

General Certificate of Education
January 2004
Advanced Level Examination



LAW
Unit 6

LAW6

Wednesday 28 January 2004 9.00 am to 10.30 am

In addition to this paper you will require:
a 12-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is LAW6.
- Answer **two** questions.
- Do all rough work in the answer book. Cross through any work you do not want marked.
- Use continuous prose. This is a **synoptic** paper. You should, therefore, illustrate your answers with relevant material gained in your study of any of the modules.

Information

- The maximum mark for this paper is 70.
- Mark allocations are shown in brackets.
- You will be awarded up to 10 marks for the quality of your written communication. You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

Answer **two** questions.

Use continuous prose. This is a **synoptic** paper. You should, therefore, illustrate your answers with relevant material gained in your study of any of the modules.

- 1 Consider whether moral rules and values are of any significance in the development of law.
(30 marks)

- 2 Discuss the suggestions that fault **is** a central element of liability in English law, but that it should **not** be.
(30 marks)

- 3 Discuss the suggestion that the doctrine of precedent and the approaches to statutory interpretation impose such restrictions on the creativity of judges that they are unable to develop the law in appropriate ways.
(30 marks)

- 4 Consider how, and to what extent, law can be used to achieve a balance between conflicting interests.
(30 marks)

END OF QUESTIONS

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