## MARK SCHEME for the May/June 2010 question paper

## for the guidance of teachers

## 9693 MARINE SCIENCE

9693/03 Paper 3 (Structured Questions), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2		1	Mark Scheme: Teachers' version	Syllabus	Paper	
1	(a)	(i)	useo mag useo phos	GCE AS/A LEVEL – May/June 2010 2 of: tes/ammonium; d for amino acids/protein synthesis; nesium; d for chlorophyll; sphorous/phosphates; DNA/cell membranes/ATP;	9693	<b>03</b> [4]	
		(ii)	frond brea likely <i>allow</i> ref. t kelp	se strong wave action/currents; ds are very long/figs quoted (100–120cm); allow larg ik easily (in strong waves/current); y to uproot (by waves/current);		[3]	
	(b)	2 of: idea of primary producers; idea of providing habitat/shelter; idea of oxygenation; idea of carbon sink;					
2	(a)	movement of molecules from a high concentration to a low concentration/dow a concentration gradient; do not allow along a concentration gradient				[1]	
	(b)	<ul> <li>(i) an increase in surface area results in an increase in volume; idea of a proportional relationship that reduces as surface area incre e.g. volume increases more in proportion to the surface area</li> </ul>		area increases;	[2]		
		(ii)	grea	to idea that Iter size decreases surface area to volume ratio; er volume may not receive sufficient oxygen/remove ca	arbon dioxide;	[2]	
	(c)		only wate protr low of ref. t	acles increase surface area; two layers of cells/diploblastic so thin; er (with oxygen) can enter central cavity (so can diffuse rudes out of skeleton into water for maximum exposure oxygen demand as relatively small/has few cells/seder to idea that	e; htary;	[3]	
			diffu high	y cells are a long way from the surface/contact with wa sion too slow (to reach these cells); demand for oxygen as more active; ermeable body surface (restricts gas exchange);	ater;	[3]	

	Page 3			Mark Scheme: Teachers' version	Syllabus	Paper	
				GCE AS/A LEVEL – May/June 2010	9693	03	
	(d)	<ul> <li>(d) 6 of: mouth opens/water enters the mouth; operculum valve closed; buccal cavity/opercular cavity expand; pressure falls (in buccal cavity); so water enters/pulled into buccal cavity/pharynx; allow ref. to buccal pump operculum contract; opercular cavity reduced; pressure rises;</li> </ul>					
		ope	rculu	m valve opens and water leaves;		[6]	
						[Total: 17]	
3	(a)		(free unde 1 of: adul oyst	s released into sea/external fertilisation; e swimming) planktonic larvae; ergo (several stages of) metamorphosis/developm		[2] stly [1]	
	(b)	) 2 of: both are filter feeders/feed on small floating material; water movement in intertidal/estuaries brings food (to filter mechanisms); tidal flow constantly replenishes food supply; allow nutrient supply				[2]	
	(c)	(i)	food salin	perature controlled for maximum growth; I supplied; nity controlled for different stages;	ow ref. to predators	[2]	
		(ii)	man feed cons mak mair	pre reference to advantages to the aquaculture system of the system of the second system of the system of the system of the second system of the second seco	od); act as storm shelters) ure;	; [3]	
						[Total: 10]	

Page 4		4 Mark Scheme: Teachers' version Syllabus						
		GCE AS/A LEVEL – May/June 2010 9693						
(a) (i)	<ul> <li>(i) question is about ecological damage not fishery conservation, so ignore answers only refer to fishery protection</li> <li>3 of:</li> <li>bottom trawlers drag substratum/sea bottom/damage corals;</li> <li>(restriction) will help maintain habitat/conserve ecosystem;</li> <li>enables survival of (non-target) organisms living in sea bottom;</li> <li>allows escape of some bottom dwelling target fish/increases recruitment/prevents</li> </ul>							
(ii)	marii unab	that gill nets are indiscriminate e.g. trap/entangle a range of orga ne mammals/dolphins/whales/turtles/sea birds are trapped; ble to get to surface to breathe/suffocate; y species of turtles/whales endangered;	anisms; [3]					
(iii)	inclu will r shou stocł	that drift nets are very large and indiscriminate; ides many juveniles of target species/protected/endangered specied educe (number thrown away) by catch; ild improve survival rate (as most throw backs die)/improve recru ks to recover; v points from (i) and (iii) in either section but only once						
idea ref. inte dun idea illeg fine forg ref.	(b) 4 of: idea of 'policing' difficult in large expanses of territorial waters; ref. to cost/investment needed for a 'policing' system; international waters not subject to restrictions; dumping of illegal catch/fast freezing before landing/boarding inspections idea of political differences between countries/difficulty in reaching agree illegal poaching/fishing methods in protected waters ignored by some co- fines imposed for illegal catches not paid/difficult to collect; forged/illegal fishing permits (for use in protected waters of another countrief. to scientific research catches/pressure groups in the food industry; idea of local resistance to restrictions/economic hardship due to restriction							
			[Total: 13]					

increasing population; tourism increasing sewage; unable to afford costs of treatment/old systems unable to cope or poorly maintained/no more sites available;

[2]

	Page 5		Mark Scheme: Teachers' version				S	Syllabus		Paper		
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	<ul> <li>(ii) 2 × 2 of: (detergent/soap) contains high levels of phosphate; can cause excessive growth of blue green algae (that produce toxins); sewage solids float in water/deposited on beach; ingested by filter feeders and can block gills; (solids) food source for detritus feeders; excessive population growth unbalances food web/chains; sewage contains urea/high levels nitrogen; encourages growth of algae that block light from bottom dwelling plants;</li> </ul>											
				w sewage ca ) reduce pho			gae;					[4]
	(b)	shri whe (sev	reated imps en eat wage	d sewage cor (are filter fee ten can caus ) may also co th the sewag	ders and s e diseases ontain high	so) accum s/example i levels of	ulate the es;	se in their			ces that ar	e [3]
	(c)	toxi acc	foulin c to n umula	g paints con narine organ ate in food ch ects on seco	ism/(TBT) nains/(impo	causes in osex) cau	nposex/d ses steril	•		,	[Tota	[3] I: <b>12]</b>
											L	
6	(a)	(i)	forei impr bette impr oppo	loyment for logn currency oved standater access to r oved transpo ortunity for lo o tourist attra	into local/r rd of living mainland; ort for fish cals to dev	national e ; export/tra /elop tour	vel;	ions;				[3]
		(ii)	e.g. touri noise pollu pollu litter loss dam pollu	of interferen young people sts in village e from airpor tion from add tion from eng from tourists of turtles due age to reef b	e not want t/road tran ditional ser gines boat s; e to noise/o y collecting	ing fishing sport; wage; s in harbo disturbang g/killing re	g jobs, ex our/water ce; eef organ	posure to sport cen isms/incre	tre; eased b			[3]

	Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
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		ef. to se	ewage treatment insufficient; ell as only source of fresh water;		[1]
					[Total: 7]
7	• •		l application of biological processes; e of a biological process to solve a human/industrial pr	oblem	[1]
	(b)	<b>(i)</b> 1 of			
			er/oil rig accidents; s 'washing out' tanks before docking;		
		leak	ing from underwater wells/pipelines; ore evaporation from tankers		[1]
	(		e microorganisms can digest/decompose oil; ken down to harmless compounds; do not allow smal	lor partialas	[C]
				ier particles	[2]
	(i	ii) 2 of stop	: os the microorganisms washing away;		
			es the oil washing back out to sea; layer increases surface area speeding up digestion;		[2]
	(i	v) bac	teria unable to survive without food supply;		[1]
					[Total: 7]