

Surname	Centre Number	Candidate Number
Other Names		0



LEVEL 2 CERTIFICATE

9522/01

**LATIN LANGUAGE & ROMAN CIVILISATION
LEVEL 2
UNIT 9522 (ROMAN CIVILISATION)**

P.M. THURSDAY, 14 June 2012

1 hour

For Examiner's use only	
TOPIC 1 OR 2	
Question	Mark
1	
2	
3	
4	
5	
Total	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **either** Topic 1 **or** Topic 2.

Answer **all** the questions on your chosen topic.

Write your answers in the spaces provided in this booklet.

If you fill the space for an answer, continue on page 21. Please remember to add the question number.

INFORMATION FOR CANDIDATES

The total mark available for this paper is 50.

The marks in brackets give you an indication of the time you should spend on each question or part-question.

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Topic 1: Daily Life in Roman Society

1. Read this passage by the writer Martial and answer the questions.

How much longer have I got to turn up at these early morning buttering up sessions, mingling with the mob of followers and little men all done up in their posh togas? And for what? A handful of brass for a full day's work.

Martial: *Epigrams* 10.74

(a) What were these early morning sessions?

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..... [1]

(b) Why does Martial seem to dislike these sessions? Make **two** points.

(i)

.....

(ii)

..... [2]

(c) What might he be expected to do in return for the 'brass' (money)?

..... [1]

(d) How would a Roman like Martial usually have spent the afternoon? Make **two** points.

(i)

(ii)

[2]

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2. Read this passage in which Pliny writes about his freedman Zosimus and answer the questions.

Even if I were harsh and unfeeling by nature, my heart would be softened by the illness of my freedman Zosimus, whose claim to sympathy is all the stronger now that he needs it so much. He is an honest fellow, obliging and educated, marked out by his talent for acting, where he has had great success. His delivery is clear and intelligent, his acting correct and balanced, and he plays the lyre well, better than an actor need do. He also reads speeches, history and poetry so well that it might be his sole accomplishment. I have told you all this so that you may better realise all the pleasant services I receive from Zosimus that no one else can give me.

Pliny: *Letters* 5.19

- (a) What 'pleasant services' did Zosimus perform in Pliny's household? Give **two**.

(i)

(ii)

[2]

- (b) For what reasons do you think that Pliny might have freed a slave like Zosimus? Give **two**.

(i)

(ii)

[2]

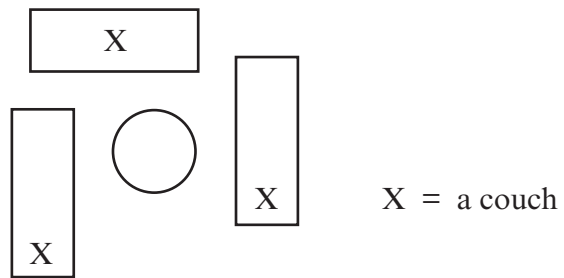
(c) To what extent did the lives of slaves change once they had been set free?

Dotted lines for writing.

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3. Study this plan of arrangements for a dinner party and answer the questions.



- (a) What is the maximum number of people that could dine on these couches?

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[1]

- (b) Why do you think the couches were arranged as shown in the diagram?

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[1]

(c) To what extent would you have found a Roman dinner party comfortable **and** enjoyable?

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4. Study this picture of a forum and answer the questions.



The north-west end of the forum at Pompeii

(a) What was the colonnade in the picture used for? Make **two** points.

(i)

(ii)

[2]

(b) What kinds of building stood around the forum in a Roman town? Give **three**.

(i)

(ii)

(iii)

[3]

(c) How similar was a Roman forum to a modern shopping centre? Make **two** points.

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[2]

(d) What kinds of information were available in a Roman town **and** how did people find out that information?

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5. Study this picture of some Roman boys at school and answer the questions.



Relief showing a teacher and pupils, Trier

(a) The boys are holding scrolls. What were these scrolls usually made of?

..... [1]

(b) Pupils might write on these scrolls using pens and ink. Give **one** detail about each.

Pen:

Ink: [2]

(c) In what ways does the classroom scene in the picture differ from its modern-day equivalent?

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[Total: 50 marks]

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Do not answer this topic if you have already answered Topic 1.

Topic 2: Roman Britain

1. Read these two passages by the Roman historian Tacitus and answer the questions.

Passage A:

All the chief men of the Iceni had their ancestral farms taken away from them and the king's own family were treated like slaves. Infuriated by these outrages and by the fear of worse to come now that the area had been made part of the province, they urged the Trinobantes to join them along with other tribes that were not yet broken by slavery and which were plotting with them to get back their freedom.

Passage B:

They particularly hated the Roman veterans who had recently been settled in Camulodunum.
Tacitus: *Annals* 14.31

- (a) In passage A what does Tacitus suggest drove the Britons to rebel against the Romans? Make **two** points.

(i)

(ii)

[2]

- (b) In passage B Tacitus says the Britons hated the Roman veterans who settled in Camulodunum. Suggest **one** reason for the Britons' hatred of Roman settlers.

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[1]

(c) Why do you think that some Romans might have been fascinated by the British queen Boudica?

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2. Study this inscription from Aquae Sulis (Bath) and answer the questions.

To the goddess Sulis Minerva and to the divine powers of the emperors, Gaius Curiatius Saturninus, centurion of the Second Augusta legion, willingly and deservedly fulfilled his vow.

- (a) Suggest **two** reasons why a soldier like Curiatius might have visited Aquae Sulis (Bath).

(i)

(ii) [2]

- (b) Name **two** important buildings he would most likely have visited at Aquae Sulis (Bath).

(i)

(ii) [2]

- (c) Explain why the goddess Sulis Minerva has two names.

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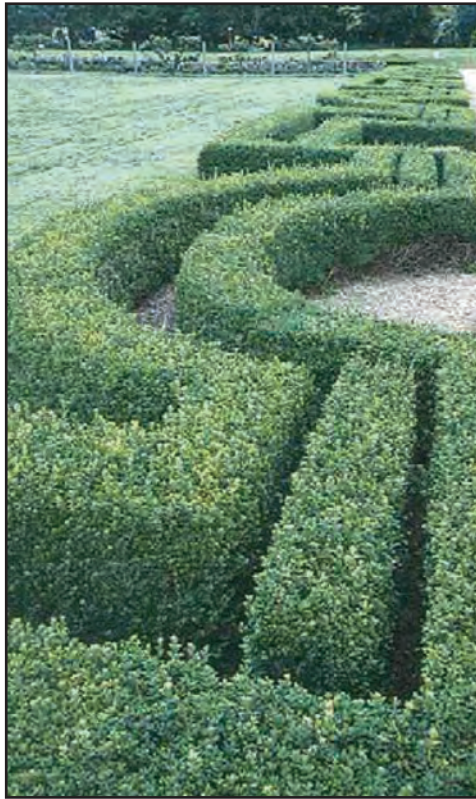
..... [1]

(d) What has archaeological evidence told us about life in Aquae Sulis (Bath)?

Dotted lines for writing

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3. Study this picture of the garden at Fishbourne Palace and answer the questions.



Box hedges, garden, Fishbourne palace

- (a) What does this picture tell us about the layout of the palace garden?

..... [1]

- (b) What decorative features apart from plants were in the garden? Give **two**.

(i)

(ii)

[2]

- (c) Choose **one** of your answers to (b) and say how we know this feature was in the garden.

We know was in the garden because

..... [1]

Examiner
only

(d) Why is it likely that the palace was built for someone important like King Cogidubnus?

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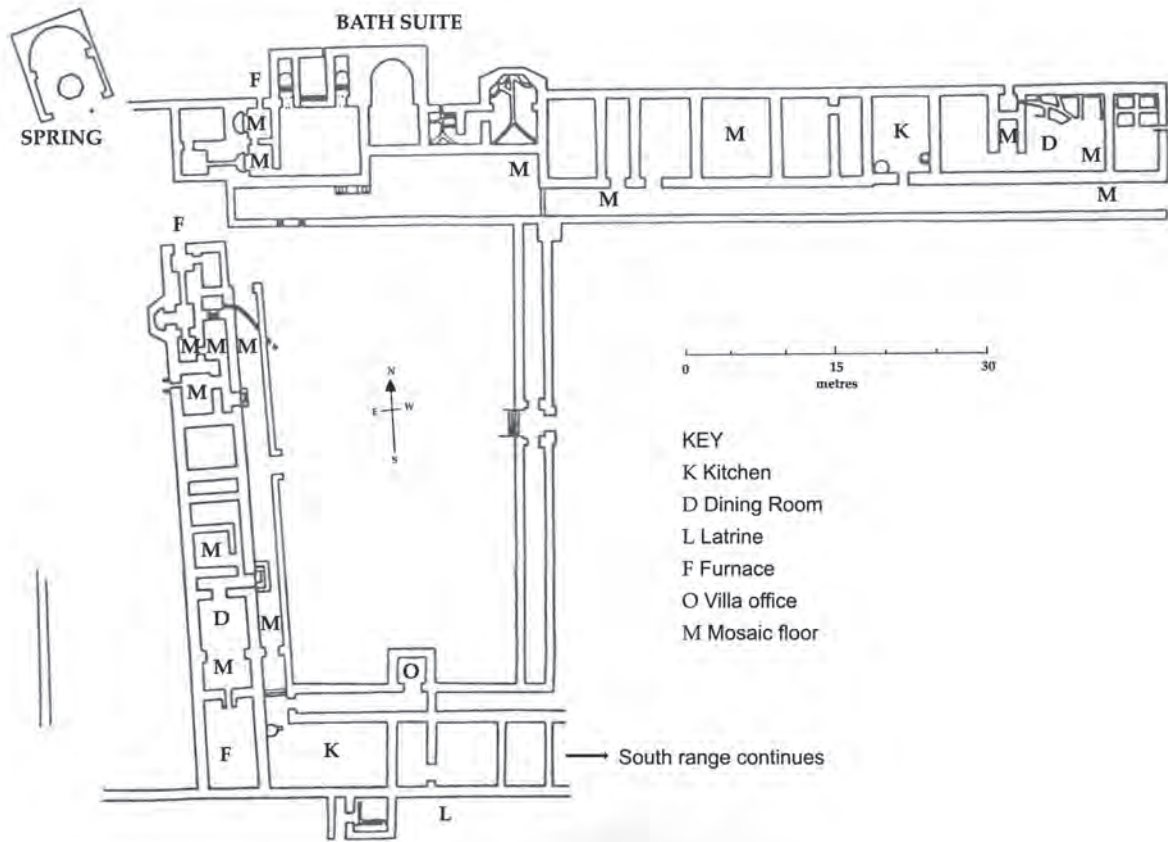
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4. Study this plan of the Roman villa at Chedworth and answer the questions.



Plan of Chedworth Roman Villa, Gloucestershire

(a) From the plan give **three** things which suggest that the owner of this villa was very wealthy.

(i)

(ii)

(iii)

[3]

(b) Give **two** things that would have been important for the owner when choosing a site for a Roman villa and say why each would have been important.

(i) would have been important
because

(ii) would have been important
because

[4]

(c) Who generally supervised outdoor work on the farm?

.....
[1]

(d) What were his duties and responsibilities? Give **two**.

(i)

(ii)

[2]

10

