



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education  
Advanced Subsidiary Level and Advanced Level

**LAW**

**9084/01**

Paper 1 Structure and Operation of the English Legal System

**May/June 2009**

**1 hour 30 minutes**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **2** printed pages.



Answer **three** questions.

- 1 'A school's refusal to allow one of its pupils to wear a purity ring ... did not infringe her right to freedom of thought, conscience and religion protected by the European Convention on Human Rights.'

– Held by the Queen's Bench Division in *Playfoot v Millais School Governing Body (2007)*

What are the main rights protected by the European Convention?

Consider critically the ways in which they can be enforced. [25]

- 2 'Equity has brought benefits to many litigants who would otherwise have been severely disadvantaged by the common law.'

Discuss, with reference to decided cases. [25]

- 3 Michael has been convicted of robbery at the Crown Court. He is sentenced to five years' imprisonment. The prosecution considers that the sentence passed is too lenient. Michael insists that he is innocent and that the jury's verdict is wrong.

Consider critically the avenues of appeal, if any, open to the parties in this case. [25]

- 4 Discuss critically the importance of the tribunal system in English law. How effective is it as an alternative to the courts? [25]

- 5 What can be done when a bad law needs changing?

Consider the role played by various agencies of law reform in bringing about changes and assess critically their effectiveness. [25]

- 6 'Magistrates are members of the public who come from the communities they serve.'

Explain (a) the process of selecting magistrates and (b) the work that they carry out in the courts. How effective do you consider their role to be in the judicial system? [25]

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.