Surname				Other	Names				
Centre Number						Cand	idate Number		
Candidate Signature		е							

For Examiner's Use

General Certificate of Education January 2008 Advanced Level Examination

## LEISURE STUDIES Unit 12 Lifestyle Management

LS12



Wednesday 23 January 2008 9.00 am to 11.00 am

**You will need no other materials.** You may use a calculator.

Time allowed: 2 hours

#### Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- Answer the questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- If you need extra paper, use additional answer sheets.

#### **Information**

- The maximum mark for this paper is 90.
- The marks for questions are shown in brackets.
- You will be marked on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary where appropriate.
   The legibility of your handwriting and the accuracy of your spelling, punctuation and grammar will also be considered.

For Examiner's Use					
Question	Mark	Question	Mark		
1		5			
2		6			
3					
4					
Total (Column 1)					
Total (Column 2)					
TOTAL					
Examiner's Initials					

G/C26770/Jan08/LS12 6/6/6/ LS12

## Answer all questions in the spaces provided.

1	(a)	Give <b>two</b> physiological changes to the heart that result from regular sustained aerobic exercise over a long period of time.
		(2 marks)
	(b)	Describe <b>one</b> of the psychological and <b>one</b> of the physiological benefits, <b>other than</b> changes to the heart, of taking part in healthy exercise.
		(4 marks)

People sometimes choose to take part in exercise or sporting activities that may be considered to have some negative physical health consequences.			
Discuss the consequences that may result when people of different age groups take part in unsuitable exercise or sports activities.			
(6 marks)			

Question 1 continues on the next page

Evaluate how individual social circumstances may affect people's choices when they attempt to take part in healthy exercise. Social circumstances may include:		
<ul> <li>family influences</li> <li>peer group</li> <li>socio-economic group.</li> </ul>		
(10 marks)		

(d)

**2** People who are trying to eat a healthy diet need clear nutritional information from the food industry.

When nutritional information is given on a label, it must show the amount of each of the following per  $100\,\mathrm{g}$  or  $100\,\mathrm{ml}$  of the food:

- protein
- carbohydrate
- fat.

(a)	(i)	Outline the main function of each of <b>two</b> of the above nutrients.

(ii) Study Figure 1.

Figure 1

	DIETARY ADVICE
Total Fat	<b>High</b> is more than 20g fat per 100g <b>Low</b> is 3g fat or less per 100g
Saturated fat	<b>High</b> is more than 5g saturates per 100g <b>Low</b> is 1.5g saturates or less per 100g

are attempting to reduce the amount of fat in their diet.
(4 marks)

Question 2 continues on the next page

(b) The availability and variety of food types in the UK means that people have a complex range of dietary profiles (the range of food that people eat).

6



a particular diet.

 (12 marks)

Turn over for the next question

3	(a)		ovements.
		With	reference to your own research into different individuals' lifestyles:
		(i)	explain the methods that you used
			(6 marks)
		(ii)	evaluate your methods.

	(6 marks)
(b)	From your analysis of <b>one</b> individual lifestyle, justify the main recommendations that you made for future improvements.
	(8 marks)

a)	Give <b>two</b> lifestyle factors which contribute towards the reasons why pe considered to be in a lower rather than a higher socio-economic group.	ople are
		(2 m
b)	Study the statement in <b>Figure 2</b> .	
	Figure 2	
	"There is a significant increase in the risk of death fro all causes – including cancer, coronary heart disease ar	
	circulatory diseases – for manual workers compared wi those in higher managerial and professional occupations	
		."
	those in higher managerial and professional occupations  Discuss the lifestyle factors which help to explain why there are different	."
	those in higher managerial and professional occupations  Discuss the lifestyle factors which help to explain why there are different	."
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	those in higher managerial and professional occupations  Discuss the lifestyle factors which help to explain why there are different	."

LEAVE MARGIN BLANK

 (8 marks)
(o marks)

10

Turn over for the next question

#### 5 Study **Figure 3** below.

#### Figure 3

#### **Diabetes warning**

In July 2006, the Prime Minister Tony Blair, spoke about the problem of diabetes.

He said that failure to address unhealthy lifestyles was putting an "increasing strain" on the health service, and was hindering efforts to outlaw social inequalities.

He told his audience that 10 per cent of NHS resources were used to treat diabetes and that the estimate was that by 2010 this could double.

"And it's avoidable. Three quarters of diabetics are type 2 diabetics, and two thirds of them have a disease that could be preventable with exercise, diet and more healthy choices."

Discuss the idea that poor lifestyle choices by individuals are the major cause of avoidable diseases.

LEAVE MARGIN BLANK

(8 marks)		
(o marks)		
	(O mark	3)    -

13

Turn over for the next question

6 Study Figure 4, which is a newspaper headline.

#### Figure 4

# Call for switch to preventative measures as £29 billion cost of heart disease is revealed.

The medical profession and the government both acknowledge that there are many benefits in preventing health problems rather than just treating the symptoms.

Evaluate the evidence which shows that intervention by concerned parties can be successful in preventing major health problems and improving lifestyle habits.						

(12 m	narks)

## END OF QUESTIONS

### There are no questions printed on this page

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Question 2 Photograph: K. Anstice

Question 5 Figure 3: Speech on Healthy Living, 26 July 2006. Crown copyright. Crown copyright material is reproduced with the

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