

Surname	Centre Number	Candidate Number
Other Names		0



LEVEL 1 CERTIFICATE

9512/01

LATIN LANGUAGE & ROMAN CIVILISATION

LEVEL 1

UNIT 9512 (Roman Civilisation)

P.M. MONDAY, 2 June 2014

1 hour

For Examiner's use only		
TOPIC 3 OR 4		
Section	Maximum Mark	Mark Awarded
A	26	
B	24	
Total	50	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **either** Topic 3 **or** Topic 4.

Write your answers in the spaces provided in this booklet.

If you fill the space for an answer, continue on pages 18 and 19. Please remember to add the question number(s).

INFORMATION FOR CANDIDATES

The total mark available for this paper is 50.

The marks in brackets give you an indication of the time you should spend on each question or part-question.

Answer **either** Topic 3 **or** Topic 4.

Topic 3: The Roman Army

Section A

Answer **all** the questions in this section.

1. Study the picture of a Roman soldier's dagger and answer the questions.



- (a) What was the dagger made of? Tick the box next to your chosen answer. [1]

bronze

iron

wood

- (b) Why would a legionary soldier have chosen to use a dagger in battle? [1]

.....

.....

- (c) Give **two** other weapons a legionary soldier could have used in battle. [2]

(i)

(ii)

2. Study the picture of Roman legionary soldiers building and answer the questions.



(a) What are these soldiers building? [1]

.....

(b) What tasks are the soldiers doing which show that they are in the process of building? Give **two** tasks. [2]

(i)

(ii)

(c) What type of soldier are the two men standing on the left? [1]

.....

(d) What do you think their job was in the picture? [1]

.....

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3. Read the passage on the duties of a legionary soldier and answer the questions.

A legion has builders, masons, carpenters, blacksmiths, painters and all the rest of the craftsmen who are needed. The officers are very concerned that whatever the army needs should always be available in the camp.

Vegetius

(a) What jobs would masons, carpenters and blacksmiths have done in the camp? [3]

Masons would have used stone to

.....

Carpenters would have used wood to

.....

Blacksmiths would have used iron to

.....

(b) Give **three** other jobs done in the camp apart from those done by craftsmen. [3]

(i)

(ii)

(iii)

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4. Read the passage about the duties of the camp prefect (*praefectus castrorum*) and answer the questions.

The camp prefect has many important responsibilities. He must choose a site for a camp and mark out a wall and a ditch. As the most knowledgeable man he is chosen for the job after many years of outstanding service.

Vegetius

(a) What were the duties of the camp prefect **inside** the camp? Give **three**. [3]

(i)

(ii)

(iii)

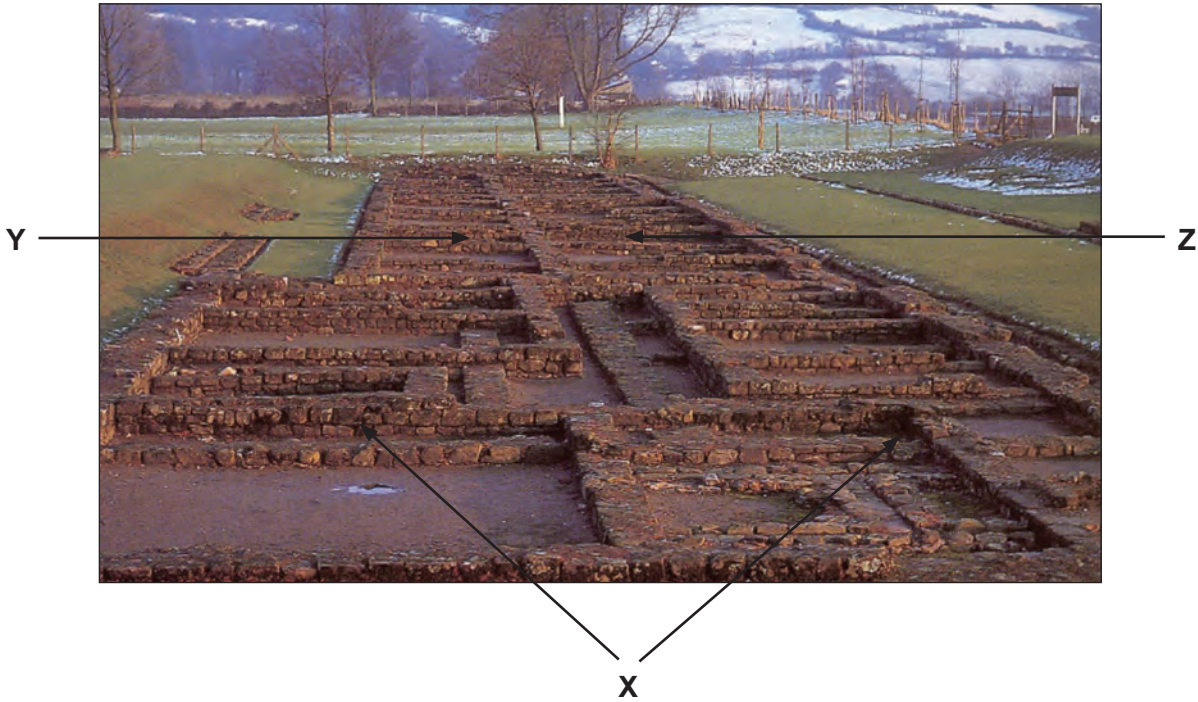
(b) What ranks would he have held before he became camp prefect? Give **two**. [2]

(i)

(ii)

5

5. Study the picture of a barrack block and answer the questions.



(a) Soldiers from which **two** ranks occupied the rooms marked **X**? [2]

(i)

(ii)

(b) How was their accommodation better than that of ordinary soldiers? Give **two** ways. [2]

(i)

(ii)

(c) The pair of rooms marked **Y** and **Z** were used by ordinary soldiers. What did they use them for? [2]

Y (front room) was used for

Z (back room) was used for

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Section B

Answer **two** of the following questions. Write your answers on the next pages.

6. Imagine you are a centurion responsible for training new recruits. Explain what are the easiest parts of your job **and** what are the most difficult. [12]

You may include details of and your feelings about:

- discipline
- the soldiers' physical fitness
- weapon training.

7. Write a letter to a friend who is about to join the Roman army. Explain the advantages **and** disadvantages of your life as a legionary soldier. [12]

You may include details of and your feelings about:

- opportunities and rewards
- life in the fortress
- fighting the enemy.

8. Imagine you are an auxiliary soldier, serving with the Roman army. Explain what you like **and** what you dislike about your life. [12]

You may include details of and your feelings about:

- the part you play in battle
- the legionary soldiers
- the benefits and drawbacks of serving with the Roman army.

9. Imagine you are a legionary soldier stationed in a country far from home. Explain what you like **and** what you dislike about your life there. [12]

You may include details of and your feelings about:

- the differences from home
- the jobs you have to do in the fortress
- life outside the fort in the village (*vicus*).

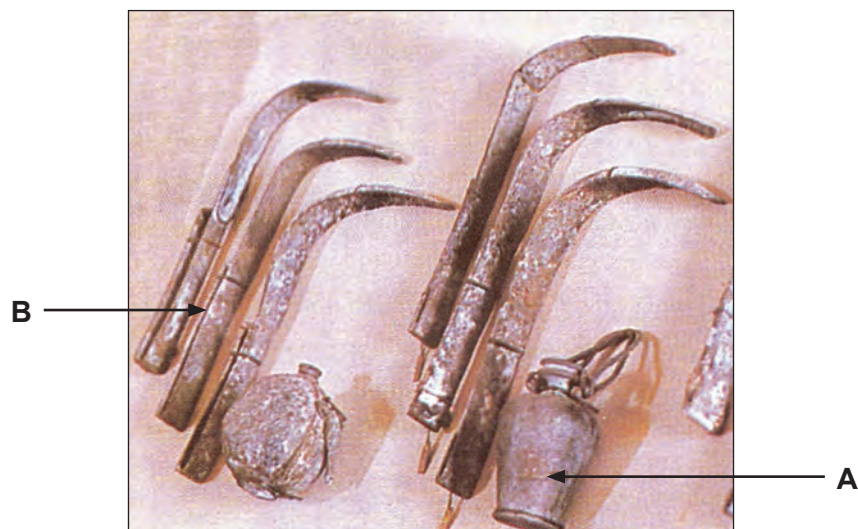
Do not answer Topic 4 if you have already answered Topic 3.

Topic 4: Entertainment and Leisure

Section A

Answer **all** the questions in this section.

1. Study these items from the Roman baths and answer the questions.



(a) What are the items labelled **A** and **B**? What were they used for? [4]

A is and was used for

.....

B is and was used for

.....

(b) What was item **B** made of? Tick the box next to your chosen answer. [1]

clay

metal

wood

(c) In which room of the baths were these items used? [1]

.....

2. Read this passage by the Roman writer Pliny and answer the questions.

At the most recent sacerdotal games, after her pantomime actors had been entered in the opening event, when Quadratus and I were leaving the theatre together, he said to me: "Do you know that today I have seen my grandmother's freedmen dancing for the first time?"

- (a) What does this passage tell us about pantomime performances? Make **two** points. [2]
- (i)
- (ii)
- (b) Give **three** details of pantomime performances not mentioned in the passage. [3]
- (i)
- (ii)
- (iii)

5

3. Read this passage by the Roman writer Juvenal about a contest between two gladiators and answer the questions.

As Priscus and Verus each drew out the contest and for a long time the fight between
 2 them was equal, discharge was often sought for the men with loud shouts. But the
 3 emperor himself obeyed his own law (the law was that the fight continued until a
 4 finger was raised). But an end was found for the even contest. The emperor sent
 5 wooden swords to both and palms of victory to both. Valour and skill got their reward.

- (a) Line 2: what did the spectators want to happen? [1]
-
- (b) Lines 3- 4: who would normally have raised a finger **and** why? [2]
- would have raised a finger
 because
- (c) Line 5: both gladiators received wooden swords. What did this mean? [1]
-

4

4. Study this picture of a beast fight (*venatio*) and answer the questions.



(a) Which animals is the beast fighter fighting? Give **two**. [2]

(i)

(ii)

(b) Name **one** animal which the spectators might have preferred the beast fighter to fight **and** say why. [2]

They might have preferred him to fight a because

.....
.....

(c) Why did the beast fighter wear light-weight clothing? [1]

.....
.....

5. Study the picture of a crash during a chariot race and answer the questions.



(a) What are the features labelled **A** and **B**? [2]

A is

B is

(b) Why do you think that the charioteer on the left has crashed? Give **one** reason. [1]

.....

(c) (i) How many teams usually took part in a chariot race? [1]

.....

(ii) How did supporters recognise their own team? [1]

.....

(d) Why did a charioteer carry a knife during the race? [1]

.....

.....

Section B

Answer **two** of the following questions. Write your answers on the next pages.

6. Imagine you live very close to the public baths in Rome. Explain what you like about living there **and** what you dislike. [12]

You may include details of and your feelings about:

- the facilities in the baths
- the noise from the baths
- people who visit the baths.

7. Imagine that you have been to a comedy in a Roman theatre. Explain what parts of the performance you enjoyed **and** what was less enjoyable. [12]

You may include details of and your feelings about:

- the plot
- the characters
- the costumes and the masks.

8. Imagine that you are a gladiator, who is about to fight in the arena. Explain what you are looking forward to **and** what you are afraid of. [12]

You may include details of and your feelings about:

- the reaction of the spectators
- the weapons you and your opponent will be using
- the fight and how it might end.

9. Imagine that you have just been to the chariot races for the first time. Explain what you liked **and** what you disliked about your visit? [12]

You may include details of and your feelings about:

- the Circus Maximus
- the races
- the support for the teams.

