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# FOREWORD

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This booklet contains reports written by Examiners on the work of candidates in certain papers. **Its contents are primarily for the information of the subject teachers concerned.**

# MARATHI

## GCE Advanced Level

Paper 9688/02  
Reading and Writing

### General comments

Candidates' performance was just satisfactory. Candidates were unable to elaborate the ideas/points in their own language and hence the answers were brief. All the points were not covered. Comprehension was good but expression was poor.

### Comments on specific questions

#### *Part I*

#### Question 1

- (i)-(v) Candidates were expected to give the opposite meaning of the given words and use them in sentences. Response was very poor. Vocabulary enrichment is necessary. Those candidates who could give the correct opposite meaning of the words were unable to use them in sentences resulting in low scoring, for example:

कूर	-	विषारी
संयोग	-	परिणाम, संशोधन
आर्द्रता	-	हवामान, इच्छवा
साहित्य	-	कष्ट, प्रणयरम्य
नामशेष होणे	-	अप्रसिध्द, भोगत होणे

#### Question 2

- (i)-(v) Candidates were expected to explain the phrases given. Explanations were vague and wrong, for example:

वनस्पतीची वाढ खुंटणे	-	आयुर्वेदिक झाडांची वाढ खुंटणे.
समस्येने उग्र रूप धारण करणे	-	पोषण करणे.

#### Question 3

- (i) Candidates had to explain the poetic images that rain suggests to a poet but very few managed to do so.
- (ii) Answers were satisfactory.
- (iii) Candidates' performance was satisfactory but not elaborate.
- (iv) Candidates' performance was satisfactory but not elaborate.
- (v) Candidates answered the first part of the question well, but failed to address the second part. Candidates had to list the problems which developed countries face in controlling acid rains.

NB - It has been observed that candidates have a tendency to copy sentences directly from the passages rather than writing in their own words, which reduces their score.

**Part II**

**Question 4**

- (i) Good answers.
- (ii) Answers were satisfactory.
- (iii) Answers were satisfactory.
- (iv) Good response.
- (v) Answers were satisfactory.

NB - It has been observed that candidates have a tendency to copy sentences directly from the passages rather than writing in their own words, which reduces their score.

**Question 5**

- (i) Candidates had to list ten points (five points for the first part of the question and five points for the second part) but few could list all the points resulting in poor scoring.
- (ii) Good performance by candidates.

**Conclusion**

A more extensive knowledge of the different topics listed in the syllabus should be developed amongst candidates to improve their performance in this examination paper.

<p><b>Paper 9688/03</b> <b>Essay</b></p>
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**General comments**

Candidates' performance was appreciably good. Candidates have deployed topic knowledge with relevance. However, not every candidate managed to organise and develop a coherent argument. The quality of language was fairly good.

**Comments on specific questions**

**Question 1**

Overall performance was good. However, in dealing with the topic, candidates discussed the language problems only, regardless to social, economic, cultural and political issues which are equally important for the existence of any group or linguistic society.

**Question 2**

Candidate's performance was just satisfactory. The following salient points were missing: e.g.

- need for solving the Terrorism issue
- political, economic, religious and social issues to be taken care of in discussion
- war or tit for tat attitude is not the solution
- conclusion drawing personal opinion of candidate.

**Question 3**

Candidates were expected to discuss the following points:

- importance of newspapers in shaping public opinion
- should newspapers promote any political ideology? If so, does this help the welfare of the country?
- pros and cons of the issue.

**Question 5**

Candidates' performance was very good. Most candidates covered this topic in some depth.

**Question 6**

Candidates had to discuss whether young ones should take initiative to develop a cheerful atmosphere in the family or not. Instead most candidates concentrated on discussing the importance of an extended family.

**Language**

The quality of language was satisfactory. However, there were persistent errors in simple sentences and vocabulary was also limited. Use of idioms and phrases was totally absent. Structure was not systematic and logical. Ability to develop arguments and draw conclusion was randomly seen, for example:

कर्त्ताच्या लिंग, वचन व पुरुष याप्रमाणे क्रियापदाचे रूप नाही.

- (i) मापसे जीवन जगतो (जगतल)
- (ii) मापसे फक्त मातृभाषेच्याच वापर करतो (करतात)
- (iii) नामाचे /सर्वनामाचे सामान्य रूप चुकीचे असते.
- (a) मापसेचा (मापसांच) जमाव होता.
- (b) तेथे म्हाण्णाप्रमाणे क्वच क्वसेत (थोड्या).

याशिवाय, चाक्यरचना सटीक असते. कर्ता, कर्म व नेतर क्रियापद हा वाच्यतातील क्रम चुकीचा असतो. याशिवाय शब्दांची रूपे, अनेकवचने चुकीची लिहिल्यात. उदा - 'बुवक' चे अनेकवचने 'बुविका'चे

**Paper 9688/04**

**Texts**

**General comments**

Candidates' performance was satisfactory. Passage based questions were not elaborate. Answers were short and not to the expected word limit of 500 - 600 words. Candidates were restricted in their answers because of limited vocabulary to express their ideas. Content and knowledge were usually relevant but with a limited capacity to argue. Quality of language was overall quite poor with a tendency to use simple sentence patterns with persistent errors.

**Comments on specific questions*****Part I*****Question 1**

*Passage based question*

- (i) Candidates' answers were too brief and not up to expected level. Examiners expected that candidates should write in detail about the significant importance of 'Geeta' as expressed by the author. This was rarely done.

(ii) Same as above in (i).

(iii) Same as above in (i).

*Essay based question*

Satisfactory, performance with answers covering almost all points.

### **Question 2**

*Passage based question*

(i)(ii)(iii) Good answers. However, though the content was apt and relevant, there was not enough detail to observe the word limit of minimum 500 words.

*Essay based question*

Candidates performed satisfactorily. The answers were detailed and relevant.

### **Question 3**

*Passage based question*

(i)(ii)(iii) Satisfactory answers. However candidates' answers were too short, which reduced their score.

*Essay based question*

Candidates' performance was good. Answers offered some detail but were usually too short to achieve top marks.

### **Question 4**

*Passage based question*

(i) The first part of the question was correct but the second half was not dealt with properly. Examiners expected that candidates should explain the aesthetic expression embodied in different ideas as seen in the verses.

(ii) Candidates' performance was not satisfactory. Candidates were unable to narrate in detail the theme of the poem, reflecting the poet's attitude towards nature.

(iii) Candidates usually failed to narrate how nature and human emotions are interwoven in the poem.

*Essay based question*

Satisfactory performance overall.

## **Part II**

### **Question 5**

(b) Candidates managed quite well to explain how drama is meant for an audience rather than a single individual.

### **Question 6**

(a) Good answers overall.

(b) Candidates who chose this question usually failed to analyse in detail the style of the writer.

**Question 7**

- (a) Candidates' answers were very good. They covered and illustrated well all aspects of the humour within the narration.

**Question 8**

- (a) Very good performance in this question.
- (b) Candidates managed to tell the story regarding the victorious efforts made by the soldiers quite well. However they usually failed to explain in some detail the efforts of 'Shelar Mama' and its strategic importance in planning the battle of Kondana.

**Paper 9688/05**

**Prose**

**General comments**

Candidates' performance overall was satisfactory. However, many candidates struggled with grammatical constructions.

**Comments on specific questions**

In translating the passage the following observations were made by the Examiner:

- candidates' translations do not convey the complete meaning and sense of the sentence
- in the translation, the tense of the sentence is changed
- most candidates struggle with the order of words in Marathi
- wrong structures
- grammatical errors
- incorrect word forms.

For example:

सविस्तरपणे खाऊ वर करणे व गावातील संस्कृती  
मंत्रालयांना आपले खातावरण वर करणे, हा बरीच काम होणार.  
दरिद्रि माणसांना स्वतःत गरिबीच्या रांगातून उंच पोहोचण्यासाठी सरकार गरिबी दूर करण्याच्या कार्यावर पैसा खर्च करते आहे.  
ही कित्ती राज्याची मोष्ट आहे.  
गावातील माणसे या प्रकारची वाईट परिस्थिती जगावे लागतात.  
क्रिडंगन, मईदान, गरिबीची, परिस्थिती, इत्यादी.