeding strategies;

[max 6]

(c) pollution (credit correct refs to eutrophication); reduce overfeeding/treat waste/treat effluent; low use of pesticides;

escape of fish into natural area; loss of habitat; effect on food chains/ecosystems; nets/other method of confinement;

disease spread; monitoring of fish; prevent overstocking;

fall in fish price; loss of fishing income; unemployment;

improved employment due to successful venture; more food for people;

[max 7]

[Total: 15]