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## MARKING SCHEME

## SUMMER 2016

## LEVEL 1 CERTIFICATE IN LATIN LANGUAGE UNIT 9511/01 (Core Latin Language)

## INTRODUCTION

This marking scheme was used by WJEC for the 2016 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

## LEVEL 1 CORE LATIN LANGUAGE

## UNIT 9511

Q. 1 (he was) a poor / miserable / sad boy (child =0)
Q. 2 he lived (1) alone (1) his mother and father / parents (1) (had) died / were dead (1) (the mother / father was dead $=1$ )
Q. 3 (by day) he sat in / at (the middle of) the forum / market-place (1) asking for / begging for (1) (seeking / searching for / looking for $=0$ ) food (1) from citizens (1) (civilians = 0)
(by night) he slept (1) in / at a / the temple (1) (temples = 0)
[6]
Q. 4 (i) to live / survive / stay alive
(ii) few / only a few (citizens) (1) (allow 'a few') gave him (1) food (1)
[3]
Q. 5 B, D
[2]
Q. 6 (i) Cornelius (never) received / got / accepted / was given (1) (had = 0) enough (of) food (1)
(ii) death / dying / that he would die / for his life
Q. 7 two (1) girls (1) were walking / walked (1) with (1)
a / the slave-girl / maid / female slave (1) (and a slave-girl = 1 / 2 ) through the forum / market-place (1) (in / at =0)
Q. 8 B, C, F
Q. 9 suddenly (1) a man (1) approached (1) them (1) and had (1) a conversation (1) (talked =2) with the slave-girl (1) (NB beware repeated vocabulary error)
Q. 10 (i) hurried / went quickly / rushed (1) $(r a n=0)$ to the girls (1) led / took them (1) (allow 'they were led') out of / from / away from the forum (1)
(ii) she was / is not (1) their / of them (1) mother (1)
Q. 11 (i) B
(ii) D
Q. 12 the woman (1) dragged (1) (took/led $=0$ ) the girls (1) through / along / down the streets (1) of the city / town (1) (through the city streets = 2) at last / finally (1) they entered / went into (1) a small (1) house / home (1)
Q. 13 (i) he waited / stayed / remained (there)
(ii) leave / come out of / exit / depart from (1) the house (1)
Q. 14 (i) he returned / went back / walked back (1) (went = 0) to the forum (1) ..... [2]
(ii) the mother (1) of the girls (1) (allow 'their mother') ..... [2]
(iii) standing (1) with the slave-girl (1)[2]
Q. 15 (i) who has stolen / taken away / led away (1) my daughters (1) (girls = 0) (why have my daughters been taken away =1) (where are my daughters = 0) (where are my daughters you led away $=0$ ) ..... [2]
(ii) because the mistress would blame her /
her mistress shouted at her /
her mistress was angry /
because the girls were abducted /
she had lost the girls /
she was responsible for the girls /
she should have been looking after the girls /
she would be punished / sim.
(iii) he walked (1) at once / straightaway (1) (quickly $=0$ ) to them / the women (1) (to Claudia $=0$ )
Q. 16 B
Q. 17 what (1) do you want (1) Claudia asked (1) (Claudia said = 0) him (1) angr(il)y (1) (irritably / irritated = 0 ) ..... [5]
Q. 18 A
Q. 19 look for / search for / seek / find / try to find ..... (1) her daughters / the girls / children (1) ..... [2]
Q. 20 Claudia and the slave-girl ..... [1]
Q. 21 A, D, E ..... [3]
Q. 22 C[1]
Q. 23 the girls (1) he said (1) (she said) =0) are (in) (t)here (1) (will be there =0)('girls' he said 'they are there' = $2 / 3$; 'girls' he said 'are you there' = $1 / 3$;'girls' he said 'are there' = $3 / 3$ )[3]
Q. 24 A, C, F[3]
Q. 25 she praised (1) (thanked $=0$ ) the boy / Cornelius / him (1) ..... [2]
Q. 26 (i) optimus (1) very (1) good/great/magnificent (1)(excellent $/$ the best $=2$ )[3]
(ii) $\mathrm{A}, \mathrm{D}, \mathrm{F}$[3]
Q. 27 do you want / would you like / if he wanted / did he want (1) to live in our / their house / with us / them (1) (with $\mathrm{me}=0$ ) ..... [2]
Q. 28 very / really / most happy / happiest[1]

