



General Certificate of Education
Advanced Subsidiary Examination
June 2010

Leisure Studies

LS04

Unit 4 Leisure Facilities

To be conducted between 10 May 2010 and 21 May 2010

For this paper you must have:

- four AQA 8-page lined answer books, one for each task
- your preparatory folder
- the insert (enclosed).

You may also use graph or plain paper to support your answers if you wish.

You may use a calculator.

Time allowed

- 4 sessions of 1 hour 30 minutes each

PREPARATORY FOLDERS MUST BE HANDED IN BY 7 MAY 2010

FOR RELEASE TO CANDIDATES FROM 10 MAY 2010

Instructions

- Do **not** write anything on this paper. It must be brought into each examination session 'clean'.
- Use black ink or black ball-point pen. Pencil, including colours, should only be used for drawing.
- Write the information required on the front of your answer books. The **Examining Body** for this paper is AQA. The **Paper Reference** is LS04.
- No materials from your preparatory folder are to be stuck into your answer books.
- Attempt **all** assignment tasks.
- Start each assignment task in a new answer book.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- Your preparatory folder will be returned to you at the start, and collected in at the end, of each examination session.
- You will be marked on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary where appropriate. The legibility of your handwriting and the accuracy of your spelling, punctuation and grammar will also be considered.

INSTRUCTIONS AND GUIDANCE FOR TEACHERS AND CANDIDATES TAKING EXTERNALLY ASSESSED ASSIGNMENTS

The externally assessed assignment

The assignment must be taken during the two-week assignment period. It may be taken as one 6 hour session or in up to four $1\frac{1}{2}$ hour sessions. Each session must be a multiple of $1\frac{1}{2}$ hours.

Preparing for the assignment

Candidates will sit the assignment under examination conditions. The preparatory folder, which must contain only notes written by the candidate and material collected from the organisations studied, must be collected by the teacher **before** the two-week assignment period begins. The folder will be given out at the beginning of each controlled conditions session and be collected in with the scripts at the end of each session and kept securely by the teacher between sessions. Nothing may be added to the folder during the two-week assignment period and no other material may be taken into the examination session(s).

Writing the assignment under controlled conditions

The assignment consists of four tasks, each designed to be completed in $1\frac{1}{2}$ hours. Each task is to be written in a new answer book. At the end of each $1\frac{1}{2}$ hour session, the answer book containing one completed task will be collected and kept securely by the teacher until the end of the final session. No alterations or additions may be made to candidates' answers to each task once the session has ended.

At the end of the final (fourth) session, the four answer books for each candidate must be fastened together and sent to the designated examiner with the appropriate Centre Declaration Sheet, etc. The preparatory folders must be kept under secure conditions until after the Enquiries upon Results deadline. AQA may call for these preparatory folders to be made available at any time during this period.

Controlled conditions sessions may be in any multiple of $1\frac{1}{2}$ hours and must be completed within the two-week assignment period. Examples of some acceptable time allocations are shown below:

1	2	3	4	One 6 hour session
$1\frac{1}{2}$ hours	$1\frac{1}{2}$ hours	$1\frac{1}{2}$ hours	$1\frac{1}{2}$ hours	
1	2	3	4	Two 3 hour sessions
$1\frac{1}{2}$ hours	$1\frac{1}{2}$ hours	$1\frac{1}{2}$ hours	$1\frac{1}{2}$ hours	
1	2	3	4	Four $1\frac{1}{2}$ hour sessions
$1\frac{1}{2}$ hours	$1\frac{1}{2}$ hours	$1\frac{1}{2}$ hours	$1\frac{1}{2}$ hours	
1	2	3	4	One $4\frac{1}{2}$ hour and one $1\frac{1}{2}$ hour session
$1\frac{1}{2}$ hours	$1\frac{1}{2}$ hours	$1\frac{1}{2}$ hours	$1\frac{1}{2}$ hours	

or any other combination of four sessions in $1\frac{1}{2}$ hour multiples.

Presentation of the assignment

- Keep strictly to the set tasks.
- You are advised that the completed assignment should be contained within a range of sixteen to twenty-four sides of written A4.

Attempt **all** assignment tasks.

Complete Assignment Task A during session 1.

THE ASSIGNMENT

Assignment Task A: Areas that are necessary for a facility's daily operation

Question 1

Name **one** leisure facility that you have studied.

Select **one** of the following areas in your chosen facility:

- office space
- eating or vending facilities
- point-of-sale facilities
- spectator and child facilities.

0	1
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Describe the design of your chosen area.

(6 marks)

0	2
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Evaluate the design of that area, considering how practical it is to use.

(6 marks)

Question 2

Name **another** leisure facility.

Select **one** of the following areas which can be found in **both** your chosen facilities:

- reception area
- changing rooms
- toilet facilities
- disabled access.

0	3
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Compare the strengths and weaknesses of the design of the area in **both** your chosen facilities.

(8 marks)

End of Assignment Task A

Turn over ►

Complete Assignment Task B during session 2.

Assignment Task B: How a facility is designed in relation to its use

Question 1

Name **one** leisure facility that you have studied.

0	4
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 Outline the main aims of the facility. *(2 marks)*

0	5
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 Describe the overall layout of your chosen facility, with particular reference to the area(s) where its main leisure activities take place.

You may illustrate your answer with one or more sketch plans or diagrams. *(6 marks)*

0	6
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 Comment on the extent to which the facility's layout allows flexibility for programming different activities. *(4 marks)*

Question 2

Study **Figure 1**, in the insert, which is about Touchwood, a shopping and entertainment facility in Solihull, West Midlands.

0	7
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 Explain how the design of Touchwood attracts customers to the shopping and other leisure facilities. *(8 marks)*

End of Assignment Task B

Complete Assignment Task C during session 3.

Assignment Task C: The location of buildings and their potential use

Question 1

Study **Figures 2 and 3**, in the insert, which give information about the location of Touchwood.

0 | 8

Discuss the evidence that Touchwood is accessible by different forms of transport and to a wide customer catchment area. *(10 marks)*

Question 2

0 | 9

Discuss how an out-of-town location might influence the design and potential use of leisure facilities. *(10 marks)*

End of Assignment Task C

Turn over ►

Complete Assignment Task D during session 4.

Assignment Task D: Purpose-built and refurbished buildings and the way in which legislation affects their design.

Question 1

Name **one** leisure facility that you have studied which was purpose-built.

1	0
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Name **one** piece of legislation that affected the design of your chosen facility and explain how it affected the design. *(4 marks)*

1	1
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Evaluate how well the design of this facility meets the needs of its users. *(12 marks)*

Question 2

Name **one** leisure facility that you have studied which has undergone a major refurbishment.

1	2
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Name **one** piece of legislation that affected the refurbishment of **this** facility and explain how it affected the design. *(4 marks)*

End of Assignment Task D

END OF ASSIGNMENT TASKS

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