

Surname	Centre Number	Candidate Number
Other Names		0



LEVEL 1 CERTIFICATE

9512/01



S15-9512-01

LATIN LANGUAGE & ROMAN CIVILISATION

LEVEL 1

UNIT 9512 (Roman Civilisation)

P.M. MONDAY, 1 June 2015

1 hour

For Examiner's use only		
TOPIC 3 OR 4		
Section	Maximum Mark	Mark Awarded
A	26	
B	24	
Total	50	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **either** Topic 3 **or** Topic 4.

Write your answers in the spaces provided in this booklet.

If you fill the space for an answer, continue on pages 20 and 21. Please remember to add the question number(s).

INFORMATION FOR CANDIDATES

The total mark available for this paper is 50.

The marks in brackets give you an indication of the time you should spend on each question or part-question.

Answer **either** Topic 3 **or** Topic 4.

Topic 3: The Roman Army

Section A

Answer **all** the questions in this section.

1. Study this picture of legionaries working and answer the questions.



(a) What jobs are the soldiers labelled **A**, **B** and **C** doing? [3]

(i) **A** is

(ii) **B** is

(iii) **C** is

(b) Why were these jobs important in the Roman army? Make **two** points. [2]

(i)

(ii)

2. Study this inscription from the tombstone of an *optio* and answer the questions.

OPTIONIS AD SPEM ORDINIS C LUCILI INGENUI QUI NAUFRAGIO PERIT S E
--

- (a) To what rank did this *optio* hope to be promoted? [1]

.....

- (b) How did he die? [1]

.....

- (c) Why do you think that the letter H is missing from the start of the last line? [2]

.....

.....

.....

3. Study this passage about legionaries' rewards on retirement and answer the questions.

I transferred 170,000,000 sesterces from my own property to the Military Treasury, which had been set up on my advice to pay retirement benefits to soldiers.

Emperor Augustus, *Res Gestae*.

- (a) How many *denarii* did a legionary soldier normally receive when he retired? [1]

.....

- (b) What alternative gift might he have received? [1]

.....

- (c) What was the **total** number of years a legionary soldier normally served before retiring? [1]

.....

- (d) What special reward did auxiliaries receive when they retired? [1]

.....

4

4. Study this view of Housesteads Fort and answer the questions.



(a) How was this fort defended against enemy attack? Give **four** ways. [4]

- (i)
- (ii)
- (iii)
- (iv)

(b) Two important buildings inside the fort were the *principia* and the *praetorium*. Complete the sentences below with relevant details. [4]

- (i) The *principia* was the headquarters and was used for
-
-
- (ii) The *praetorium* was the home of the *legatus* and contained
-
-

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5. Study this picture of the lavatories at Housesteads Fort and answer the questions.



- (a) What were the seats of these Roman lavatories made of? **Tick** the box next to your chosen answer. [1]

wood

stone

bronze

- (b) How were the lavatories flushed? [1]

.....

- (c) What were the small water channels at the centre of the picture used for? [1]

.....

- (d) What were the main differences between Roman lavatories and modern public toilets? Give **two**. [2]

(i)

.....

(ii)

.....

Section B

Answer **two** of the following questions. Write your answers on the next pages.

6. Imagine you are a soldier stationed in a legionary fortress. What do you like **and** what do you dislike about the different tasks you have to do inside the fortress? [12]

You may include details of and your feelings about:

- looking after the buildings and equipment
- protecting the fortress against the enemy
- looking after yourself.

7. Imagine you are a soldier in the Roman army. Write a letter to a friend explaining what you like **and** what you dislike about your training. [12]

You may include details of and your feelings about:

- fitness training
- weapon training
- discipline.

8. Imagine you are an officer in the Roman army. Write a letter to a friend explaining what you find easy **and** what you find difficult about your job. [12]

You may include details of and your feelings about:

- your duties
- keeping discipline
- the organisation of the army.

9. Imagine you are a soldier stationed in a legionary fortress. What do you enjoy about your opportunities for leisure and relaxation **and** what would make your off-duty life more enjoyable? [12]

You may include details of and your feelings about:

- the baths and the amphitheatre
- life in the barracks
- life outside the fort in the village (*vicus*).

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A series of horizontal dotted lines for writing.

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Ruled area for writing, consisting of multiple horizontal dotted lines.

IF YOU NEED MORE SPACE, PLEASE CONTINUE ON PAGES 20-21.

Do not answer Topic 4 if you have already answered Topic 3.

Topic 4: Entertainment and Leisure

Section A

Answer **all** the questions in this section.

1. Study this picture of an exercise area (*palaestra*) and answer the questions.



- (a) State **two** features in the picture which are typical of an exercise area (*palaestra*). [2]
- (i)
- (ii)
- (b) State **two** sports which took place in the exercise area (*palaestra*). [2]
- (i)
- (ii)
- (c) What could a Roman have done at the baths apart from playing sport and bathing?
Make **two** points. [2]
- (i)
- (ii)

2. Study this picture of a pantomime actor and answer the questions.



(a) This actor is holding masks in his right hand. Why did pantomime actors wear masks? [1]

.....

(b) Who accompanied the pantomime actor in his performance? Give **two** examples. [2]

(i)

(ii)

(c) What were the plays he performed usually about? [1]

.....

(d) What particular skill did a pantomime actor need? Give a reason for your answer. [2]

He needed

because

3. Study this graffito about gladiators and answer the questions.

Victor: Pugnax from Nero's school. Three times a winner (Thracian).
 Perished: Murranus from Nero's school. Three times a winner (*murmillo*).

(a) How would Pugnax have been armed? Make **two** points. [2]

- (i)
- (ii)

(b) How would the spectators have recognised a *murmillo*? [1]

.....

(c) What kinds of people became gladiators? Give **two** examples. [2]

- (i)
- (ii)

5

4. Study this passage by the Roman writer Juvenal and answer the questions.

All Rome is at the Circus today – the din shatters one's eardrums – I deduce the Greens have won. It's all right for the young – they enjoy the noise, and risky bets – and sitting next to a pretty girl.

(a) Which sport is Juvenal describing? [1]

.....

(b) The Greens were one of the teams which took part regularly. Give **three** other colours commonly used in this sport. [3]

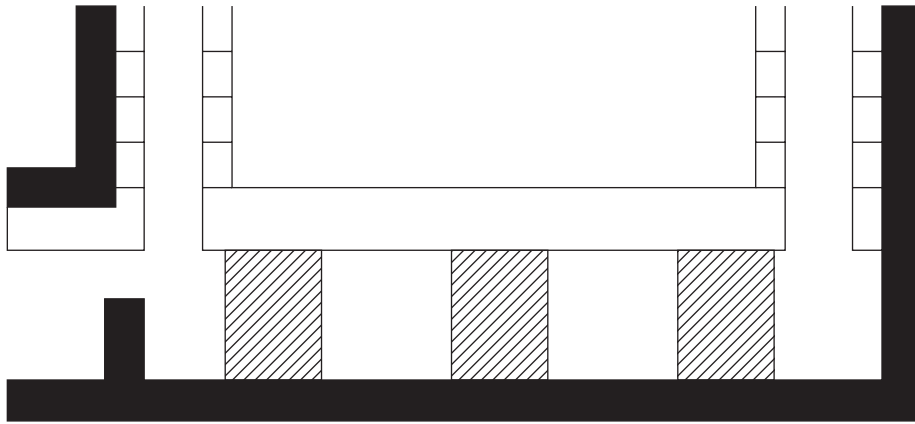
- (i)
- (ii)
- (iii)

(c) Why do you think there was so much noise? [1]

.....

5

5. Study this diagram of a hypocaust and answer the questions.



(a) Using the letter F, mark on the plan the position of the fire. [1]

(b) Using the letter B, mark on the plan the brick piles. [1]

(c) Using arrows, mark on the plan the directions of the hot air flow. [2]

4

Section B

Answer **two** of the following questions. Write your answers on the next pages.

6. Imagine you are a Roman who visits the baths daily. Write a letter to a friend explaining what you enjoy **and** what you dislike about your visits. [12]

You may include details of and your feelings about:

- getting clean
- opportunities for exercise and relaxation
- other facilities available at the baths.

7. Imagine you are planning to become a Roman actor. What are you looking forward to **and** what worries you about your new career? [12]

You may include details of and your feelings about:

- the different kinds of play in which you might perform
- the skills you would need as an actor
- the reactions of the spectators.

8. Imagine you are a Roman gladiator who has just been set free. What will you miss about your old life **and** what will you not miss? [12]

You may include details of and your feelings about:

- your training as a gladiator
- the fights in the amphitheatre
- the reactions of the spectators.

9. Write a letter to a friend explaining what made your life as a Roman charioteer enjoyable **and** what made you glad to retire. [12]

You may include details of and your feelings about:

- the support for your team
- the races
- the rewards and dangers.

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