## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

## 9693 MARINE SCIENCE

9693/01

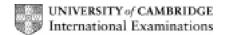
Paper 1 (AS Structured Questions), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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	Page 2		) i		Mark Scheme: Teachers' version		Syllabus	Paper	
				GCE A	/AS LEVEL – May/June 2	009	9693	01	
1	(a)	(i)	a gro	oup of organism	s that share similar charac	cteristics and	d can interbreed;	[1]	
		(ii)	grou	p of interbreedir	ng organisms of the same	species;		[1]	
		(iii)	all of	f the plants and	animals/organisms living i	n a specific	area;	[1]	
		(iv)		munity of anima rence to biotic a	ils, plants and bacteria with nd abiotic;	n the physica	al and chemical e	environment/ [1]	
	(b)	(i)	ener (pho refer	mosynthetic) bargy source is from	m chemical reactions; ergy source is light; hyll;			[4]	
		(ii)	high no li	water temperat pressures;	cal energy source;				
				pH/very acid;	·			[3]	
								[Total: 11]	
2	(a)	sali	nity ir	ncreases;				[1]	
	(b)	run vold eros upw pred atm pho resp	canic sion; velling cipita osph otosyr piratic	tion; eric dissolution; nthesis;	a.			[3]	
		роп	ution	mameu example	<del>z,</del>			[၁]	
	(c)	(i)	no c large sma	: at 28/29 °C; hange; e fall; ll fall;	(allow reverse points if st	art from 100	00 m)	[A]	
					ct figures from chart;			[4]	
		(ii)	therr	mocline;				[1]	

any named predator from food web; [2]  (ii) feeding position/level in a food chain; named example; (such as e.g. cod are carnivores/feed on zooplankton) [2]  (b) (i) 5; [1]  (ii) one of: disease; pollution; fishing; reference to changes in food supply/owtte; [1]  (c) not dependant on one source/alternative food available if normal prey population falls; rises to1980; small fall to 1990; (larger) fall to 2000; 1 correct reference to numbers			J		GCE	A/AS LEVEL	_ – May/June	2009	9693	01	
[2] [Total: 15]  [In the content of t		(d)	(i)		-			line			[4]
<ul> <li>(i) animal that kills/hunts and eats other animals; any named predator from food web; [2]</li> <li>(ii) feeding position/level in a food chain; named example; (such as e.g. cod are carnivores/feed on zooplankton) [2]</li> <li>(b) (i) 5; [1]</li> <li>(ii) one of: disease; pollution; fishing; reference to changes in food supply/owtte; [1]</li> <li>(c) not dependant on one source/alternative food available if normal prey population falls; [1]</li> <li>(d) (i) three of: rises to 1980; small fall to 1990; (larger) fall to 2000; 1 correct reference to numbers (e.g. from 100 000 in 1960 to 400 000 in 1980); [3]</li> <li>(ii) two of: cod numbers less than pollock/ora; population of cod rises as pollock does/falls as pollock does; peaks in numbers occur at same time; [2]</li> <li>(iii) has other sources of food/feeds on other prey; less caught; reference to global warming consequences; [1]</li> </ul>			(ii)	. •	,	/by 0.5;					[2]
any named predator from food web;  (ii) feeding position/level in a food chain; named example; (such as e.g. cod are carnivores/feed on zooplankton)  (b) (i) 5;  (ii) one of: disease; pollution; fishing; reference to changes in food supply/owtte;  (c) not dependant on one source/alternative food available if normal prey population falls;  (d) (i) three of: rises to 1980; small fall to 1990; (larger) fall to 2000; 1 correct reference to numbers (e.g. from 100 000 in 1960 to 400 000 in 1980);  (ii) two of: cod numbers less than pollock/ora; population of cod rises as pollock does/falls as pollock does; peaks in numbers occur at same time;  (2)  (iii) has other sources of food/feeds on other prey; less caught; reference to global warming consequences;										[Total	: 15]
named example; (such as e.g. cod are carnivores/feed on zooplankton)  (b) (i) 5; [1]  (ii) one of:     disease;     pollution;     fishing;     reference to changes in food supply/owtte; [1]  (c) not dependant on one source/alternative food available if normal prey population falls; [1]  (d) (i) three of:     rises to1980;     small fall to 1990;     (larger) fall to 2000;     1 correct reference to numbers     (e.g. from 100 000 in 1960 to 400 000 in 1980); [3]  (ii) two of:     cod numbers less than pollock/ora;     population of cod rises as pollock does/falls as pollock does;     peaks in numbers occur at same time; [2]  (iii) has other sources of food/feeds on other prey;     less caught;     reference to quotas;     reference to global warming consequences; [1]	3	(a)	(i)					s;			[2]
<ul> <li>(ii) one of:     disease;     pollution;     fishing;     reference to changes in food supply/owtte;  (c) not dependant on one source/alternative food available if normal prey population falls;  (d) (i) three of:     rises to1980;     small fall to 1990;     (larger) fall to 2000;     1 correct reference to numbers     (e.g. from 100 000 in 1960 to 400 000 in 1980);  (ii) two of:     cod numbers less than pollock/ora;     population of cod rises as pollock does/falls as pollock does;     peaks in numbers occur at same time;  (iii) has other sources of food/feeds on other prey;     less caught;     reference to quotas;     reference to global warming consequences;  [1]</li> </ul>			(ii)					vores/feed on	zooplankton)		[2]
disease; pollution; fishing; reference to changes in food supply/owtte;  (c) not dependant on one source/alternative food available if normal prey population falls;  (d) (i) three of: rises to1980; small fall to 1990; (larger) fall to 2000; 1 correct reference to numbers (e.g. from 100 000 in 1960 to 400 000 in 1980);  (ii) two of: cod numbers less than pollock/ora; population of cod rises as pollock does/falls as pollock does; peaks in numbers occur at same time;  (iii) has other sources of food/feeds on other prey; less caught; reference to quotas; reference to global warming consequences;  [1]		(b)	(i)	5;							[1]
(d) (i) three of:     rises to 1980;     small fall to 1990;     (larger) fall to 2000;     1 correct reference to numbers     (e.g. from 100 000 in 1960 to 400 000 in 1980);  (ii) two of:     cod numbers less than pollock/ora;     population of cod rises as pollock does/falls as pollock does;     peaks in numbers occur at same time;  [2]  (iii) has other sources of food/feeds on other prey;     less caught;     reference to quotas;     reference to global warming consequences;  [1]			(ii)	disea pollu fishir	ase; ıtion; ng;	nges in food si	upply/owtte;				[1]
rises to1980; small fall to 1990; (larger) fall to 2000; 1 correct reference to numbers (e.g. from 100 000 in 1960 to 400 000 in 1980);  (ii) two of: cod numbers less than pollock/ora; population of cod rises as pollock does/falls as pollock does; peaks in numbers occur at same time;  [2]  (iii) has other sources of food/feeds on other prey; less caught; reference to quotas; reference to global warming consequences;  [1]		(c)	not	depe	ndant on one	e source/alterr	native food av	ailable if norm	al prey population	on falls;	[1]
cod numbers less than pollock/ora; population of cod rises as pollock does/falls as pollock does; peaks in numbers occur at same time;  (iii) has other sources of food/feeds on other prey; less caught; reference to quotas; reference to global warming consequences;  [1]		(d)	(i)	rises sma (larg 1 co	s to1980; Il fall to 1990 er) fall to 200 rrect referend	00; ce to numbers		30);			[3]
less caught; reference to quotas; reference to global warming consequences; [1]			(ii)	cod popu	numbers lessulation of coc	l rises as pollo	ck does/falls	as pollock doe	es;		[2]
[Total: 13]			(iii)	less refer	caught; ence to quot	tas;		ey;			[1]
[rotan roj										[Total	: 13]

Mark Scheme: Teachers' version

Syllabus

Paper

Page 3

Page 4			Mark Scheme: Teachers' version	Syllabus	Paper	
			GCE A/AS LEVEL – May/June 2009	9693	01	
(a)	(i)	plus prev less	e of: ment covers coral polyp; any two of: vents feeding; light can reach zooxanthellae; uced/little photosynthesis;		[3]	
	(ii)	sea	oon dioxide dissolves in sea water; water becomes acidic; olves coral skeleton;		[3]	
(b)	(i)	40%	o;		[1]	
	(ii)	30%	o;		[1]	
(c)	• • •	stee			[2]	
	(11)	long attra non	or: fily available; lasting; active to marine organisms; toxic/owtte; ng/sturdy/owtte;		[2]	
(d)	refe prev diss	rence vent e sipate tect a	ew habitat for marine organisms; e to tourism/fishing/diving; erosion of shore; e energy of waves; inchorages; e to research/owtte;		[3]	
	1010	101100	o to recourse now to,		[Total: 15]	
					[Total: To]	
(a)	area tide		ween high and low water (marks)/area submerged at	high tide and e	xposed at low [1]	
(b)	san	d mo	description; ved by action of waves/wind/rain/owtte; tation/description;			
	san	d/oth	er material deposited by waves/wind/owtte;		[4]	
(c)	tide cha cha	s exp nges nges	be able to resist wave action/cling to rocks/live under shooses organisms to air/need adaptations to survive dryin temperature; in salinity;		tough shells;	
			to predators for part of day/need to hide/camouflage; anisms adapted to these conditions will survive;		[4]	
					[Total: 9]	

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Page		Mark Scheme: Teachers' version	Syllabus	Paper					
		GCE A/AS LEVEL – May/June 2009	9693	01					
(a	ref ref mo cre bul	four of: caused by gravitational pull (mainly) from the moon; reference to sun; moon's gravity pulls on the Earth, pulling the ocean waters toward the Moon; creates a bulge of water/pulls water; bulge on the exact opposite side of the Earth as the Earth is pulled toward the Moon and							
		ay from the water; erence to high and low tides;		[					
(b)	) (i)	vertical difference/difference in height between the tide;	highest <u>high</u> tide and	the lowest <u>lo</u>					
	(ii)	three of: alignment of Sun and Moon; geomorphology; wind; air pressure							
		size of body of water/depth of water;		[					

(c) (i) 13.2 metres;

(iii) 0.7 to 1.0 (m);

(ii) 12 <u>hours</u> 21 <u>minutes</u>; R – 12:21

[Total: 12]

[1]

[1]

[1]