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## FOREWORD

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This booklet contains reports written by Examiners on the work of candidates in certain papers. **Its contents are primarily for the information of the subject teachers concerned.**

# MARATHI

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## GCE Advanced Level and GCE Advanced Subsidiary Level

Papers 8688/02 and 9688/02  
Reading and Writing

### General comments

Candidates' comprehension skills were good, but their written language needs improvement. Candidates were unable to clearly express ideas and content in their own language. At times they failed to cover all of the points in their answers, and this resulted in a low score.

### Comments on specific questions

#### *Part I*

#### Question 1

(i)-(v) Candidates had to pick out the words from the given passage having opposite meanings. Their performance was generally good.

e.g.      अमानवीय      -      राजकीय  
                 सन्मानपूर्वक      -      स्वार्थापोटी  
                 गुलामगिरी      -      शैक्षणिक

#### Question 2

(i)-(v) Candidates performed very well.

#### Question 3

(i)-(v) Candidates were required to write answers in their own words. Some candidates copied the sentences from the passage, thus reducing their score significantly.

#### *Part II*

#### Question 4

(i)-(v) Same observations as for **Question 3**.

#### Question 5

(i) Candidates were required to list ten points (five points for the first half of the question and five points for the second half of the question). Many candidates were unable to mention all the points. These incomplete answers resulted in lower scores.

(ii) Candidates performed poorly on this question.

Papers 8688/03 and 9688/03

Essay

### General comments

Candidates performed well on this paper. Candidates favoured topics related to socio-economic conditions, cultural heritage or family life problems. Candidates used their subject matter knowledge with relevance. Language use was satisfactory and the overall performance was pleasing. The only weakness was that at times they failed to organise and develop a coherent argument.

### Comments on specific questions

#### Question 2

Candidates generally did very well. Candidates were able to discuss the topic in detail but failed to express their opinion on the issue involved.

#### Question 4

The candidates' performance was fairly good, but the following points could have been included: a description of the present context, physical and emotional disparity, the present role of women in various fields, a conclusion drawing a personal opinion.

#### Question 5

The candidates' performance was really good. They narrated the salient features of Mauritian Marathi culture. The only weakness was in the organisation of the subject matter.

### Use of Language

The use of language was satisfactory, although vocabulary was somewhat limited. Any use of idioms or proverbs was rare. Consistently simple sentences with persistent errors were seen. For example:

#### सदोष वाक्य रचना

- (i) हे जिवाचे सुखे व दुखे असे सामजायला गेले.
- (ii) नेहमी आपल्या मायबोली वापरसे तर ही फार अभिमानाची गोष्ट आहे.
- (iii) रस्त्यावर एका वृद्ध माणसाला सापडले की त्याची मदत करीत नाही.
- (iv) पुरुष समाज खूप फायदा घेतले.

वाक्यातील कर्त्याच्या लिंग, वचन व विभक्तीनुसार क्रियापदाचे रूप बदलत नाही. तसेच नामाचे किंवा सर्वनामांचे सामान्यरूप होतांनाही शब्दांची रूपे चुकीची करतात.

It would be beneficial for candidates to work on their language skills for this paper.

**Papers 8676/04 and 9688/04**  
**Texts**

**General comments**

In general the candidates' performance was satisfactory. However, answers to questions based on the extended passage in **Part I** were very short (much shorter than the required limit of 500 to 600 words). A lack of vocabulary knowledge and some use of poor expression hampered the candidates. Comprehension of the extended passage was poor. Responses to **Part II** lacked organisation of the subject matter and language control. Again they often fell short of the 500-600 word limit. Candidates should be encouraged to elaborate on their answers and to give more detail and examples where appropriate.

**Comments on specific questions**

***Part I***

**Question 1**

(i)(ii)(iii) All these answers were shorter than the limit of 500 to 600 words. Some answers were vague and did not follow a logical order. Some answers were not clearly argued. In others, the content itself was unclear.

**Question 3**

(i)(ii)(iii) The candidates performed well on these questions. The content was apt and relevant. The only issue was with the length of the responses: again, many were too short.

**Question 4**

- (i) Candidates came up with some unexpected answers and did not describe the numerous ideas that the poet could imagine while gazing at the earth from the sky.
- (ii) The answers tended to be incomplete. Candidates did not support their responses with examples.
- (iii) This was answered satisfactorily.

***Part II***

**Question 5**

- (a) Candidates performed well. However, the second part of the question was answered somewhat briefly.
- (b) Candidates performed well on this question.

**Question 6**

- (b) Candidates performed well. However, there was some lack of evaluation of the author as a short story writer.

**Question 7**

- (a) Some answers were good and covered all points. However, some candidates could not elaborate in detail on the importance of the theme.

**Question 8**

- (a)(b) Candidates fared well. They covered all the points, although somewhat briefly.

**Paper 9688/05**

**Prose**

**General comments**

The candidates' performance was, overall, satisfactory. Comprehension of the passage was good, but the candidates' vocabulary was limited. Poor vocabulary, grammatical errors and incorrect structures were all noted.

**Comments on specific questions**

Candidates should pay attention to the following mistakes where marks were frequently lost: wrong tense of sentences, incorrect grammatical structures and verb forms.

For example:

आपण संगणककेच्या दयात आहोत  
दैनंदिन जीवनात कम्प्युटरचा योग्यता येत आहे.  
माणसे कम्प्युटरचा विषयी फार व खूपच आवडत आहे.  
आम्ही कम्प्युटरचा वर्षात आहोत.